



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	National Law University Delhi
• Name of the Head of the institution	Prof. (Dr.) G.S. Bajpai
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	01128034255
• Mobile No:	9318330712
• Registered e-mail ID (Principal)	vc@nludelhi.ac.in
• Alternate Email ID	registrar@nludelhi.ac.in
• Address	Sector 14, Dwarka
• City/Town	New Delhi
• State/UT	New Delhi
• Pin Code	110078
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Ruhi Paul				
• Phone no. (IQAC)	9318330712				
• Mobile (IQAC)	9210080257				
• Alternate e-mail address (IQAC)	registrar@nludelhi.ac.in				
• IQAC e-mail address	iqacadmin@nludelhi.ac.in				
3.Website address	https://nludelhi.ac.in/				
4.Website address (Web link of the AQAR (Previous Academic Year)	https://nludelhi.ac.in/wp-content/uploads/2024/06/AQAR-2022-2023-as-on-1.3.2024.pdf				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://old.nludelhi.ac.in/download/calendar/Annual%20Academic%20Calendar%202023-24.pdf				
6.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.59	2016	19/01/2016	18/01/2021
Cycle 2	A	3.10	2023	21/04/2023	20/04/2028
7.Date of Establishment of IQAC	20/05/2015				
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
National Law University Delhi	Categorization of the University under UGC [Categorization Of Universities (Only) For Grant of Graded Autonomy] Regulations, 2018	UGC - Category I Graded Autonomy	24/04/2018	0
National Law University Delhi	NIRF	Ministry of Education, National Institute Ranking Framework	12/08/2024	0
National Law University Delhi	Short-term Empirical Research Project (Collaborative/Individual) entitled "Critical Analysis of the Black Money (Undisclosed Foreign Income and Assets) and Imposition of Tax Act 2015 with special reference to Impact of DTAA TIEA on	Indian Council of Social Science Research, New Delhi	01/08/2023	13

	Identifying and Tracing Black Money			
National Law University Delhi	IPR Chair	DPIIT Ministry of Commerce & Industry Govt of India	01/08/2023	16.346
9.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
10.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?			Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
12.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Conducted training programs for staff members for capabilities enhancement i.e advanced MS Office, Designing tools like Canva for designing etc.				
2. Conducted special training programme on "My Loft" (Remote Access Administrative) to help support user access library Database.				
3. Conducted Academic Workshop - Faculty Brainstorming Session and Awareness program on Prohibition on sexual harassment at work place (POSH).				

5. Obtained ISO Certification ISO 9001:2015 for Quality management System and ISO 14001:2015 for Environmental Management System	
6. Taken the necessary steps towards the formulization of planned approach towards implementation of NEP 2020	
7. Instituted Research Endeavour Grant (N-Reg) of Research Promotion Policy to Promote Research across the country.	
8. Taken the strategic approach and assigned dedicated assistants to strengthen the Dean's office for smooth academic administrative functioning	
9. Implemented "EDCHEMY" new ERP for transparency and Quality Enhancement in the University	
13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Priority for Action to Strengthen the Criteria 2, 3 & 5	A. Successfully implemented ERP to strengthen the examination system of the university for Criteria 2. B. Instituted Research Endeavour Grant (N-Reg) of Research Promotion Policy to Promote Research among all academicians and researchers. C. Created a new technology based mechanism to capture the details of the students.
Research Facilitation and Quality Publications	A. Instituted Research Endeavour Grant (N-Reg) of Research Promotion Policy to Promote Research with all academicians and researchers. B. Established a comprehensive research support system that enhanced quality publications and secured funding for major projects, resulting in publication of three high-impact NLUD journals and various articles.
Improvement of the Feedback	A. Enhanced the existing

System	feedback mechanism by integrating an automated online system for ease of access and analysis. B. Incorporated multi-stakeholder feedback (students, faculty, and alumni) with actionable outcomes and follow-up measures.
Alumni Engagement	An alumni meet was held on 30th March 2024, the event included a cultural event, treasure hunt, and fun-filled games for interaction and bonding with alumni.
Faculty Award and Recognition Scheme	A. In order to honour and recognise the remarkable achievements and contributions of the Teaching/ Non-Teaching Staff / Doctoral Students / UG & PG students of the University the 'UTKARSH' Scheme was launched by the University.
Student Support Initiatives	Successfully implemented various academic initiatives i.e Abhayasa, Eklavya, National Scholars-in-Residence Programm, Saksham for student support and academic and research improvement.
Improvement in Financial Management & Staff Trainings	A. Conducted training programs for staff members for capabilities enhancement i.e. advanced MS Office, Designing tools like Canva for designing etc. B. Conducted special training programmes.
14. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Executive Council	22/01/2025

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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16. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	04/05/2024

17. Multidisciplinary / interdisciplinary
<p>The NEP committee strives to integrate a multidisciplinary and interdisciplinary teaching and learning atmosphere at NLUD. It continues to review different aspects of the university academic structure and content so as to successfully comply and implement the National Education Policy (NEP). Several initiatives have been taken to cater to the innovative facets of the NEP including incorporation of inter-disciplinary curriculum, teaching and pedagogy. This is reflected in the BALLB (Hons) course as it combines the aspects of Bachelor of Arts with law. This is also reflected in its diploma and masters courses. Further, through Abhyasa (industry engagement) and international collaborations practical and global exposure is given to the students and faculty. Different departments and research centres (24 in number) work on projects which are of interdisciplinary and multidisciplinary nature. Resources and infrastructure are allocated accordingly to support such initiatives. Multi-disciplinary workshops, seminars and conferences are also regularly organized which help in providing a diverse perspective to student. NLUD has also instituted the National Academy of Law Teachers, an initiative designed to advance pedagogical methodologies within the realm of legal education. This academy endeavours to cultivate excellence in instructional practices, foster rigorous academic inquiry into the discipline of legal pedagogy, and effectuate substantive enhancements in the overarching framework of the legal education system.</p>

18. Academic bank of credits (ABC):
<p>NLUD is registered under the ABC as proposed in NEP 2020. For the implementation of the ABC, the Curriculum Development Committee at NLU Delhi has undertaken a significant initiative to revise the curriculum. This revision is aimed at facilitating the seamless</p>

implementation of the Academic Bank of Credits (ABC) for our students. The National Law University, Delhi, is duly registered on the National Academic Depository (NAD) Portal and Students are being successfully enrolled on the ABC portal, with the registration process. This shows the dedication of NLU to foster a progressive and adaptable educational set up. In furtherance of this initiative, an incentive scheme has been delineated, encapsulating an additional credits policy that enables students to accrue and deposit credits within their Academic Bank under the ABC framework, thereby promoting academic flexibility and enrichment.

19.Skill development:

NLU Delhi is steadfast in its mission to elevate the quality of legal education through comprehensive skill development initiatives, reflecting our commitment to nurturing well-rounded, practice-ready legal professionals. Students are offered experiential learning opportunities through legal clinics, moot court competitions, and simulated legal practices, designed to sharpen their practical skills. NLU hosts interactive sessions and guest lectures with industry experts under initiatives like Abhyasa, providing valuable insights and real-world perspectives. Furthermore, conferences, workshops, certificate courses, and faculty development programs, all meticulously tailored to advance the skillsets of both students and faculty, ensuring holistic growth and academic excellence are regularly organised. In order to enhance student participation in spreading practical awareness about NEP and its implementation, three Student Ambassadors for Academic Reforms in Transforming Higher Education in India under NEP SAARTHI Initiative have been appointed.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University presently offers law subjects such as Jurisprudence, HLCD, Human Rights, integrating the Indian Knowledge System into legal education through a comprehensive and multidimensional approach. NLU Delhi is putting in steps to ensure development of specialized courses on the Ancient Legal System, instruction in Indian languages to promote linguistic diversity and broaden access to legal education and embedding cultural awareness within the curriculum to cultivate an appreciation for India's rich heritage and its influence on contemporary legal frameworks. Additionally, the University leverages online educational platforms to provide students with resources and diverse perspectives, including those grounded in the Indian Knowledge System. Regularly organized discussions, seminars, and events on themes related to the Indian

Knowledge System further reinforce the University's commitment to fostering an inclusive, culturally aware, and academically enriched learning environment.
21.Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):
<p>NLU Delhi prioritizes Outcome-Based Education (OBE) so that graduates are equipped to navigate the complexities of the modern world. Several industry oriented, dynamic and outcome-oriented programs have been developed including diplomas, certificates, LLM (Pro), and other vocational courses which cater to the evolving demands of the business and legal environment. To further enhance practical proficiency, the University offers a range of specialized seminar courses for penultimate and final-year students, fostering advanced, nuanced engagement with real-world legal challenges. These courses involve several practitioners and industry experts so that the students are oriented for the job market as well as fulfil their academic and professional goals. Additionally, continuous assessment and evaluation mechanisms are employed to monitor progress and refine instructional methodologies, ensuring a transformative and impactful learning experience.</p>
22.Distance education/online education:
<p>NLU Delhi is deeply committed to advancing its initiatives in Online and distance education whereby it acknowledges the transformative shift in education. Further it also notes that there is requirement to enhance flexible and accessible learning opportunities. Accordingly, the University has included programmes which are offered in online, blended, and on-campus modular formats, so that benefit of legal and multidisciplinary education can reach a wide range of learners. In addition, the NLUD library further complements these efforts by providing access to an extensive array of online databases, enabling students and faculty to retrieve legal resources and conduct research remotely from anywhere in the world with seamless login access. Additionally, the University's Massive Open Online Courses (MOOCs) and digital content on platforms like e-PG-Pathshala and SWAYAM are freely available to learners globally, fostering universal access to quality education. University has excellent digital education infrastructure whereby its own students are able to get access to resources on the ERP system. The University also offers specialized online diploma courses, including the Diploma in Law and Practice of Arbitration and the Diploma in Insolvency and Bankruptcy: Law, Practice and Regulations ensuring its programs meet the demands of contemporary legal education and practice.</p>

Extended Profile

1.Programme	
1.1	3
Number of programmes offered during the year:	
File Description	Documents
data template	View File
1.2	1
Number of departments offering academic programmes	
1.3	98
Number of courses in all programmes during the year:	
File Description	Documents
data template	View File
1.4	98
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	
2.Student	
2.1	667
Total number of students during the year:	
File Description	Documents
data template	View File
2.2	156
Number of outgoing / final year students during the year:	
File Description	Documents
data template	View File
2.3	651
Number of students who appeared for the examinations conducted	

by the institution during the year:	
File Description	Documents
data template	View File
2.4	153
Number of revaluation applications during the year	
3.Institution	
4.1	98
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
data template	View File
4.2	20
Total number of Classrooms and Seminar halls	
File Description	Documents
data template	View File
4.3	199
Total number of computers on campus for academic purposes	
4.4	4699.05
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.Teacher	
5.1	58
Number of full-time teachers during the year:	
File Description	Documents
data template	View File
5.2	68

Number of sanctioned posts for the year:	
File Description	Documents
data template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>As a premier Law University, NLU Delhi is committed to developing the capacities of the learners in a holistic way to enable them to navigate the domain of law while being cognisant of the broader ecosystem in which it operates. Being a Law university, the development in case law both at the global, regional and national levels anyways remains integral to all the courses offered at NLU Delhi and the same apprises learners about the contextual realities and enables them to critically analyse the way law deals with those contextual realities to promote justice. The core courses focus on particular subject areas of law. Apart from the technicalities of that subject area, the syllabus as well as their delivery resonate the developmental needs, especially because of the entanglement of the local with the global. Clinical courses offer hands on experience to students to practically deal with the existing realities in ethical and just ways. Seminar courses equip learners to delve deep into a niche area in all its dimensions, including developmental, comparative and contextual aspects of the same. All this is further buttressed by a robust exchange of students and faculty across institutions in India as well as abroad.</p>	
File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	https://nludelhi.ac.in/wp-content/uploads/2024/07/Prospectus_2024.pdf
1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year	

100

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

3

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Any additional information	No File Uploaded
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

98

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

31

1.2.1.1 - How many new courses were introduced during the year

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The range of courses offered in NLU Delhi caters well to the demands raised by crosscutting issues. Constitutional values, Human Rights, Professional Ethics as well as Environment and sustainability are themselves offered as core courses in the university. Apart from that these crosscutting issues majorly figure in other courses like, 'Jurisprudence', 'Family Law,' 'Law and Poverty.' These courses develop the skills of the learners to not only understand and appreciate the complexity of such issues but also identify and critically analyse how law balances such varied concerns. Further seminar courses offer a unique insight into the prevailing issues and concerns. 'Ways of Seeing Gender in/and Law: Theories and methodologies', 'Space Law and Environmental Governance', 'International Financial Institutions and Climate Funds' were some

of the courses offered as seminar courses in the relevant period. Issues of constitutional and human values, gender and ethics also figure intertwined with multiple other courses that are taught in the university and engagement with the same through case law and multiple legal developments and law reforms therein hone the ability of the students to deftly pursue constitutional goals

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

31

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	View File
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

99.30

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

571

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View File
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

20.52

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

118

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://erp.nludelhi.ac.in/
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://erp.nludelhi.ac.in/
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

215

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

Write-up uploaded under Any additional information

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
667	58

File Description	Documents
Upload Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University employs diverse student-centered approaches in its teaching methods, including lectures, seminars, and tutorials. The University has launched the Abhyasa initiative with an aim to achieve higher levels of educational consciousness. It seeks to bring in practitioners and professionals in respective areas of law,

which in turn helps to stimulate the application of classroom learning in the real world. To promote peer learning, students are allowed to present projects to the entire class for feedback. Assignments and exams focus on applying the law to hypothetical scenarios, emphasizing problem-solving skills. The four mandatory clinical courses "Alternative Dispute Resolution, Legal Drafting, Legal Awareness, and Trial Advocacy" carry more credit weightage than regular courses, fostering experiential learning. Seminar courses in the fourth and fifth year offer a wide range of public and private law specialized courses to cover topics like climate change and criminology taught by subject matter experts and practitioners.

The "Buddy over Batches" (B-o-B) project assigns senior students to guide newcomers aiding issue resolution in the initial stage, managed by the "Student Welfare Committee":

<https://nludelhi.ac.in/students/student-committee>

- <https://nludelhi.ac.in/academics/academic-initiative/>

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	https://nludelhi.ac.in/students/student-committee

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The faculty utilizes online, and offline research tools and applications including PowerPoint to create an interactive classroom atmosphere that encourages active student engagement. Classrooms are equipped with e-podiums, smart boards, and projectors, ensuring seamless and effective teaching experiences.

Students can access presentations, supplementary reading materials, articles, and judgments via the ERP LMS Moodle platform, powered by Edchemy. The university has integrated advanced IT solutions, including Turnitin for plagiarism detection, enabling efficient submission of papers and evaluation of student work. Auto-generation of time-table and tracking attendance via SMS and email reminders and notification to faculty. The systems also allocate students to different sections and courses, managing student enrollment, including end-term, repeat, and revaluation processes. Additionally,

students are encouraged to use the university's digital institutional repository "VidhiGyanSangrah" which grants students access to digital assets. Library has "Remote Access Technology" with Federated search feature for access of e- resources subscribed by University Library, through Remote Access E-Library platform. In addition, to ensure inclusive learning, there are facilities for Persons With Disabilities including JAWS screen reader software; Perl scanner for visually impaired person for reading and Braille books for the visually impaired students on the recommendation if any. The e-resources can be accessed here:

- Refread: <https://nludelhi.refread.com/>
- E-Books : <https://nludelhi.ac.in/library/e-books/>;
- E-Journals: <https://nludelhi.ac.in/library/e-journals/>;
- E-databases: <https://nludelhi.ac.in/library/e-databases/>

LMS: <https://erp.nludelhi.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	https://erp.nludelhi.ac.in/

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

39

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

203

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

85.29

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

79.31

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

46

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

15

2.4.3.1 - Total experience of full-time teachers

823

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
institution data in prescribed format	No File Uploaded

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The university efficiently processes faculty promotion applications through the Career Advancement Scheme (CAS). Faculty members are supported in attending conferences and seminars, with allowances provided for domestic events twice annually and international events biennially. Participants may avail up to one week of leave per semester, excluding vacation periods.

To promote high-quality research publications, the Executive Council, under item No. 3.6 dated 25.09.2021, has approved a financial incentive of ₹20,000 for articles published in SCOPUS, Web of Science, UGC CARE-listed journals, and other renowned legal or socio-legal publications. Additionally, the university allocates ₹10,000 and ₹5,000 annually to each faculty member for book and stationery purchases, respectively. Financial support is also extended to various research centres led by faculty members. In addition, there is an Utkarsh scheme, for Recognition of Teaching/ Non-teaching staff/ Doctoral Students/ UG & PG Students of the University for their excellence in various fields

Healthcare benefits include cashless medical services at Central Government Health Scheme (CGHS) rates for faculty and their dependents, along with a fixed monthly allowance for outdoor medical expenses. The university also adheres to UGC norms in granting academic leaves and sabbaticals. A dedicated medical centre provides on-site access to doctors, counsellors, nurses, and essential medicines, ensuring comprehensive healthcare support for the university

community.<https://nludelhi.ac.in/download/acadini/UTKARSH.pdf>

NLU Delhi also provided LTC and HTC and leave encashment to faculty and non-teaching staffs.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View File
2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year	
8.62	
2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year	
5	
File Description	Documents
Institutional data in prescribed format (Data Template	View File
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
30	
2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
22.9	
2.5.2.1 - Number of complaints/grievances about evaluation during the year	
153	
File Description	Documents
Any additional information	View File
Number of complaints and total number of students appeared year-wise	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal	

assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has also incorporated IT integration Edchemy platform which offers a wide range of features to streamline academic operations. Turnitin is integrated with the platform and allows for plagiarism detection and submissions within stipulated deadlines. The internal evaluations, uploading of marks and result is all through the Edchemy platform. Moderation of marks is carefully done once the faculty members submit the marks. Final marks are then published and provided to the students online as well as offline mode. The faculty enhances learning through PowerPoint presentations, interactive teaching, and classrooms equipped with e-podiums, smart boards, and projectors. The NLUD Library provides remote access to e-resources through a federated search feature and offers a print book catalogue on the intranet. The university also hosts a digital repository, "VidhiGyanSangrah," for access to digital assets.

In February 2023, the following reforms were undertaken through approval of University Bodies:

- All powers assigned to moderation committee to moderate results.
- UG members to be class teachers for better coordination.
- Declaration of final attendance status of the students along with the list of students eligible to appear in the examination.
- Attendance requirements to appear in examination aligned with 70% requirement of Bar Council of India.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university's primary objective is to produce well-rounded lawyers who possess not only professional and technical competence but also the ability to address contemporary challenges while upholding constitutional values. To achieve this, the university aims to instill in its graduates a range of skills, including legal and linguistic proficiency, research aptitude, interdisciplinary understanding, and computer application knowledge.

The university offers a range of programs designed to meet the needs of students at different stages of their academic and professional journeys. The B.A.LL.B. (Hons.) program is a five-year integrated program that combines knowledge acquisition, extracurricular activities, and professional training to prepare students for national and international legal challenges. The LL.M program provides advanced legal education, preparing students for teaching, leadership roles, and engagement in socio-legal issues. The LL.M (Professional) program focuses on academic excellence and subject expertise, preparing students for professional services. Finally, the Ph. D program provides rigorous training in research practices, addressing real-world problems and equipping students with the skills and knowledge needed to become leading researchers in their fields.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university diligently designs its academic program curriculum, subjecting it to thorough review through CDC (Curriculum Development Committee) at the start of each academic session. For LL.M. and Ph.D. Program, the University undertakes six-monthly Work-in-progress presentations (WIPP) keeping track of the progress made to provide constructive feedback to the students on their submitted work. LL.M. students are required to submit work-in-progress presentations on synopsis, the First and Second Status report before the submission of final dissertation. The outcome evaluation for LL.M. is based on the final dissertation and the end-term examination. For the Ph.D. students, it is evaluated through the course work undertaken in addition to their thesis work. Clear communication of learning outcomes incorporating both theoretical and practical perspectives is prioritized for students. The university systematically gathers and assesses data on these outcomes, utilizing input from faculty, the academic committee, and an annual anonymous online survey that captures student feedback on faculty performance and course outcome fulfillment. A range of continuous evaluation methods including internal assessments, mid-semester examinations, end term examinations, projects, presentations, and viva voce are implemented to oversee student performance and ensure the realization of course outcomes. In acknowledgment of outstanding accomplishments, the university awards various gold medals and cash prizes during the convocation ceremony.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	https://nludelhi.ac.in/NAAC-2024/11th-Convocation-Manual.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

The list of students is attached for your reference.

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

For knowledge creation through research, the National Law University Delhi has launched the Research Endeavour Grant (N-REG) for 2024-25, offering two annual research grants of Rs.5 lakhs each to Indian academics and researchers.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research to be uploaded on website	https://nludelhi.ac.in/wp-content/uploads/2024/06/RESEARCH-ENDEAVOUR-GRANT.pdf

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

12.96

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

7

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

20

File Description	Documents
Any additional information	View File
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum

Any 4 or more of the above

File Description	Documents
Provide the link of videos and geo-tagged photographs	https://nludelhi.ac.in/NAAC-2024/3.1.5-Supporting-Document.pdf
Upload the list of facilities provided by the university and their year/s of establishment	View File
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

19

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	View File
Provide the List (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

248.06

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

248.06

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View File
Provide the List of project and grant details (Data Template as of 3.1.6)	View File
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

248.06

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

18

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	View File
Provide the Link for the funding agency website	Nil

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

5

File Description	Documents
Data as per data template	View File
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	View File
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The National Law University of Delhi has an ecosystem for knowledge creation, including Advanced Research Centres and other initiatives for the creation and transfer of knowledge. In this direction, the following initiatives have been undertaken by the university in the academic year 2023-24.

1. The university has created total 24 research centers focusing on diverse areas of research and innovations that have been actively involved in organizing seminars, schools, and conferences on issues concerning their domain areas since their inception.
2. Additionally, to create and disseminate knowledge through quality publications, a number of incentive schemes for both

faculties and students have been initiated, such as - as the Faculty Publication Incentive Scheme and AKSHAR - a publication incentive scheme for students.

3. NLUD, envisaged to be the place for creating and nurturing knowledge in a liberal ecosystem, has created the Research Affiliation Programme (Eklavya) that aims to develop legal scholarship of the highest standards by drawing significantly on the experience and perspectives of those outside the University.
4. To foster collaborative academic engagements and enhance mobility of students, researchers and faculty, the university has created the Scholars-In-Residence Programme, offering opportunities to Indian residential scholars to develop their research and explore innovative ways of engaging with NLU Delhi faculty and students in a vibrant and learning environment
5. For further knowledge creation through research, the National Law University Delhi has launched the Research Endeavour Grant (N-REG) for 2024-25, offering two annual research grants of Rs. ? 5 lakhs each to Indian academics and researchers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/research/research-centres/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://nludelhi.ac.in/library-justice-t-p-s-chawla-library/
Any additional information	View File
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
e- copies of the letters of awards	View File
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

2

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

4

File Description	Documents
URL to the research page on HEI website	https://nludelhi.ac.in/wp-content/uploads/2024/03/Acad-Calendar_Ph.D._2023_Jun-6_2023.pdf
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.32

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

29

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

B. Any 4 of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	https://nludelhi.ac.in/massive-open-online-courses-moocs-and-e-pathshala/
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	0

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

23

File Description	Documents
Copy of the judgment with the citation highlighted	View File
institutional data in prescribed format	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The NLUD strives to strengthen academia-industry links. This is a two-way relationship where both learn from each other's experience and knowledge. The NLUD tries to find solutions to real issues, while industry enriches its understanding of the issues with academic and research inputs from academia. This ensures both academia and industry remain updated and research inputs from academia. This ensures both academia as and industry remain updated and relevant, while the stakeholders gain from better outcomes.

One of the effective ways the NLUD engages with industry is consultancy in the form of professional advice and professional opinion. These Guidelines formalise provision for such consultancy.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	View File
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	Nil

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)	
3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)	
69.38	
File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>NLUD has a decade old affiliation with the South West Delhi Legal Services Authority (DLSA-SW) and DLSA-SW sends a lawyer twice a week. Every year at least 100 students undergo paralegal training by the DLSA and obtain certification as paralegals for legal aid and extension activities. NLUD also has a Pro Bono Club functioning for active intervention with the neighbourhood communities.</p> <p>The student run Legal Service Committee (LSC) has close interaction with the communities in the nearby villages, Pandwala Kalan and Jaffarpur Kalan. The educational assistance programme for school going children is conducted regularly on every Sunday. The extension activities in these villages include small workshops on domestic violence and creating support system within community for victims, assisting group of women to register Self-Help-Group and guide them to explore business opportunities as a SHG. Apart from this, only in 2024-2025 academic year, students have conducted 10 extension activities with contract workers, women, senior citizens, domestic workers, e-commerce consumers, construction workers, lactating and pregnant mothers, and decision makers in the families. At the end of the activity, toolkit was disseminated to people in the communities through their mobile phones for larger dissemination. The Jan Sunwai that was conducted in J.J. Colony in Faridabad invited appreciation from community police in Haryana and we are extending our work to this locality specifically on the cause of right to education of</p>	

children. NLUD-LSC has entered into Memorandum of Understanding with NAZ International to create awareness and to do capacity building exercises with sexual minorities.

File Description	Documents
Provide the link for additional information	View File
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

write up uploaded under additional information

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

34

File Description	Documents
Reports of the event/s organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

432

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
7	
File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	View File
3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year	
8	
3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year	
8	
File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	

The University has centrally air-conditioned residential campus and classrooms in Dwarka, Delhi. All the classrooms are well equipped with modern technology i.e. wi-fi access, whiteboard, e-podium, and overhead projector. The daily activities related to students and administration are automated on ERP portal. CCTV cameras are installed throughout the campus.

1. The university has all the information readily available on the website (nludelhi.ac.in) regarding admissions, examinations, library, infrastructure, events etc.
2. The University has high-end seminar/conference rooms, moot court room and meeting room, with state-of-the art facilities including high-quality audio-visual equipment and recording facilities.
3. Justice TPS Chawla Library is well equipped with a collection of online and printed books, journals, magazines, newspapers etc. It has a Reading Hall, Researcher's Room, Moot Court Room, ILMS and digitization facility. Smart solutions based on RFID and EM technologies are available for library automation and security.
4. Furthermore, a comprehensive digital library has been developed, featuring an extensive collection of e-resources and powered by advanced cloud computing technology. Leveraging remote access technology, it enables seamless access to electronic databases and digital resources from any location worldwide.

The university has JAWS screen-reader software and other hi tech facilities for supporting differently abled members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/about-university/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University gives utmost importance to the overall development of students and regularly organizes various sports, competitions and cultural activities in the campus. The University has a 550-seat auditorium equipped with state-of-the-art audio-visual technology, which is ideal for cultural performances, seminars and film screenings.

Sports are an integral part of the curriculum. Games and sports help students to improve their interpersonal relationships in a healthy manner. Various sports facilities are provided to the students on the campus. The University campus has basketball courts, tennis courts, volleyball courts and badminton courts. Three well-equipped gyms and a children's playground are available for students and faculty members residing in the campus. Table Tennis and Chess Board are also available for the students.

The University has separate hall of residence for boys and girls, which is well-furnished and equipped with modern facilities such as Wi-Fi, air conditioning and water purifiers. Common rooms, dining halls and gyms provide space for relaxation and social interaction. Several recreational activities are organised i.e. yoga, meditation, physical exercises etc. The National Law University Delhi offers a vibrant campus life focusing on holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	View File
Provide the link for additional information	https://nludelhi.ac.in/wp-content/uploads/2024/07/Prospectus_2024.pdf

4.1.3 - Availability of general campus facilities and overall ambience

National Law University Delhi is enriched with a wide range of facilities to enhance the overall campus experience. The administrative block, equipped with modern facilities such as Wi-Fi, a faculty lounge with TV, microwave and coffee maker, ensures efficient operations. The guest house provides comfortable accommodation for visitors, with air-conditioned suites, conference rooms, dining facilities and a gym. For recreational activities the university has newly constructed Amphitheatre in front of auditorium.

For the convenience of students and staff, the campus has ATMs, utility shops, a cafeteria and photocopying services. The university's commitment to accessibility is evident in the availability of legal aid facilities and 24/7 medical services. The presence of a multimedia studio provides the facility to record lectures and online programmers.

The campus infrastructure also includes essential utilities such as electrical substation, water treatment plant and water harvesting system. Transport facilities including car and bus are available for campus-related activities. The university's emphasis on health and wellness is reflected in the presence of three gyms located in the hostels and the guest house.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/wp-content/uploads/2024/07/Prospectus_2024.pdf

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

1912.6475

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

7650.59

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at National Law University Delhi has state-of-the-art automated systems for seamless access to legal resources. The library uses latest version of KOHA, an Integrated Library Management System (ILMS), featuring RFID technology. It facilitates 24/7 book issue/return through self check-out and check-in through drop boxes.

A digital library is created with vast number of resources,

including over 24 legal databases, 16,000+ e-books, 5,000+ e-journals, and global judicial pronouncements available 24/7. The resources are available for access through Remote Access from anywhere in the world.

Within the library, patrons can use 25 desktops, 3 heavy-duty printer-scanners, and access the library catalogue through the KOHA-based Online Public Access Catalogue (OPAC). People with accessibility needs are catered for with latest assistive technology equipments.

The library also serves as the custodian of the university's records in digitized format, maintaining them in the "Vidhi Gyan Sangrah: Institutional Repository".

For user convenience, the library's website provides dedicated pages for subscribed digital databases, purchased e-books, and free public domain resources, ensuring wider access and dissemination of information.

Additionally, a separate area is designated for laptop users, and the Internet center provides high-speed bandwidth for uninterrupted research processes.

For rare and valuable documents, the library uses compactors for safe storage.

<https://nludelhi.ac.in/library.aspx>

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	https://nludelhi.ac.in/library.aspx

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

20.88

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

146.17

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File

4.2.4 - Legal Databases made available to the students

16

4.2.4.1 - Number of Legal Databases made available to the students during the year

16

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	View File
Any additional information (links of database)	https://nludelhi.ac.in/library/e-databases/
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

681.51

4.2.4.1 - Number of teachers and students using library per day over last one year

6436

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/about-university/
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

National Law University Delhi prioritizes technology integration to enhance the learning experience. The entire campus is equipped with Wi-Fi connectivity, ensuring seamless Internet access for academic activities.

Within the library, a dedicated Internet Center houses 25 high-end desktops with Internet access, Microsoft operating systems, and optical drives. Students are also encouraged to bring laptops to maximize the benefits of this extensive Internet infrastructure.

Classrooms are equipped with digital podiums, LCD projectors, display screens, and Internet connectivity, which promote interactive learning. Additionally, the university utilizes high-speed Internet through a 1 Gbps NKN connection and a 200 Mbps Jio backup line for robust network performance.

Beyond classrooms, technology extends to other teaching spaces i.e. meeting rooms, moot court halls, and conference rooms. Auditoriums are equipped with state-of-the-art facilities with LCD projectors, audio-visual setups, Wi-Fi, CCTV cameras, and video recording capabilities. These spaces offer LED screens, audio-visual equipment, Wi-Fi connectivity, which promote collaborative learning and professional presentations.

To further enrich the learning experience, the University utilizes a new Zoom license for online instruction, which is integrated with the TCSION Learning Management System (LMS) portal. This facilitates effective online teaching and distance learning opportunities.

The IT policy of the university is available at <https://nludelhi.ac.in/students/information-communication-and-technology-policy/>

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/students/information-communication-and-technology-policy/

4.3.3 - Student – Computer ratio during the academic year

25

File Description	Documents
Copies of stock entries of PCs and Laptops	View File
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	https://nludelhi.ac.in/NAAC-2024/4.3.5-NLUD-Studio.wmv
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	View File
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

1912.6475

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

7650.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	View File
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

National Law University Delhi (NLU Delhi) has established robust systems to maintain and utilize its physical and academic facilities

effectively.

Infrastructure Maintenance: The University collaborates with the Public Works Department (PWD) and specialized agencies for professional upkeep of its buildings, utilities, and roads. Regular maintenance programs address potential issues proactively, minimizing disruptions. Well-defined emergency protocols ensure swift responses to natural disasters, fires, and medical emergencies, prioritizing safety.

Facility Use: A formal booking system ensures equitable access to classrooms, conference halls, and sports facilities. Clear user guidelines promote responsible usage and adherence to safety norms. New students and faculty receive training and orientation on facility locations, usage protocols, and emergency procedures to enhance resource familiarity.

Library and IT Resources: The library is equipped with an Integrated Library Management System (ILMS) and advanced RFID-based solutions for efficient operations and security. Digital resources, including e-books and databases, are easily accessible. A modern computer center with high-speed internet, updated hardware, and software supports academic and administrative activities.

By implementing these measures, NLU Delhi fosters a conducive learning environment and ensures the optimal use of its resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/wp-content/uploads/2024/07/Prospectus_2024.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

9.59

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

64

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter	View File
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

74.96

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

500

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Provide Link to Institutional website	https://nludelhi.ac.in/mental-health-and-wellbeing/
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

94.59

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial

Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

40.38

5.2.2.1 - Number of outgoing students placed during the year

63

File Description	Documents
Placement offer letters	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

3.04

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

5

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	View File

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year	
1.21	
5.2.4.1 - Number of outgoing students progressing to higher education	
2	
File Description	Documents
Proof of progression to Higher Education	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition	
5	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File
5.3.2 - Presence of Student Council and its activities for institutional development and student welfare	
Student council and its activities for institutional development and student welfare - <ul style="list-style-type: none"> Bridge between Students, Faculty, and Management: Acts as a vital communication channel between students, faculty, and administration, ensuring effective representation of student interests and concerns. 	

- **Support for Various Clubs and Societies:** Assists in organizing and managing activities for the Moot Court Society, Model United Nations (MUNs), Debate Society, Cultural Society, and other clubs to enrich student experiences and foster diverse skills.
- **Voluntary Support During Events:** Council members actively volunteer and serve on organizing committees for institutional events, aiding in smooth execution and student engagement.
- **Grievance Redressal and Feedback System:** Provides a platform for students to voice grievances and give feedback, ensuring their concerns are addressed through an organized redressal system.
- **Participation in Committees:** Members serve on important institutional committees such as the Disciplinary Committee, Anti-Ragging Committee, and other relevant committees as needed to uphold campus welfare and safety.
- **Class Representative (CR) System:** Ensures representation from each class by appointing a Class Representative (CR), who communicates the class's interests or concerns to the council and administration.
- **Academic Support Initiatives:** Organizes mentorship programs, peer tutoring, and skill-building workshops to support academic growth and improve learning outcomes.
- **Leadership Opportunities:** Encourages students to take on leadership roles, enhancing decision-making skills and confidence.
- **Event Management and Execution:** Involved in conceptualizing, planning, and executing various institutional events, fostering practical event management skills among students.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

7

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

- **Registered and Active Association:** The Alumni Association is formally registered and actively engaged, with participation from graduates across various batches.
- **Feedback on Curriculum:** Alumni provide valuable feedback on curriculum updates to ensure relevance, helping align academic programs with industry demands.
- **Teaching-Learning Process:** Alumni contribute to enhancing the teaching-learning experience by sharing insights and participating in curriculum development discussions.
- **Bridging the Gap between Industry and Academia:** Alumni serve as a link between the institution and the industry, bringing in practical insights to bridge theoretical learning with real-world applications.
- **Adapting to Changing Business Trends:** Alumni offer suggestions on emerging trends and changes in business and industry, helping the institution stay current and responsive to market needs.
- **Guest Lectures and Workshops:** Alumni conduct guest lectures and workshops, sharing specialized knowledge and experiences that enhance students' academic learning and industry exposure.
- **Interaction and Mentorship:** Alumni engage with current students through mentoring sessions, guiding them in career planning, skill-building, and personal development.
- **Career Guidance:** Alumni offer career counseling and insights through industry-specific workshops, helping students align with evolving professional standards.
- **Networking Opportunities:** Annual alumni meet-ups and events create a strong network for collaboration and knowledge exchange, benefiting both students and alumni.
- **Financial Contributions:** Alumni contribute financially through scholarships, grants, and support for infrastructure

development, directly aiding student welfare and institutional facilities.

File Description	Documents
Provide the link for additional information	https://alumni.nationallawuniversitydelhi.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The primary aim of legal education in the present digitalized world is to bridge the gap between the law and society. NLU Delhi is grooming young talents in the legal field who shall have the requisite skills and knowledge to act as socially relevant advocates who can facilitate law and procedures with fairness and equity. Through experiential learning and the utilisation of multidisciplinary methodologies, students are prompted to critically analyse intricate legal issues and put forth inventive solutions that yield advantages for all constituents of society. The vision of the NLU Delhi is to develop an inclusive environment where legal minds are trained to develop both the trial and appellate advocacy skill sets and assist the judicial administration by serving as judges by upholding the constitutional principles enshrined in the Constitution of India. NLU Delhi's curriculum consists of interdisciplinary legal education, based on the New Education Policy 2020 to effectively tackle the challenges posed by globalisation. The students are legally trained to face the political, social, and economic challenges that society poses, making each of them socially relevant and capable of contributing towards nation building. It has also taken measures towards placing Indian legal education on the global map by partnering with SOAS for offering a Joint LL.M./M.A. Degree in Environmental Justice in South Asia Programme and by

offering LL.M./M.A. in Intellectual Property Law and Management in association with the World Intellectual Property Organisation (WIPO) and Intellectual Property Office (Government of India).

File Description	Documents
Provide the link for additional information	https://nationallawuniversitydelhi.in/
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Inclusivity at every level is the hallmark of NLU Delhi's governance model and it allows the growth of diverse cultures within. To promote accountability and transparency, the equal participation of students and teachers in decision-making, the University functions through the formation of various committees with representation from students, including exclusive student committees governed by internal regulations and guidelines. These committees perform various academic functions, co-curricular as well as extra-curricular activities. The presence of student representatives in the academic committee, along with the university administration, develops mutual trust amongst the stakeholders. The University fulfils its vision of promoting social justice through functional Legal Aid Clinic, Legal Services Committee, SC/ST Cell, Social Inclusion and Equity Committee, etc. The University also has an Enabling Unit to cater to the needs of students with disabilities. The unit works towards providing a barrier-free environment and solving accessibility issues for persons with disabilities. National Law University Delhi's infrastructure is fully accessible to blind students. Every care has been taken to provide an inclusive environment for persons with disabilities, including sensitization programmes. Participation in University governance is evident from the fact that all the committees are fully functional in the University. The University has further decentralized its governance through creation of six Dean's offices:

1. Dean of Academic Affairs.
2. Department of Alumni Relations.
3. Department of Research, Planning and Development.
4. Department of International Affairs.

5. Department of Student Affairs.

6. Online and Distance Learning

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/deans/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Apart from traditional courses several state-of-the-art online courses are run by NLUD faculty bringing contemporary legal education closer to students. Every teacher at National Law University Delhi works guided by an Annual Academic Plan (AAP) developed and prepared by each faculty member. AAP is part of an Institutional Strategic Plan and helps in building outcome-based teaching-learning and strengthening the research profile.

The University has also launched 'Research Incentive Scheme' to incentivize and motivate faculty members for the publication of their research papers in UGC Care/SCOPUS-indexed and Web of Science-indexed journals. 'AKSHAR - An incentive scheme for academic publication by students has also been launched. The Vice Chancellor had announced an award to those students who successfully publish an article in a SCOPUS-indexed / Web of Science / UGC-CARE journals.

As an institutional strategy, the University also maintains a state-of-the-art library consisting of a range of reference books, up-to-date commentaries, and recent journals on law and other interdisciplinary subjects to facilitate research endeavours of the faculty, other research scholars, and academic fellows.

Additionally, the outreach programmes help the University to establish strong connections with external organizations, universities, and communities, fostering mutually beneficial collaboration and valuable knowledge exchange.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/download/acadini/AKSHAR.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the institutional bodies at NLU Delhi are fully functional and have been further strengthened. They regularly conduct their meetings and formulate effective and efficient policies for governance. Before implementation of all policies, necessary approvals are sought from by the appropriate and competent authorities.

The competent authorities develop and adopt service rules in accordance with the present laws. From time-to-time, the University formulates different policies covering various aspects of university life. These policies are designed to ensure a fair and inclusive environment for all students and staff. For streamlining the examination process, the office of the Controller of Examination has been added to the University structure which is in addition to the UG Council.

Several committees assist the University in its day-to-day administration. These committees consist of faculty members, staff, and student representatives who collaborate to address specific issues and make informed decisions.

The University councils, including the UG Council, CPGLS, and other committees such as the "Research Advisory Committee" and "Doctoral Committee" work in tandem to govern its functions. Every committee consists of convenors and select members who are in-charge of managing the activities. Moreover, the University has twenty-four Research Centres, which are headed by the faculty members.

The research centres contribute significantly to the University's overall research output and serve as platforms for collaboration, knowledge exchange, fostering innovation and addressing societal challenges through their independent research projects.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/wp-content/uploads/2024/04/regulation-manual-updated-upto-31.07.2022.pdf
Provide the Link to the Organogram of the University webpage	https://nludelhi.ac.in/wp-content/uploads/2024/12/Organogram-Chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

NLU Delhi applies the "Performance Evaluation System" and channels for promotional avenues of the faculty in accordance with the UGC Regulations for the advancement of faculty members under the Career Advancement Scheme system. Evaluations for promotion are screened by a selection cum screening committee. Annual Performance Appraisal Report is prepared for non-teaching staff members. It is the "Departmental Promotion Committee" that recommends promotions of the

non-teaching staff. The University has also adopted the "Modified Assured Career Progression (MACP) Scheme", which ensures career progression for non-teaching staff based on their performance and experience. The university also provides the following welfare benefits to the staff, as per the University and Government of India regulations: 1. Employee Provident Fund (EPF) 2. Children Education Allowance (CEA) 3. Academic Leave 4. Crèche Facility 5. Gymnasium 6. Counselling facility 7. Leave Travel Concession 8. Leaves (Earned Leave/Medical Leave, Maternity Leave, Child Care Leave) 9. Health Centre 10. Medical Reimbursement 11. Bonus

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/wp-content/uploads/2024/04/regulation-manual-updated-upto-31.07.2022.pdf
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

8

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the FDPs organized by the institution	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

17.24

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial management of NLU Delhi is regulated by the prescribed government norms and the NLUD Act. The maintenance of financial transactions records, receipts and expenditures, budgets, etc. is done in accordance with the updated rules prescribed by the government of India. The University also regularly publishes its financial reports on website and conducting audits to ensure compliance with the established regulations. These rules and regulations help prevent any misuse or misappropriation of funds and

ensure that the financial resources are utilized effectively for the benefit of the University.

Resource mobilization for the University is carried out through various channels. Grants received from the State Government are the biggest source for maintaining the financial mobilization of the University. Other channel such as donations and collaborations with industry partners play a crucial role in supplementing the University's financial resources and supporting its growth and development.

Budget estimates are timely approved by various institutional bodies: Finance Committee, Executive Council and Governing Council. Governing Council after consideration approves the annual budget and financial statements of the university. This collaborative approach helps to foster a culture of responsible financial management and ensures that the University's resources are allocated efficiently and effectively.

Recently, the Ministry of Corporate Affairs has granted a registration certificate to our university to avail funds under the Corporate Social Responsibility (CSR) maintained by the Companies.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1900

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1900

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1900

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1900

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	View File

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The university maintains its financial integrity and demonstrate its commitment to responsible financial practices by conducting regular audits.

National Law University Delhi through its Executive Council appoints professional Chartered Accountant every year for the audit of the university accounts. The Office of the "Local Fund Examiner Accounts" Directorate of Audit, Government of NCT of Delhi, has been entrusted with the responsibility to audit the university's accounts to ensure compliance with relevant financial regulations. They had already completed the audit from 2022 to 2023.

The university's accounts are also externally audited on a regular basis by the "Office of the Accountant General (Delhi)" which has already conducted the audit from 2020 to 2021.

The internal audits conducted by the Office of the Local Fund Examiner Accounts and external audit by the Office of the Accountant General (Delhi) plays a crucial role in ensuring transparency and accountability in the university's financial management. These audits assess the university's compliance with financial regulations and help identify any irregularities or discrepancies that may need further investigation.

To settle audit objections (If any), the University responds through various processes involving discussions, evidence presentation and if necessary, adjustments to financial statements and by undertaking the corrective actions for identified issues.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering a culture of quality in educational institutions. It serves as a dynamic system for continuous improvement by institutionalizing quality assurance strategies and processes. The adoption of innovative teaching strategies and outcome-based learning frameworks which includes mentor-mentee program is a key initiative under IQAC, designed to strengthen the academic and personal growth of students. NLUD adopt mentor-mentee programs to support student development through a well-defined policy. These programs typically involve pairing students with faculty or experienced peers to provide guidance on academic, professional, and personal matters. The program aligns with IQAC's objective of enhancing student engagement, improving learning outcomes, and promotes a culture of mentorship that bridges gaps in communication, empowers students to achieve their potential, and contributes to the institution's overall quality assurance framework. Additionally, IQAC emphasizes adherence to the institutional code of conduct policy, which sets the ethical framework for all stakeholders, ensuring discipline, integrity, and mutual respect. Training and awareness programs further instil a sense of responsibility among faculty and students, enhancing institutional harmony. By integrating these practices, IQAC ensures the institution's commitment to quality education, creating a robust foundation for academic excellence and sustainable development.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program	A. Any 5 or all of the above
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File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	https://nludelhi.ac.in/wp-content/uploads/2024/06/Annual-Report-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)
<p>National Law University Delhi (NLUD) undertook significant quality enhancement initiatives in both academic and administrative domains.</p> <p>In the administrative domain, NLUD successfully obtained ISO 9001:2015 and ISO 14001: 2015 certification, affirming its commitment to qualityand environment management systems. This certification underscores the university's focus on streamlining processes, enhancing operational efficiency, and fostering a culture of continuous improvement. The initiative has improved service</p>

delivery, ensuring adherence to global quality standards in academic and administrative operations.

In the academic domain, NLUD conducted a comprehensive Academic and Administrative Audit (AAA) to evaluate and strengthen its systems. The audit encompassed a critical assessment of academic programs, teaching methodologies, faculty development initiatives, and administrative frameworks. Recommendations derived from the renowned expert as audit were strongly considered to enhance curriculum delivery, improvement in student support services, and optimized resource management.

Through these efforts, NLUD continues to advance as a leader in legal education and research, demonstrating best practices in quality assurance and institutional governance.

These initiatives demonstrate NLUD's dedication to institutional excellence, sustainability, and global best practices. By aligning quality and environmental management systems with academic innovation, NLUD continues to strengthen its position as a premier institution in legal education and research.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/nacc/iso-certificates/
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A University of Law must exemplify the constitutional principles through its ethos and actions. At National Law University Delhi, this profound responsibility drives every policy and initiative, fostering a campus environment that champions inclusivity, equity, and justice. The University's commitment to gender sensitivity is evident in its nearly balanced gender ratio and its steadfast zero-tolerance policy towards discrimination, both of which underscore its dedication to creating equal opportunities for all.

NLU Delhi's gender sensitization annual plan and Gender Circle is established in addition to the Internal Complaints Committee for constructive discussions on gender parity, equality and justice. As far as the specific medical facilities in the campus are concerned, the university has engaged qualified female gynecologist and nurse; two full-time counsellors and a psychiatrist for the health and wellbeing of the students and staff. For working women, separate creche facility is available in campus.

To promote gender sensitization and awareness, the university frequently organized events on gender related concerns. A special POSH Capacity Building Workshop (9-10 March 2024) and training program on preventing and addressing violence against women (3-5 April 2023) has been organised. Menstrual leave policy is implemented for the female students. Links provided below:

<https://nludelhi.ac.in/download/NLUD%20PoSH%20POLICY%202019.pdf>

<https://nludelhi.ac.in/download/ICC%20Rules.pdf>

<https://nludelhi.ac.in/nlud-committees/internal-complaint-committee/>

<https://nludelhi.ac.in/posh-capacity-building-workshop-under-the-auspices-of-igac-and-icc-9-10th-march-2024/>

<https://nludelhi.ac.in/round-table-consultation-for-handbook-on-sex-workers19th-october-2024/>

<https://nludelhi.ac.in/pc-pndt-awareness-session-for-housekeeping-and-security-staff/>

<https://nludelhi.ac.in/nlu-delhi-launches-ubuntu-student-well-being-program-17th-october-2024/>

File Description	Documents
Annual constitutional values gender sensitization action plan	https://nludelhi.ac.in/download/NLUD%20PoSH%20POLICY%202019.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	https://nludelhi.ac.in/download/ICC%20Rules.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above
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File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The university has a specialized centre for Environmental Law, Policy and Research (CELPR), which fosters legal research and extension activities in the field of environmental law. NLU Delhi has implemented the following system to effectively operationalize its waste management strategy.

Waste Management System: The university has implemented an adequate waste management system and exhibits an excellent example of environmental responsibility. By segregating solid waste from liquid waste and installing separate dustbins across campus, the institution not only ensure cleaner surroundings but also contribute to sustainable practices, aligning with global emphasis on effective waste management and ecological balance.

Solid Waste Management: All the solid waste generated through maintenance of the university building is disposed of by contract company, as a clause in contract agreement for the same is provided. The housekeeping staff manages the disposal of day-to-day waste generated.

Dustbins: The University employs the use of colored dustbins i.e. Blue and Green Dustbins to segregate liquid and solid waste, respectively. They are placed at regular intervals throughout the University campus.

Ban of Plastic: The university is committed to completely banning the single use plastic items.

<https://nludelhi.ac.in/research/centre-for-environment-law-policy-and-research-celpr/>

<https://nludelhi.ac.in/plastic-waste-management-issues-and-challenges-june-5-2023/>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading material, screen reading	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The University continues to maintain its inherent and unconditional commitment towards educational equality which defines the university as a true, noble and timeless institution of parity. To implement this vision in a concrete manner, the university has set up a vast and firm spectrum of institutional mechanisms and revolutionary processes within the framework of which the stated ideological values truly become embodied and gain goal-oriented meaning. Some efforts are listed below:</p> <ol style="list-style-type: none"> 1. Equal Opportunity Cell, SC/ST Cell and Social Inclusion Committee 2. Specialised Centers actively working for the cause i.e. Center for Studies in Disability and Law (CSDL) that advocates for disability rights and Center for Linguistic Justice and Endangered Languages (CLJEL) that aims to facilitate an innovative approach towards increasing linguistic diversity 3. Increasing Diversity, Increasing Access (IDIA) Chapter, to help students from marginalised backgrounds with teaching basic English 4. Constitution of Student Bar Council to promote the direct involvement of students in university affairs and create a transparent environment. <p>The University has also implemented a range of transformative scholarship schemes aimed at empowering aspiring minds from diverse backgrounds. Several cultural events are celebrated to promote</p>	

inclusiveness and diversity among the students, faculty and staff.

https://nludelhi.ac.in/download/SCST%20Cell_2023.pdf

<https://nludelhi.ac.in/important-links/minority-equal-opportunity-cell/>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://nludelhi.ac.in/download/SCST%20Cell_2023.pdf
Any other relevant information	https://nludelhi.ac.in/important-links/minority-equal-opportunity-cell/

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NLUD is committed towards holistically upholding constitutional rights, duties, responsibilities and values. Section 4(d) of the National Law University Act 2007 (Delhi Act 1 of 2008) enshrines our mandate to promote among the student body a culture of respect and practice of constitutional values. An interdisciplinary approach to education, a dedication to putting our students first, and a focus on real-world social impact are the three essential pillars that support our efforts to attain these goals.

The university has a dedicated centre for Constitutional Law, Policy and Governance (CLPG), which delves with constitutional theory and its practical applications in framing law and policy. The university continues to run an online course on Advanced Constitutional Law through Swayam Platform. A compulsory paper on constitutional law is taught in first and second year of BALLB course. Comprehensive knowledge is imparted to the students to enable critical examination and promote real world change in accordance with constitutional values. The university in collaboration with CLPR Bangalore organised the eighth edition of ConQuest: India's Premier National Quiz on the Indian Constitution, History, and Politics. Constitution Day is celebrated enthusiastically every year in the university with reading of the Preamble to the Constitution and lectures.

<https://nludelhi.ac.in/national-law-university-delhi-hosts-the-8th-edition-of-conquest-2024/>

File Description	Documents
Any other relevant information	https://nludelhi.ac.in/jurist-speaks-guest-lecture-by-sh-r-venkataramani-attorney-general-for-india-may-13-2024
Details of activities that inculcate values necessary to nurture students to become responsible citizens	https://nludelhi.ac.in/we-are-pleased-to-share-the-successful-conclusion-of-a-thought-provoking-guest-lecture-on-constitutional-law-delivered-by-adv-nipun-saxena-on-16th-october-2024/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Law University Delhi enthusiastically celebrates national and international events. Independence Day, Republic Day and Gandhi Jayanti are celebrated ardently to inculcate patriotism and to offer tribute to the freedom fighters and national heroes who dedicated their lives to the cause of nation's independence and progress. Exhibitions of books, newspaper articles, and other published materials discussing the role and sacrifices of revolutionary heroes and freedom fighters are organized. International Yoga Day, World Mental Health Day, Happiness Boot Camp, Vigilance Awareness Week, World IP Day are organized through workshop, street play, lectures, deliberations and round table discussions.

Regional festivals and cultural events are collaboratively organized by faculty and student committees for culture, sports and welfare. These festivals are celebrated in unique ways to build a spirit of communion among the student body, faculty and staff.

<https://nludelhi.ac.in/celebration-of-gandhi-jayanti-week-under-the-aegis-of-igac-at-national-law-university-delhi-campus-during-30th-sept-to-3rd-oct-2024/>

<https://nludelhi.ac.in/national-law-university-delhi-wishes-you-a-happy-dussehra/>

<https://nludelhi.ac.in/national-law-university-delhi-organized-an-exhibition-on-partition-horrors-remembrance-day-in-2024/>

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://nludelhi.ac.in/wp-content/uploads/2024/06/Annual-Report-2022-2023.pdf
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	https://nludelhi.ac.in/NAAC-2024/7.1.11-event-picture.pdf
Any other relevant information	https://nludelhi.ac.in/world-ip-day-2024-round-table-conference-april-25-2024/#::~:~:text=April%2025%2C%202024)-,World%20IP%20Day%202024%20%E2%80%93%20Round%20Table%20Conference%20(April%2025%2C,Day%2C%202024%20at%20NLU%20Delhi

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1

1. Title of the Practice: Holistic Mental Health and Wellbeing Framework

BEST PRACTICE -2

2.Title of the Practice: AKSHAR- Incentivizing Academic Publication by Students

As this section is not allowing more than 200 words, we have uploaded the two best practices on the our website and shared the link under the file description "Best Practices as Hosted on the Institutional Website".

File Description	Documents
Best practices as hosted on the Institutional website	https://nludelhi.ac.in/NAAC-2024/NAAC-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NLU Delhi was specifically conceived to revolutionise legal education through various path-breaking academic initiatives and other pioneering practices. Guided by the Academic Planning Board, the University ensures its curriculum is internationally relevant, interdisciplinary, and avant-garde.

Eklavya-Research Affiliation bridges the gap between legal academia and practitioners, fostering active idea exchanges. The National-In-Scholars Residence Programme and the International Visitors Programme further showcase the institution's efforts to enhance national and global collaborations, enriching its academic landscape. A pioneering initiative includes fellowships in Intellectual Property Rights for PhD scholars, promoting research in critical and evolving legal fields.

Demonstrating adaptability, the University embraces online and

distance education in alignment with NEP 2020. Skill-based certificate and diploma courses, such as the Comparative Insolvency and Bankruptcy Law Course and Technology Law and Policy Course, equip learners with the tools to address contemporary legal challenges.

Moreover, NLU Delhi integrates Artificial Intelligence into its educational framework, fostering pedagogical innovation through personalized learning experiences. This strategic blend of innovation, collaboration, and academic rigor defines NLU Delhi's uniqueness, solidifying its position as a leader in transformative legal education.

File Description	Documents
Appropriate webpage in the Institutional website	https://nludelhi.ac.in/wp-content/uploads/2024/06/Eklavya-Brochure.pdf
Any other relevant information	https://nludelhi.ac.in/wp-content/uploads/2024/03/nsirp.pdf