YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	National Law University Delhi
• Does the institution function from its own campus?	Yes
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban
• Financial Status	State Funded
• Mobile (IQAC)	9318330712
3.Website address	https://nludelhi.ac.in/home.aspx

4.Website address (Web link of the AQAR (Previous Academic Year)	http://nludelhi.ac.in/nlu_IQAC/download/AQAR%202021-22.pdf
5.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nludelhi.ac.in/download/calendar/1-Revised%20Annual%20Academic%20Calendar%202022-2023.pdf

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.59	2016	18/01/2016	19/01/2021
Cycle 2	A	3.10	2023	21/04/2023	20/04/2028

7.Date of Establishment of IQAC	20/05/2015

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
National Law University Delhi	Categorization of the University under UGC [Categorization Of Universities (Only) For Grant of Graded Autonomy] Regulations, 2018	UGC – Category I Graded Autonomy	24/04/2018	Not Applicable
National Law University Delhi	NIRF	Ministry of Education, National Institute Ranking Framework	05/06/2023	Not Applicable

		https://nludelhi.ac.in/news2.aspx?id=42354		
National Law University Delhi	Indigenous Mechanism for Dispensation of Justice in India: An Analytical and	Indian Council of Social Science Research	10/03/2023	5.77
National Law University Delhi	Migrant Domestic Workers (Live-in) in Delhi and Bangalore	Indian Council of Social Science Research	10/03/2023	4.80
National Law University Delhi	Pro Bono Club Scheme under Nyaya Bandhu	Pro Bono Club Scheme under Nyaya Bandhu	28/03/2023	1.00
National Law University Delhi	Criminal Reforms Committee	Ministry of Home Affairs	09/01/2023	19.45
National Law University Delhi	Global Initiative for Academic Networks (GIAN)	Indian Institute of Technology Kharagpur	06/12/2022	9.12

9.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
10.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional	Nil

website?	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Formulization of planned approach towards implementation of NEP 2020

Drafting Research Promotion policy to promote research within the institution

Establishment of Dean's office for smooth academic administrative functioning

Strengthening Student Feedback System for quality enhancement

Implemented "Samarth" ERP for transparency and Quality Enhancement in Examinations

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
NEP Implementation	New outcome-based diplomas, certificates, LLM (Pro) and other vocational programs are floated. 2. Seminar courses offered to students to better understand the practical application of law. 3. Offered online courses, for students to access educational resources including those rooted in the Indian Knowledge System. 4. Offered training in alternative dispute resolution techniques and negotiation strategies to equip students with conflict resolution skills. 5. Extra credits policy is outlined for students to earn and deposit credits in their Academic Bank under ABC.
Drafting Research Promotion policy	New policy for promotion of research has been drafted to improve research output in terms of research papers, patents and copyrights.
Establishment of Dean's office	05 Deans office i.e Academic, Research, Alumni, Student Welfare, and International Affairs has been established for smooth functioning of academic and administrative task of university.
Student Support Initiatives	Strategic planning phase for developing and implementing various academic initiatives i.e Abhayasa, Eklavya, National Scholars-in-Residence Programm, for

	student support and academic and research improvement has been completed.
Student Feedback	**Compressive student feedback system introduced for student support and academic quality enhancement.**
Quality Enhancement in Examinations	**Implemented "Samarth" ERP for better transparency and improving the overall functioning of examination department.**
Green Initiatives	**Inaugurated the Herbal Garden in NLUD Campus.**

14.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Executive Committee	**23/02/2024**

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**12/05/2023**

17.Multidisciplinary / interdisciplinary

The NEP committee at NLU Delhi consists of members from Law & Social Sciences background. The committee is diligently striving towards the successful implementation of the National Education Policy (NEP) to enhance the institution's academic excellence and overall educational experience. Keeping in mind the multifaceted elements of NEP, following measures are taken: -

- **Innovative curriculum, teaching, and pedagogy reflect multi-disciplinary approach.**
- **A range of seminar/elective courses focusing on multidisciplinary and contemporary areas are also offered to students.**

- The University also facilitates exposure to global concerns through international collaborations with foreign faculties.
- NLU Delhi has established the National Academy of Law Teachers, to promote teaching-learning methodology. This includes promoting excellence in teaching, advancing research in legal education, and contributing to the overall improvement of the legal education system.
- Allocating resources and infrastructure to support multidisciplinary research and education initiatives.
- Fostering partnerships and communication between departments to facilitate interdisciplinary projects and knowledge exchange.
- All students are offered with Clinical Course in Legal Aid which trains students in public service using law.
- Supporting innovative approaches to teaching and learning that transcend traditional academic boundaries and foster critical thinking and problem-solving skills.
- The University has illustrious 24 Research Centres to cater to diverse research and training needs of the legal academia cross-cutting with other disciplines.

18. Academic bank of credits (ABC):

- NLUD is registered under the ABC as proposed in NEP 2020. For the implementation of the ABC, the Curriculum Development Committee at NLU Delhi has undertaken a significant initiative to revise our curriculum. This revision is aimed at facilitating the seamless implementation of the Academic Bank of Credits (ABC) for our students.
- NLU Delhi is already registered on NAD Portal and we have also started the registration of students on Academic Bank of Credits (ABC) portal, reflecting our commitment to progressive and flexible education. 100+ students have registered for ABC so far and rest are under process.
- An incentive scheme of extra credits policy is outlined for students to earn and deposit credits in their Academic Bank under ABC.

19. Skill development:

- NLU Delhi is dedicated to enriching legal education through robust skill development initiatives. These efforts underscore our commitment to producing well-rounded, practice-ready legal professionals. Key highlights of our skill development endeavours include:
  - Providing students with hands-on experience through legal clinics, moot court competitions, and simulated law practices to enhance practical skills.

- Fostering strong research skills through comprehensive legal research and writing programs, enabling students to analyze and articulate legal issues effectively.
- Offering training in alternative dispute resolution techniques and negotiation strategies to equip students with conflict resolution skills.
  - In-Clinic I (ADR), students must undergo negotiation and mediation exercise which helps in learning the fundamentals and processes of ADR.
  - In Clinic II ('Legal Drafting'), students are given fact situations and asked to draft, among other documents, plaints, bail applications, and bail orders.
  - In Clinic III ('Legal Aid'), requires students to conduct empirical research that aids marginalized communities.
  - In Clinic IV ('Trial and Appellate Advocacy') highlights the significance of advocacy skills and professional ethics and their inculcation in students. Students are also exposed to mooting, alternative dispute resolution, and client counselling exercises.
- Inculcating ethical values and professional conduct standards to ensure students uphold the highest ethical principles in their legal practice.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Currently, University provides the law subjects like jurisprudence, HLCD integrating the Indian knowledge system in legal education. The University is further developing the courses on Ancient Legal System.
- This integration is manifested through a holistic approach that encompasses teaching in Indian languages, cultural awareness, and the utilization of online courses. Key highlights of this initiative include:
  - Recognize the value of teaching in Indian languages, promoting linguistic diversity and making legal education more accessible to a broader spectrum of students.
  - By instilling cultural awareness and inclusivity in our curricula, we ensure that our students appreciate the rich cultural tapestry of India and its impact on the legal landscape.
  - Leveraging the power of online courses, for students to access educational resources and engage with a wide range of perspectives, including those rooted in the Indian Knowledge System.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- NLU Delhi places a strong emphasis on Outcome-Based Education (OBE), reflecting our commitment to producing graduates who are well-prepared for the real world.

- **Key highlights of our OBE approach include:**
  - **A number of new outcome-based diplomas, certificates, LLM (Pro) and other vocational programs are floated regularly for keeping with the dynamic business environment.**
  - **NLUD also offers multiple seminar courses to students in their penultimate and final years that would allow them to better understand the practical application of law while approaching different legal issues with a more advanced and nuanced approach.**
  - **Our programs are designed with clearly defined learning outcomes, ensuring that students understand what is expected of them and what they will achieve.**
  - **Continuous assessment and evaluation, enabling us to track students' progress and adapt teaching methods to enhance their learning experiences.**

22.Distance education/online education:
NLU Delhi is actively engaged in expanding its efforts toward Online Learning, recognizing the evolving landscape of education and the growing demand for flexible and accessible learning options. Key highlights of our initiatives in this domain include: **The University runs several programs which are delivered to learners in Online/ Blended and on-campus modular mode.**   **The NLUD library is supported by diverse online databases which provide ready and quick information to the students. It provides remote access that allows its students and faculty to make use of legal databases and use the library for research purposes from anywhere in the world by simply logging in.**   **The Universities Massive Open Online Courses (MOOCs), E-content on e-PG-Pathshala, SWAYAM can be easily accessed by anyone, anywhere, and at any time free of cost.**   **We also offer online diplomas namely: -**   **Diploma in Law and Practice of Arbitration**   **Diploma course in Insolvency and Bankruptcy: Law and Practice.**

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**3**

File Description	Documents
data template	View File

1.2 Number of departments offering academic programmes	1
1.3 Number of courses in all programmes during the year:	95

File Description	Documents
data template	View File

1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	95

2.Student

2.1 Total number of students during the year:	626

File Description	Documents
data template	View File

2.2 Number of outgoing / final year students during the year:	163

File Description	Documents
data template	View File

2.3	614

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
data template	View File

2.4 Number of revaluation applications during the year	348

3.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	103

File Description	Documents
data template	View File

4.2 Total number of Classrooms and Seminar halls	15

File Description	Documents
data template	View File

4.3 Total number of computers on campus for academic purposes	199

4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	3348.36

4.Teacher

5.1 Number of full-time teachers during the year:	60

File Description	Documents
data template	View File

5.2 Number of sanctioned posts for the year:	68

File Description	Documents
data template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As a pre-eminent institution, National Law University Delhi is committed to imparting comprehensive interdisciplinary legal education with the objective to empower students in understanding and addressing contemporary challenges and developmental concerns.

To achieve this vision, the University's curricula at all levels (UG, PG and Ph.D.) are designed to reflect relevance to local, regional, national and global developmental needs.

- Mandatory courses offered by the university in "Civil Procedure Code, Criminal Procedure Code, Banking and Finance Law" deals with local and regional laws and their application in different jurisdictions.
- Courses on "Constitutional Law, Administrative Law, Environment Law, Human Rights Law, Law and Poverty" reflect national vision and concerns relating to various aspects of socio-economic development.
- Courses on "Public International Law, International Trade Law, and Intellectual Property Laws" foreground both regional and global discourse on developmental needs.

- **Seminar courses offered to students of IVth and Vth year provides them the understanding of niche areas of law such as "International Criminal Law and Investment Arbitration".**

The university invites both national and international external experts for conducting special lectures which address a range of developmental needs and concerns. The University has international exchange programmes and summer schools that facilitate multicultural exchange and collaborative learning.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	**View File**
Provide Link for Additional information if hosted in the institutional website	**Nil**

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

100

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

3

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**View File**
Any additional information	**No File Uploaded**
Data as per Data template	**View File**

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

95

File Description	Documents
Any additional information	**View File**
Programme/ Curriculum/ Syllabus of the courses	**View File**
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

28

1.2.1.1 - How many new courses were introduced during the year

28

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	**View File**
Any additional information	**View File**
Institutional data in prescribed format (Data Template as in1.1.3)	**View File**

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

File Description	Documents
Any additional information	**No File Uploaded**
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**View File**

| Data as per data template | **View File** |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The University envisions that legal education being imparted to students must be reflective of social challenges and concerns. To this end, the curriculum has integrated issues which are of relevance to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability, etc.

- Human and Constitutional values are promoted through courses on Constitutional Law, Administrative and Political Science which introduce students to Fundamental Rights and Duties. The course on Human Rights, International Humanitarian & Refugee Law furthers the discourse on human rights which include issues on gender.
- The courses on Jurisprudence, Sociology and Family Law introduce students to nuances of gender roles and social structure. The area of environment and sustainability is introduced to students through subjects like Environmental Law which provide students with an understanding of critical issues like climate change and biodiversity loss.
- In the area of Business Law, subjects like Company Law offers insights into Environmental Social Governance and gender dynamics.
- Professional Ethics is taught to students in the Clinic Courses.

The University offers specialised courses and adopts a multi-disciplinary approach to different subjects like environment, gender and ethics so that they are taught in an overarching and holistic manner to incorporate their cross-cutting nature.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to the value added courses	**View File**
List of value added courses (Data Template)	**View File**

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

84.5

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

529

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	**View File**
List of students enrolled(Data Template as in1.3.2)	**View File**

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

16.2

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

102

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	**View File**
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	**View File**

institutional data in prescribed format	

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Five filled in forms of each category opted by the institution	**View File**
institutional data in prescribed format	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**Nil**
institutional data in prescribed format	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

211

File Description	Documents

Sanctioned student strength as approved by the University	**View File**
Student admission list published	**View File**
Data Template (upload the document)	**View File**

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	**View File**
Any other relevant document	**No File Uploaded**
Data as per Data template	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

As the required space is not available, we are uploading the writeup in

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	**View File**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
626	60

File Description	Documents
Upload Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University employs diverse student-centered approaches in its teaching methods, including lectures, seminars, and tutorials.

To promote peer learning, students are allowed to present projects to the entire class for feedback. Assignments and exams focuses on applying the law to hypothetical scenarios, emphasizing problem-solving skills.

The four mandatory clinical courses "Alternative Dispute Resolution, Legal Drafting, Legal Awareness, and Trial Advocacy" carry more credit weightage than regular courses, fostering experiential learning.

Seminar courses in the fourth and fifth year cover topics like climate change and criminology taught by experts globally. The "Buddy over Batches" (B-o-B) project assigns senior students to guide newcomers aiding issue resolution in the initial stage, managed by the "Student Welfare Committee". https://nludelhi.ac.in/download/Student%20Committees%202022-23.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide Link for Additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The faculty employs tools like PowerPoint presentations to enhance conceptual understanding and foster an interactive classroom environment for active student participation. The classrooms are well-equipped with e-podiums, smart-board and projectors facilitating the smooth and effective classroom teaching. Requisite provisions have also been made for recording live-attendance of students.

The presentations along with supplementary reading materials, articles, and judgments are accessible to students through the G-drives or other online platforms. The University has also incorporated IT integration utilizing Turnitin—a plagiarism detection software through with the submissions of the students are recorded and evaluated.

The Samarth platform provides the class timetable and attendance records to manage student life cycle. The university ensures robust Library and Information Digital Access Mechanism allowing remote access to digital databases through the Digital Access Portal at https://nludelhi.remotexs.in/home.

The print book catalogue is available on the intranet athttp://192.168.10.32/

Additionally, the university hosts its digital institutional repository "VidhiGyanSangrah" for granting students access to digital assets.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	https://nludelhi.ac.in/library.aspx

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

60

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

44

File Description	Documents
institution data in prescribed format	**View File**
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

88.2

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

76.6

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

46

File Description	Documents
Phd/LLD Degree certificates of the faculty	**View File**
Any additional information	**No File Uploaded**
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	**View File**

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

14.6

2.4.3.1 - Total experience of full-time teachers

881

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	**View File**
institution data in prescribed format	**View File**

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University expeditiously processes applications for faculty promotion through the Career Advancement Scheme (CAS). The faculty members receive support for conference/seminar participation, with allowances for domestic events twice a year and international ones every two years, permitting a maximum one-week leave per semester, excluding vacation periods.

To encourage research publications, the Executive Council, as per item No. 3.6 dated 25.09.2021 (https://nludelhi.ac.in/download/ssr/21.pdf) has sanctioned Rs. 20,000/- financial incentive for articles in SCOPUS, Web of Science, or UGC Care-listed journals, and other prestigious legal and sociolegal journals.

The university provides Rs. 10,000 and Rs. 5000/- annually to each faculty member for book and stationery purchases respectively. University also financially supports various research centres being run by the faculty members.

University provides cashless medical services on Central Government Health Scheme (CGHS) rates for faculty and their dependents and offers a fixed monthly medical allowance for outdoor medical expenses. The University also grants academic leaves and sabbaticals as per prescribed UGC norms. The University has a designated medical centre with availability of doctors and nurse and medicines.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	**View File**

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

6.6

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

4

File Description	Documents
Institutional data in prescribed format (Data Template	**View File**
Any additional information	**No File Uploaded**
e-copies of letter of contribution (scanned or soft copy)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29.9

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

56

2.5.2.1 - Number of complaints/grievances about evaluation during the year

348

File Description	Documents
Any additional information	**View File**
Number of complaints and total number of students appeared year-wise	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

To enhance the fairness and transparency of examination procedures the University has incorporated IT integration utilizing Turnitin—a plagiarism detection software through which students' submissions are received within specified deadlines. The examination department then transfers the

files to respective faculty members via Google Drive for evaluation, excluding internal assessments.

Faculty members provide marks through an excel sheet which undergoes vetting and moderation. Final marks are then published and provided to the students in online as well as offline mode.

In February 2023, the following reforms were undertaken through approval of University Bodies.

· All powers assigned to moderation committee to moderate results.

· UG members to be class teachers for better coordination.

· Declaration of final attendance status of the students along with the list of students eligible to appear in the examination. Attendance requirements to appear in examination aligned with 70% requirement of Bar Council of India.

· Request for re-evaluation to be submitted to the Convenor, CPGLS who shall place it before the Vice-Chancellor for necessary approval and appointment of a panel of examiners.

· Reforms in student academic leaves and medical leave approval.

· Mid-semesters compulsory paper will be 25 marks (5 marks are drawn from withdrawal of attendance marks policy).

· Removal of hall ticket provision and halls arranged based on list of debarred students; limiting special repeats to Vth year students only.

· Expansion of projects and what qualifies as projects; removal of debarment policy for non-submission of projects.

· Use of AI prohibited.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	**View File**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Current Manual of examination automation system	**View File**
Annual reports of examinations including the present status of automation	**No File Uploaded**
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	**View File**
Any additional information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The primary objective of the University is to produce lawyers who possess not only professional and technical competence but also the ability to address contemporary challenges while upholding constitutional values. Graduates are expected to exhibit legal and linguistic proficiency, research aptitude, interdisciplinary understanding, and computer application knowledge.

Specific outcomes for programs include: -

· B.A.LL.B. (Hons.) - A five-year education encompassing knowledge acquisition, extracurricular activities, and professional training for national and international legal challenges.

· LL.M - Program aims for advanced legal education to prepare students for teaching and leadership roles and engagement in sociolegal issues.

· LL.M (Professional) - Strives for academic excellence and subject expertise in professional services.

· Ph.D - Program provides research scholars with rigorous training in research practices, including coursework on research methodology and ICT skills, addressing real-world problems.

All course outcomes are communicated to students at the course outset.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide links as Additional Information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university diligently designs its academic program curriculum, subjecting it to thorough review through CDC (Curriculum Development Committee) at the start of each academic session.

For LL.M. and Ph.D. Program, the University undertakes six-monthly Work-in-progress presentations keeping a track of the progress made to provide constructive feedback to the students on their submitted work. LL.M. students are required to submit the First and Second Status report before the submission of final dissertation. The outcome evaluation for LL.M. is based on the final dissertation and the end-term examination. For the Ph.D. students, it is evaluated through the course work undertaken in addition to their thesis work.

Clear communication of learning outcomes incorporating both theoretical and practical perspectives is prioritized for students. The university systematically gathers and assesses data on these outcomes, utilizing input from faculty, the academic committee, and an annual anonymous online survey that captures student feedback on faculty performance and course outcome fulfilment.

A range of continuous evaluation methods including internal assessments, mid-semester examinations, end term examinations, projects, presentations, and viva voce are implemented to oversee student performance and ensure the realization of course outcomes.

In acknowledgment of outstanding accomplishments the university awards various gold medals and cash prizes during the convocation ceremony.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for Additional Information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Provide link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

As required, the details of all currently enrolled students is attached for your kind perusal please.

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	**View File**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Please find attached theMinutes of the Governing Council / Board of Management to promote research in NLU Delhi.

File Description	Documents
Any additional information	**No File**

	Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**View File**
URL of Policy document on promotion of research to be uploaded on website	**Nil**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

5

File Description	Documents
Any additional information	**View File**
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	**View File**

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

11.6

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	**View File**
List of teachers and their international fellowship details (Data Templates)	**View File**

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Provide a list of research fellows and their fellowship details (Data Template)	**View File**

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum	**Any 4 or more of the above**

File Description	Documents
Provide the link of videos and geo-tagged photographs	**https://www.youtube.com/watch?v=_CZ7hBpbPjw**
Upload the list of facilities provided by the university and their year/s of establishment	**View File**
Upload any additional information	**View File**
institutional data in prescribed format	**View File**

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

23

File Description	Documents
Any additional information	**No File Uploaded**
e-copy of the recognition award letters	**View File**
Provide the List (Data Template)	**View File**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1594

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

1594

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View File
Provide the List of project and grant details (Data Template as of 3.1.6)	View File
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

59.6

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.36

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

22

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	View File
Provide the Link for the funding agency website	https://nludelhi.ac.in/nlu_IQAC/download/Compiled%20e%20grant%20letter.pdf

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

16

File Description	Documents
Data as per data template	**View File**
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	**View File**
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

Aim:

Various instruments of incubation ecosystem building are applied at NLUD, beginning with seminars and conferences on legal entrepreneurship and long term legal research culminating into commercially viable solutions.

Outcomes:

- In 2022, we received the British Council exploratory grant to develop a course on Climate Justice and Climate Law with a focus on South-North perspective. The online summer course was offered in June-July 2022 to students across the globe.
- SOAS -NLUD partnership applied for a top-up grant to develop an advanced course on climate justice for professionals and students with a basic understanding of the climate discourse and is currently developing a Joint Master's degree in Environmental Justice.
- Centre for Communication Governance at NLUD attempts to ensure that the Indian legal education establishment engages more meaningfully with communication law and policy and offers academic contribution to communication policy making.
- Project 39A is inspired by Article 39-A of the Indian Constitution, Project 39A aims to trigger new conversations on legal aid, torture, forensics, mental health in prisons, and the death penalty.

- **Centre for Labour Law Research and Advocacy and Centre for Innovation, Intellectual Property and Competition also are invested in ideas that bridge the gap between the academia and industry.**

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

38

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

2

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	**The file is uploaded as PDF in additional information.**
Any additional information	**View File**
institutional data in prescribed format	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
e- copies of the letters of awards	**No File Uploaded**
Any additional information	**No File Uploaded**
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	**No File Uploaded**
institutional data in prescribed format	**View File**

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

8

File Description	Documents

Any additional information	**No File Uploaded**
Provide the List as per data templates (Data Template)	**View File**

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

5

File Description	Documents
URL to the research page on HEI website	**https://nludelhi.ac.in/download/PhD%20Regulations_Aug_2023.pdf**
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.6

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name of journal and year of publication (Data Template)	**View File**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Content page and first page of the article/research paper	**No File Uploaded**
institutional data in prescribed format	**View File**

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms	**B. Any 4 of the above**

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	**https://nludelhi.ac.in/moocs.aspx**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	**View File**

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
As per SOP details to be fetched directly by INFLIBNET	**As per SOP details to be fetched directly by INFLIBNET**

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

15

File Description	Documents
Copy of the judgment with the citation highlighted	**View File**
institutional data in prescribed format	**View File**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Please find attached the institution policy on consultancy including revenue sharing for your kind perusal please.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	**No File Uploaded**
Upload the soft copy of the Consultancy Policy	**View File**
Upload any additional information	**No File Uploaded**
Provide the URL of the consultancy policy document	**Nil**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

48.89

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	**View File**
Any additional information	**No File Uploaded**
Provide the List of consultants and revenue generated by them (Data Template)	**View File**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has an active Pro Bono Club that has conducted a range of activities in the neighbourhood community with significant engagement and impact. These community engagement activities have in turn enriched the experience and holistic development of students at NLU Delhi.

- **In August 2022, the Club organised a legal awareness camp for 150 students of Govt. Sarvodaya Vidyalaya (Sector 13, Dwarka, New Delhi) on issues concerning the "Right to Equality" and**

"POCSO Act".
- The Club also reached out to very young school dropouts in the Bharat Vihar locality in Dwarka in August 2022 and motivated them on the "Importance of Education", "Fundamental Rights and Duties", and the "Nyaya Bandhu App" of the Dept. of Justice.
- In September 2022, through collaboration with the Dept of Justice, students of NLU Delhi were sensitised about the various access to justice schemes of the Dept. of Justice.
- In September 2022, the Club adopted the Kangan Heri village in the Kapashera Sub-Division of the Delhi South-West District towards conducting regular legal awareness camps and providing free legal aid.

The Club conducted a 5-day capacity building programme in October 2022 on 'Justice Education' for 100 students of NLU Delhi.

File Description	Documents
Provide the link for additional information	**View File**
Upload any additional information	**View File**

3.6.2 - Impact of Legal aid/ Community services/Extension activities

Detailed writeup is attached in Additional Information for your kind perusal please.

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

6

File Description	Documents
Reports of the event/s organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	**View File**

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

1726

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Copies of collaboration letters	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc., (Data Template)	**View File**

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
e-copies of the MoUs with institution/ industry	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

National Law University Delhi provides world-class education with high-tech classrooms facilities i.e wi-fi, whiteboards, e-Podiums, and overhead projectors. The University's integrated residential campus in Dwarka, New Delhi, is air-conditioned.

- The University hosts various intellectual seminars and discussions.
- The university's e-Moot Court Hall and conference rooms have cutting-edge technology.
- The institution has four luxurious seminar/conference facilities with cutting-edge audio-visual and recording equipment. Wi-Fi is always available for video conferences.
- The Justice TPS Chawla Library of National Law University Delhi has many books, e-books, journals, periodicals, newspapers, and more. A reading hall, researcher rooms, moot court room, automated ILMS, and digitization facility are available. RFID and EM-based LSmart systems automate and secure the Library.
- The university's "Digital Access Portal" (DAP) provides "Remote Login," cloud-based database access.

The University provides JAWS software, scanner and recorder for visually impaired students. Membership in the British Council and American Centre provides additional learning resources.

The University also has access of research software like SPSS; Turnitin; Drilbilt and Koha. The University maintains its intellectual research scholarships on DSpace based institutional repository known as "Vidhi Gyan Sangrah" facilitating access to its students and faculty members.

File Description	Documents
Upload any additional information	**View File**
Provide the link for additional information	**https://nludelhi.ac.in/library.aspx**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Modern audio/video equipment and a 550-seat auditorium is available in the University for presentation and filming of a variety of events.

The Moot Court Hall can host up to 225 individuals and is equipped with modern technology. Additionally, the venue is regularly utilized by the University's 'Cinema Club' for screening cultural and entertainment-based movies as well as short story films.

The University features a basketball court, tennis court, volleyball court, and badminton court on campus. Three well-equipped gyms and a children's playground are available for the students and faculty members residing within the campus.

The University has in-house sports facilities under sports club like "Table tennis" and "Chess boards".

The University has a separate Halls of Residence for both Boys and Girls. The University has engaged a full time Psychiatrist responsible for counselling as well as recreation activities/workshops related to yoga, meditation and physical exercises.

File Description	Documents
Upload any additional information	**No File Uploaded**
Geo-tagged pictures	**View File**
Provide the link for additional information	**https://nludelhi.ac.in/ab-fac-sp.aspx**

4.1.3 - Availability of general campus facilities and overall ambience

The University Campus has state-of-the art infrastructure with world class amenities.

- **Administrative Block has different offices like Accounts Department; HR/Administration; Examination Department, faculty lounge equipped with TV, microwave, coffee maker, and wifi installed.**
- **Guest house has 24 fully furnished suites with centrally air conditioning facility and conference rooms, dining rooms and Gym.**
- **Legal aid facilities are available near cafeteria.**
- **HDFC and UCO Bank have campus ATMs.**
- **Utility Shops for stationery, textbooks, and Bare Act.**
- **Photocopiers and Amul Parlours are available on campus.**
- **The University features a fully furnished, air-conditioned café.**
- **The University has hired M/S Blue Dart Ltd. Representative of Indian Postal Department also regularly visits the NLUD campus.**
- **Important installations include two electrical sub sections with generator backup, water recharge wells, etc.**
- **University transportation includes two innova cars and a bus.**
- **University offers 24x7 medical services. The university has appointed one fulltime nurse and two part time doctor (01 Male & 01 Female).**
- **University hasmultimedia studio for recording lectures or online programs.**
- **The University has 03 gym's, one in boys hostel, one in girls hostel and one in guest house for guests and staff.**

File Description	Documents
Upload any additional information	**View File**
Provide the link for additional information	**https://nludelhi.ac.in/ab-fac-sp.aspx**

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

837.09

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

3348.26

File Description	Documents
Upload any additional information	**No File Uploaded**

Upload audited statements of accounts highlighting spending towards infrastructure augmentation	**View File**
during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library at NLU Delhi functions with fully automated systems, having KOHA (Latest Version) ILMS with RFID enabled technology based system with self-check-in and drop box (24X7 returning time of books).

24X7 access of more than 24 databases containing access of more than sixteen thousands subscribed electronic books; more than five thousand electronic journals and judicial pronouncement of almost all courts around the world.

- **The Library facilitates access of MyLoft (Remotex) mechanism to all its users.**
- **Library has 25 Desktop, three heavy duty printers-cum-scanners in the library.**
- **Library catalogue is accessible through KOHA based online public access catalogue (OPAC).**
- **Library is well equipped with assistive technology for serving specially enabled users.**
- **The research outcome of the specialised centres of the University is maintained in "VIDHI GYAN SANGRAH: INSTITUTIONAL REPOSITORY" by the Library.**
- **Library maintains pages facilitating access of Digital Databases (Subscribed); Electronic Books (Purchased); and Public Domain Resources (Free Resources) for wider accessibility and dissemination of resources to its patron.**
- **The Library resources are accessible at its webpage at https://nludelhi.ac.in/library.aspx**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide the Paste link for additional information	**https://nludelhi.ac.in/library.aspx**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents

Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	**View File**

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

57.34

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

57.34

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	**View File**
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	**View File**

4.2.4 - Legal Databases made available to the students

13

4.2.4.1 - Number of Legal Databases made available to the students during the year

13

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	**View File**
Any additional information (links of database)	**https://nludelhi.ac.in/library-dig-data.aspx**
institutional data in prescribed format	**View File**

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

17.34

4.2.4.1 - Number of teachers and students using library per day over last one year

119

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	**View File**

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide the link for additional information	**https://nludelhi.ac.in/ab-fac-sr.aspx**
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The campus is fully wifi enabled. The internet center, which has fifty upscale desktop computers with optical drives and Microsoft operating systems, is housed in the library. There is a dedicated bay for laptop users. Three servers provide high-speed bandwidth and support for the internet center, which also has a print facility.

All classrooms have digital podiums, LCD projectors and display screens, and internet connectivity. In order to make the most of internet connectivity for study, laptop purchases are

mandatory for students. Through MTNL, the University's campus has IGPS connectivity as part of the MHRD, Government of India's NMEIET initiative. There is 200MBPS (Jio backup lease line) and 1GBPS (NKN) of available internet capacity. Auditorium has LCD projector, audio visual, WiFi-LAN, CCTV, and video recording facilities.

All classrooms have Smart e-Podiums, LCD projectors, audio-visual equipment, WiFi-LAN access, and video recording facility. There are LED screens, audio visual, WiFi-LAN, and video recording facility in the meeting rooms and moot court hall. The conference rooms provide video recording capabilities, audio visual, Wi-Fi-LAN, and LCD projectors. There is also a new Zoom license available for online instruction that is connected with the TCSION LMS Portal.

File Description	Documents
Upload any additional information	**View File**
Provide the link for additional information	**https://nludelhi.ac.in/download/policy/ICT%20Policy%202024.pdf**

4.3.3 - Student – Computer ratio during the academic year

12.5

File Description	Documents
Copies of stock entries of PCs and Laptops	**View File**
Upload any additional information	**View File**
Data as per data template	**View File**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **250 MBPS – 500 MBPS**

File Description	Documents
Upload any additional information	**No File Uploaded**
Recent copies of invoice paid to Internet service providers	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture	**A. All of the above**

Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide links to the geotagged photographs	**https://nludelhi.ac.in/download/aqar/4.3.5**
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	**View File**
institutitonal data in prescribed format	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

837.09

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

3348.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of expenditure highlighting the expenditure incurred for maintenance	**View File**
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The university has facilities for students and protocols are in place to familiarize them with the facilities. Theinfrastructural facilites are regularly maintained by PWDand other facilities

related to library, computers etc. are mainted through the AMC's done through the open market tenders.

Facilities:

- The university has an integrated residential campus with infrastructure facilities including an academic, administrative block, faculty house, girls/ boys hostel, guest house, conference rooms, ATM's, Utility Shops, Postal Services, Cafeteria, Electrical Sub Sections with generator backup, water harvesting through water recharge wells, Medical Centre, etc.
- There are procedures in place to book the University spaces in advance through the Registrar's Office.

Sports:

- There is a Badminton Court and Volleyball court on the premises, including three well-equipped Gymnasiums.

Library:

- The library is automated using ILMS and has digitization, LSmart solutions based on RFID and EM technologies, RemoteX Technology accessing electronic databases through cloud computing technology.
- 'Digital Access Portal' (DAP), the library has established a legal information resource center equipped with 20 high-end desktops with Microsoft operating system, printer, and scanners, OPAC, scanning, and printing services, JAWS screen-reader software, compactors, repository VIDHIGYANSANGRAH for accessing digital assets and research outcomes of the University at a single platform.
- Introduced guide to online resources @ NLUD and guide to open online resources for law fraternity.

Computer:

- IGPS connectivity through MTNL under NMEIET project of MHRD, GOI. The University has a new Zoom license for conducting online classes and integrated it with TCSION LMS Portal.

File Description	Documents
Upload any additional information	**View File**

Provide the link for additional information	**https://nludelhi.ac.in/download/Campus%20Regulations.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

9.90

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

61

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Scholarship sanction letter	**View File**
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	**View File**

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

25.55

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

160

File Description	Documents

Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Provide Link to Institutional website	**https://nludelhi.ac.in/news2.aspx?id=43365**
Any additional information	**View File**
Details of capacity development and skills enhancement schemes (Data Template)	**View File**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	**View File**
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File

	Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

92.9

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

53

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.2.2 - Average percentage of placement of outgoing students during the year

30.06

5.2.2.1 - Number of outgoing students placed during the year

49

File Description	Documents
Placement offer letters	**View File**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.3 - Percentage of Students enrolled with State Bar council

31.28

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

51

File Description	Documents
State Bar Council Enrollment number	**View File**
State Bar Council registration certificate	**View File**
institutional data in prescribed format	**View File**

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

3.68

5.2.4.1 - Number of outgoing students progressing to higher education

6

File Description	Documents
Proof of progression to Higher Education	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

16

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File**

	Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	**View File**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The NLUD "Student Bar Council" consists of B.A. LLB (H) and LL.M students. The SBC comprises 11 committees which are as follows:

1. Alternate Dispute Resolution
2. Library Committee
3. Oversight Committee
4. Hostel Welfare Committee
5. Student Welfare Committee
6. Mess Committee
7. Moot Court Committee
8. Cultural Committee
9. Academic Committee
10. Social Inclusion and Equity Committee
11. Literary, Quizzing, and Debating Committee

Each of these committees collectively performs a range of activities for institutional development and student welfare.

- The Academic Committee expresses students' academic related concerns to the administration.
- The Library Committee coordinates with the university Accounts and Audit Committee and Faculty Library Committee to procure the latest editions of books, journals, and databases and develop policies.
- The MCC, ADR, and the LQD committees inculcate a culture of public discourse and advocacy through training programs and by facilitating student participation in national and international competitions funded by the University.
- The Cultural Committee provides opportunities to pursue extracurricular interests on campus through art and drama workshops, cultural events, and festivals.
- The Student Welfare Committee provides a platform for students to communicate their ideas, thoughts and struggles with the university authorities regarding campus life.

File Description	Documents

Provide the link for additional information	**https://nludelhi.ac.in/stu-commt.aspx**
Upload any additional information	**No File Uploaded**

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

6

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events / competitions organised per year (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of our university has been contributing immensely to the lives of the students of NLUD.

After practicing in various fields of law for years in different forums for different litigants, the Alumni have offered versatile, tailor-made "Seminar Courses" to the students of NLUD, which are both market and social justice based.

The Alumni are resource persons for various workshops and conferences, coaches for moots and other co-curricular competitions etc. They are also responsible for building a robust recruitment related environment by promoting internships and aiding better placement opportunities to NLUD students.

In November 2021, the "NLU Delhi Alumni Association" was registered for fostering stronger ties between the institution and the Alumni community. NLUD Alumni Meet was held on 5th November 2022 where many alumni interacted with current NLUD students and provided their valuable guidance.

Additionally, after a successful round of campaigning and elections the Board of the Alumni Association of NLUD was constituted consisting of 5 former NLUD students.

File Description	Documents
Provide the link for additional information	**https://alumni.nationallawuniversitydelhi.in/**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The primary aim of legal education in the present digitalized world is to bridge the gap between the law and society. NLU Delhi is grooming young talents in the legal field who shall have the requisite skills and knowledge to act as socially relevant advocates who can facilitate law and procedures with fairness and equity.

Through experiential learning and the utilisation of multidisciplinary methodologies, students are prompted to critically analyse intricate legal issues and put forth inventive solutions that yield advantages for all constituents of society.

The ultimate objective of NLUD is to establish a connection between the legal profession and the communities it serves, to cultivate a legal system that is more inclusive and equitable. The vision of the NLU Delhi is to develop an inclusive environment where legal minds are trained to develop both the trial and appellate advocacy skill sets and assist the judicial administration by serving as career judges by upholding the constitutional principles enshrined in the Constitution of India.

NLU Delhi's curriculum consists of inter-disciplinary legal education, based on the New Education Policy 2020 to effectively tackle the challenges posed by globalisation. The students are legally

trained to face the political, social, and economic challenges that society poses, making each of them socially relevant and capable of contributing towards nation building.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Inclusivity at every level is the hallmark of NLU Delhi's governance model and it allows the growth of diverse cultures within.

To promote accountability and transparency, the equal participation of students and teachers in decision-making, the University functions through the formation of various committees with representation from students, including exclusive student committees. These committees perform various academic functions, co-curricular as well as extra-curricular activities. The presence of student representatives in the academic committee, along with the university administration, develops mutual trust amongst the stakeholders.

The University fulfils its vision of promoting social justice through functional Legal Aid Clinic, Legal Services Committee, SC/ST Cell, Social Inclusion and Equity Committee, etc.

The University also has an Enabling Unit to cater to the needs of students with disabilities. The unit works towards providing a barrier-free environment and solving accessibility issues for persons with disabilities.

National Law University Delhi's infrastructure is fully accessible to blind students. Every care has been taken to provide an inclusive environment for persons with disabilities, including sensitization programmes. Participation in University governance is evident from the fact that all the committees are fully functional in the University.

The University has further decentralized its governance through creation of five Dean's offices:

1. Dean of Academic Affairs.
2. Department of Alumni Relations.
3. Department of Research Planning and Development.

4. Department of International Affairs.
5. Department of Student Affairs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Every teacher at National Law University Delhi works guided by an Annual Academic Plan (AAP) developed and prepared by each faculty member. AAP is part of an Institutional Strategic Plan and helps in building outcome-based teaching-learning and strengthening the research profile.

The University has also launched 'Research Incentive Scheme' to incentivize and motivate faculty members for the publication of their research papers in UGC Care/SCOPUS-indexed and Web of Science-indexed journals.

As an institutional strategy, the University also maintains a state-of-the-art library consisting of a range of reference books, up-to-date commentaries, and recent journals on law and other interdisciplinary subjects to facilitate research endeavours of the faculty, other research scholars, and academic fellows.

From time-to-time, faculty development programmes are also conducted by the University so as to upgrade the overall skills of the teachers. The University regularly conducts training and research programmes along with outreach programmes. These programmes aim to enhance the knowledge and expertise of the faculty members, allowing them to stay updated with the latest developments in their respective fields.

Additionally, the outreach programmes help the University to establish strong connections with external organizations, universities, and communities, fostering mutually beneficial collaboration and valuable knowledge exchange.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**

Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the institutional bodies at NLU Delhi are fully functional. They regularly conduct their meetings and formulate effective and efficient policies for governance. Before implementation of all policies, necessary approvals are granted by the appropriate and competent authorities.

The competent authorities develop and adopt service rules in accordance with the UGC regulations and NLUD Act and Statutes. From time-to-time, the University formulates different policies covering various aspects of university life. These policies are designed to ensure a fair and inclusive environment for all students and staff.

The University's administrative structure comprises:

1. Governing Council
2. Executive Council
3. Academic Council
4. Finance Committee
5. Dispute Redressal Committee
6. Planning Board
7. 24 Research Centres overseen by faculty members

Several committees assist the University in its day-to-day administration. These committees consist of faculty members, staff, and student representatives who collaborate to address specific issues and make informed decisions.

The building committee of University is headed by sitting judge of Delhi High Court.

The University administration structure, including the UG Council, CPGLS, external experts and other committees such as the "Research Advisory Committee" and "Doctoral Committee" work in tandem to govern its functions. Every committee consists of convenors and select members who are in-charge of managing the activities.

File	Documents

Description	
Provide the link for additional information	https://nludelhi.ac.in/download/regulation%20manual%20updated%20upto%2031.07.2022.pdf
Provide the Link to the Organogram of the University webpage	https://nludelhi.ac.in/download/Organogram%20Chart.pdf
Upload any additional information	No File Uploaded

6.2.3 – Institution Implements e-governance in its areas of operations

6.2.3.1 – e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 – Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

NLU Delhi applies the "Performance Evaluation System" and channels for promotional avenues of the faculty in accordance with the UGC Regulations for the advancement of faculty members under the CAS.

Annual Performance Appraisal Report is prepared for non-teaching staff members. It is the "Departmental Promotion Committee" that recommends promotions of the non-teaching staff. The University has also adopted the "Modified Assured Career Progression (MACP) Scheme", which ensures career progression for non-teaching staff based on their performance and experience.

The university also provides the following welfare benefits to the staff, as per the University and Government of India regulations:

1. Employee Provident Fund (EPF)
2. Children Education Allowance (CEA)
3. Academic Leave
4. Crèche Facility
5. Gymnasium
6. Counselling facility
7. Leave Travel Concession
8. Leaves (Earned Leave/Medical Leave, Maternity Leave, Child Care Leave)
9. Health Centre
10. Medical Reimbursement
11. Bonus

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/download/regulation%20manual%20updated%20upto%2031.07.2022.pdf
Upload any additional	No File Uploaded

information	

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

16.6

File Description	Documents
Upload any additional information	**View File**
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	**View File**

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the FDPs organized by the institution	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

6.66

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

4

File Description	Documents
IQAC report summary	**View File**
Reports of the institution.	**View File**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year (Data Template)	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial management of NLU Delhi is regulated by the prescribed government norms and the NLUD Act. The maintenance of records, receipts and expenditures, budgets, etc is done in accordance with the updated rules prescribed by the government of India. These rules and regulations help prevent any misuse or misappropriation of funds and ensure that the financial resources are utilized effectively for the benefit of the University.

Resource mobilization for the University is carried out through various channels, such as grants, donations, and collaborations with industry partners. These channels play a crucial role in supplementing the University's financial resources and supporting its growth and development.

The University also regularly publishes its financial reports on website and conducting audits to ensure compliance with the established regulations. Budget estimates are timely approved by various institutional bodies:

- Finance Committee
- Executive Council
- Governing Council

This collaborative approach helps to foster a culture of responsible financial management and ensures that the University's resources are allocated efficiently and effectively.

Grants received from the State Government are the biggest source for maintaining the financial mobilization of the University. Governing Council after consideration approves the annual budget and financial statements of the university.

Recently, the Ministry of Corporate Affairs has granted a registration certificate to our University so as to avail funds under the Corporate Social Responsibility (CSR) maintained by the Companies.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

244.84

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

244.84

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

244.84

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

244.84

File Description	Documents

Annual statements of accounts	**View File**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	**View File**

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

National Law University Delhi, Executive Council appoints professional Chartered Accountant for the audit of the university accounts.

Every year, the Office of the "Local Fund Examiner Accounts" Directorate of Audit, Government of NCT of Delhi, has been entrusted with the responsibility to audit the university's accounts and ensure compliance with relevant financial regulations. They had already completed the audit from 2021 to 2022.

The university's accounts are audited on a regular basis by the "Office of the Accountant General (Delhi)" which has already conducted the audit from 2020 to 2021.

The audits conducted by the Office of the Local Fund Examiner Accounts and the Office of the Accountant General (Delhi) plays a crucial role in ensuring transparency and accountability in the university's financial management.

These audits assess the university's compliance with financial regulations and help identify any irregularities or discrepancies that may need further investigation.

To settle audit objections (If any):

- The University responds to audit findings, providing explanations or corrective actions for identified issues.
- The process involves discussions, evidence presentation, and, if necessary, adjustments to financial statements.

The university maintains its financial integrity and demonstrate its commitment to responsible financial practices by conducting regular audits.

File Description	Documents

Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a crucial role in developing quality assurance strategies and processes to improve the University's work in many areas. One of its primary functions is the systematic review of the teaching-learning process, operational methodologies, and learning outcomes at regular intervals.

At the various IQAC meetings held in the academic year (2022-23) the following initiatives were discussed and implemented:

- Establishment of Dean's office for smooth academic administrative functioning
  - 05 Deans office i.e Academic, Research, Alumni, Student Welfare, and International Affairs has been established for smooth functioning of academic and administrative task of university.
- Strengthening Student Feedback System for quality enhancement
  - Compressive student feedback system was introduced for student support and academic quality enhancement.
  - As a result, the CDC received suggestions for reviewing the course structure and accordingly the committee has restructured the undergraduate and post-graduate programs curriculum through the "Course Development Committee" and its sub-committees.
- Implemented "Samarth" ERP for transparency and Quality Enhancement in Examinations
  - Implemented "Samarth" ERP for better transparency and improving the overall functioning of examination department.

File Description	Documents
Provide the link for additional information	**https://nludelhi.ac.in/download/annual-report/Annual%20Report%202022-2023.pdf**
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

C. Any3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) plays a crucial role in developing quality assurance strategies and processes to improve the University's work in many areas. At the various IQAC meetings held in the academic year (2022-23) the following initiatives were discussed and implemented:

- Establishment of Dean's office for smooth academic administrative functioning
    - 05 Deans office i.e Academic, Research, Alumni, Student Welfare, and International Affairs has been established for smooth functioning of academic and administrative task of university.
- Strengthening Student Feedback System for quality enhancement
    - Compressive student feedback system was introduced for student support and academic quality enhancement.
    - As a result, the CDC received suggestions for reviewing the course structure and accordingly the committee has restructured the undergraduate and post-graduate programs curriculum through the "Course Development Committee" and its sub-committees.
- Implemented "Samarth" ERP for transparency and Quality Enhancement in Examinations

- - Implemented "Samarth" ERP for better transparency and improving the overall functioning of examination department.
  - Student Support Initiatives
    - Strategic planning phase for developing and implementing various academic initiatives i.e Abhayasa, Eklavya, National Scholars-in-Residence Programm, for student support and academic and research improvement has been completed.
  - Green Initiatives
    - Inaugurated the Herbal Garden in NLUD Campus.

File Description	Documents
Provide the link for additional information	**https://nludelhi.ac.in/acadinitiative.aspx**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A University of Law is obligated to teach constitution to the students and it also reflects from the practices adopted. This fundamental duty has guided the conduct of all policies and programs of National Law University Delhi to create an inclusive space for everyone. The University promotes a gender sensitive environment in the campus with equal opportunities. The approximately equal gender ratio of the university and a zero-tolerance policy towards discrimination are testament to the same.

NLU Delhi has a well-defined gender sensitization annual plan. The university have functional "Internal Complaints Committee" and a "Gender Circle" that engages in constructive discussions of gender parity, equality and justice.

As far as the specific medical facilities in the campus are concerned, the university has engaged a qualified female Gynecologist and a full-time counselor to support the mental health and wellbeing of the students and staff. NLUD also offers crèche facility on campus for kids of working women.

Numerous events aimed at raising awareness about gender-related issues among students and faculty were organized. Notable among them was the inauguration of the "India Chapter of the Daughters of

Themis Network" on May 20th, 2023, which aims to unite women business scholars across various disciplines related to business studies.

https://nludelhi.ac.in/download/NLUD%20PoSH%20POLICY%202019.pdf

https://nludelhi.ac.in/download/ICC%20Rules.pdf

https://nludelhi.ac.in/qick-haras.aspx

https://nludelhi.ac.in/download/Mintues%20ICC.pdf

https://nludelhi.ac.in/news2.aspx?id=42350

File Description	Documents
Annual constitutional values gender sensitization action plan	**https://nludelhi.ac.in/download/aqar2022/icc.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	**All facilities available**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**C. Any 2 of the Above**

File Description	Documents
Geo-tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

- **Waste Management: The University has adopted adequate waste management system for the waste generated from housekeeping activities, construction and student mess. The solid waste is segregated from liquid waste and separate dustbins have been installed across various locations in the campus.**

- **Solid waste management system: The University has implemented a robust solid waste management system. Waste generated, including through any construction activity, is managed both locally and throughout-sourced service provider, who ensure proper segregation before disposal at the designated site regulated by the Municipal Corporation.**
- **Dustbins: The University further employs a system of colored dustbins (Blue and Green) to segregate liquid and solid waste, respectively. They are placed at regular intervals throughout the University to enable easy access and collection.**
- **Ban of Plastic: The University is committed to completely ban the single use plastic items including water bottles.**

https://nludelhi.ac.in/news2.aspx?id=42355

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo-tagged photographs of the facilities	**View File**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo-tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**
institutional data in prescribed format	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	**A. Any 4 or All of the above**

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo-tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**No File Uploaded**
institutional data in prescribed format	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of any awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities	**A. Any 4 or all of the above**

(Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NLUD continues to champion educational equity in pursuance of its profound commitment to inclusivity. To ensure its meaningful operationalization, NLUD has adopted a multipronged approach implemented through a range of institutional measures and initiatives. Some of these include:

- Increasing Diversity, Increasing Access (IDIA) Chapter, through mentorship aims to empower students from underprivileged and marginalized backgrounds to engage with legal education.
- Centre for Studies in Disability and Law, advocates for disability rights and builds partnerships with other institutions to foster an inclusive student environment.
- Centre for Linguistic Justice and Endangered Languages, aims to facilitate an innovative approach towards increasing linguistic diversity in on-going research.
- Committee of the Equal Opportunity Cell, SC/ST Cell and Social Inclusion Committee are constituted for the benefit of the stakeholders.
- Student Bar Council Constitution promotes the direct involvement of students in university affairs and create a transparent environment.

As part of its welfare activities, the University has also implemented a range of transformative scholarship schemes aimed at empowering aspiring minds from diverse backgrounds. For instance the "Om Satya Endowment" was created to fund the studies of one female undergraduate student over five years.

The university also conducts various workshops, talks and programmes to create awareness among the students and staff towards gender sensitization and violence against women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**https://nludelhi.ac.in/download/aqar2022/718.pdf**
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Law University Delhi, strives to pursue the hallowed constitutional commitments of greater equality, liberty and justice.

Section 4(d) of the National Law University Act 2007 (Delhi Act 1 of 2008) enshrines our mandate to promote among the student body a culture of respect for and practice of constitutional values. The three key pillars that ground our efforts to achieve these objectives include:

1. An interdisciplinary approach to education.
2. A commitment to placing our student's first and prioritizing real world social impact.
3. Students to take mandatory courses on Constitutional Law aimed at enabling critical examination and drive tangible real-world change aligned with constitutional values.

Moreover, an array of activities is routinely organized to instill respect and foster a sense of responsibility among students towards constitutional norms and values. In 2022-23, NLUD conducted 42 initiatives dedicated to nurturing a culture of responsible citizenship. These activities are grouped under six broad themes and include:

1. Contributing to National Development
2. Fostering Global Competencies among Students
3. Inculcating a Value System among Students
4. Promoting the Use of Technology
5. Quest for Excellence
6. Education equity and inclusivity.

The University enthusiastically celebrates the Constitution Day by reciting the Preamble to the Constitution of India accompanied by an enlightening lecture and discussion led by an esteemed

professor.

File Description	Documents
Any other relevant information	**Nil**
Details of activities that inculcate values necessary to nurture students to become responsible citizens	**https://nludelhi.ac.in/NewsAll.aspx**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of conduct and ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At NLU Delhi organizing of commemorative events and festivals are undertaken by faculty and student committees. The University takes a dynamic approach to celebrate relevant national and international events.

To celebrate India's G20 presidency, NLU Delhi organized a round table and panel discussion in a diverse set of areas. The themes of the discussion series are influenced and inspired from the

theme of India's G20 presidency i.e "Vasudhaiva Kutumbakam" or "One Earth · One Family · One Future" and the United Nations Sustainable Development Goals.

The University also celebrated 75 years of India's Independence, 'Azadi ka Amrit Mahotsav'. Several talks by esteemed professors and dignitaries on themes such as the national freedom struggle and the importance of the constitution were also conducted. An exhibition of books, newspaper articles, and other published materials discussing the role and sacrifices of revolutionary heroes and freedom fighters was also held.

National festivals such as Independence Day, Republic day and Gandhi Jayanti and festivals like Diwali are also celebrated in unique ways fostering a strong sense of togetherness and community among the students and staff.

https://nludelhi.ac.in/news2.aspx?id=42313

https://nludelhi.ac.in/news2.aspx?id=44396

https://nludelhi.ac.in/news2.aspx?id=44380

https://nludelhi.ac.in/download/annual-report/Annual%20Report%202020-21.pdf

https://nludelhi.ac.in/UploadedImages/18826cae-4533-4ebe-95f3-700bebdaa1e8.pdf

File Description	Documents
Annual report of the celebrations and commemorative events during the year	**https://nludelhi.ac.in/download/annual-report/Annual%20Report%202022-2023.pdf**
Geo-tagged photographs of some of the eventsGeo-tagged photographs of some of the events	**https://nludelhi.ac.in/news2.aspx?id=44380**
Any other relevant information	**Nil**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As this section is not allowing more than 200 words, we have uploaded the two best practices on the our website and shared the link under the file description "Best Practices as Hosted on the Institutional Website".

File Description	Documents
Best practices as hosted on the Institutional website	**https://nludelhi.ac.in/download/aqar2022/bp2024.pdf**
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NLU Delhi is committed to continuous advancements in pedagogy and undertakes reforms to ensure its programmes remain current, relevant, and on par with global standards. To support this vision, the University has established "Academic Planning Board" for providing guidance and oversight of different academic activities.

The University has also adopted unique academic initiatives to enhance interdisciplinary learning, foster innovation, and promote a dynamic environment for collaboration learning. The Eklavya – Research Affiliation initiative was designed to bridge the gap between legal academia and those who engage with the law in various forms outside the University. The National-In-Scholars Residence Programme and the International Visitors Programme aims to facilitate academic collaborations at both national and international levels. Fellowships in the area of Intellectual Property rights for students enrolled in the University's PhD programme were introduced.

To adapt to the evolving educational landscape and NEP 2020, NLUD has proactively embraced online and distance education programmes as an integral element of our academic offerings. Some of the certificate programmes conducted over the last year include:

- Comparative Insolvency and Bankruptcy Law CourseNational Law University Delhi (nludelhi.ac.in)
- Diploma Course in Law and Practice of ArbitrationNational Law University Delhi (nludelhi.ac.in)
- Technology Law and Policy Course1a99a783-c911-4a00-9217-6def894aace8.pdf (nludelhi.ac.in)

The University is working towards integrating Artificial Intelligence (AI) into its educational framework to revolutionize the learning experience, tailoring it to individual needs and facilitating personalized growth trajectories.

File Description	Documents
Appropriate webpage in the Institutional website	**https://nludelhi.ac.in/acadinitiative.aspx**

Any other relevant information	Nil