

Date: 13.08.2018

NATIONAL LAW UNIVERSITY, DELHI
Sector – 14 Dwarka, New Delhi – 110078

Extract from the minutes of Executive Council meeting held on 30.07.2018

Item No. 2.11

PARTICULARS OF AGENDA ITEM(S)	DECISION(S)
To consider the draft Annual Quality Assurance Report (AQAR) 2016-17.	The Academic Council vide item No.15 dated 30.07.2018 has recommended AQAR 2016--17 for approval. The Executive Council approved the AQAR 2016-17 and further recommended to be placed before the Governing Council.


Deputy Registrar

Copy of above alongwith agenda item is forwarded to Deputy Librarian for further necessary action.


Deputy Registrar

Part – A

I. Details of the Institution

1.1 Name of the Institution

National Law University, Delhi

1.2 Address Line 1

Sector-14, Dwarka

Address Line 2

Sector-14, Dwarka

City/Town

New Delhi

State

New Delhi

Pin Code

110078

Institution e-mail address

registrarnlud@nludelhi.ac.in

Contact Nos.

011-28034254, 28034255

Name of the Head of the Institution:

Prof. (Dr.) Ranbir Singh

Tel. No. with STD Code:

011-28034991

Mobile:

9711332269

Name of the IQAC Co-ordinator:

Prof. (Dr.) G.S. Bajpai

Mobile:

9711332268

IQAC e-mail address:

iqac@nludelhi.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

DLUNG11342

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/11/A&A/27.1

1.5 Website address:

<http://nludelhi.ac.in/>

Web-link of the AQAR:

It is the first cycle

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.59	19/01/2016	18/01/2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/05/2015

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N.A. _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

N.A.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Copy attached Annexure I

University with Potential for Excellence

Yes

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="12"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held : 03	
2.11 No. of meetings with various stakeholders:	
No.	<input type="text"/>
Faculty	<input type="text" value="12"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>
	No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Conference on Pre Trial Processes, March 14-15, 2017
2. Seminar on “Changing Landscape of Scholarly Writings and Publications.” March 24-25, 2017
3. Seminar on National Academic Depository. October 14, 2017

2.14 Significant Activities and contributions made by IQAC

Organized a number of events for development of skills of staff members including MTS;
 Organized event to familiar with National Academic Depository under IQAC Banner.
 Organized an event for Faculty and Research Scholars on scholarly writings and publications.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

N.A.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	01		
PG	01	01		
UG	01	01		
PG Diploma				
Advanced Diploma				
Diploma	01			
Certificate				
Others				
Total	03	03		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All Programmes (UG/PG)
Trimester	NIL
Annual	Some Diploma Programme

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	<input type="checkbox"/>

*Details attached at Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Every semester upgradation of syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	17	4	10	3

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	9	0	7	0	8	0	0	0	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

04

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	06	More than 30	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Designing of online interactive courses
2. E- Pathshala in criminology
3. Introduction of Massive Open Online Courses (MOOCs)
4. Launching of digital library with following e-books, e-database
5. GIAN Course on 'Cross-Border Business Law and Practice' October 10-23, 2016
6. Course on 'Comparative Contract Law & Practice' by Prof. Stefan Vogenauer, 12-22 May, 2016
7. Course on Criminal Law: Contradictions & Critique (14 to 18 March 2016)

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, **Bar Coding**, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/**Faculty**/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.LLB. (Hons.)	81	University has adopted CGPA system, therefore rank/division not issued				98.78
LLM	40	-do-				95.12
PHD	05	-do-				02

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Under IQAC, a number of faculty development programmes have been organized by the University. A number of experts from other institutions have been invited to share their views and success stories for enhancing skills in students coping them with international standards.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	27
HRD programmes	Nil
Orientation programmes	27
Faculty exchange programme	NIL
Staff training conducted by the university	45
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	NIL

Others	
--------	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	26	00	19
Technical Staff	03	03	02	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organized an event for Faculty and Research Scholars on scholarly writings and publications. Motivated faculty members to publish books, research reports under NLUD Publications or collaboration with other international publishers' for visualizing findings of researcher projects undertaken by NLU Delhi.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		Attached at Annexure IV		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		Attached at Annexure IV		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	02	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	05		

3.5 Details on Impact factor of publications: NA (Journal would be indexed in scopus and web of science from next year)

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Attached at Annexure IV			
Minor Projects	Attached at Annexure IV			
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	13	07			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A.
	Granted	
International	Applied	N.A.
	Granted	
Commercialised	Applied	N.A.
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	10					

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other (NET)

NLUD Fellowship - 1

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level No State level
 National level International level

3.24 No. of Awards won in NCC:

University level No State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Aid activities through legal aid clinic
- Supported by NLUD to IDIA Students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created*	Source of Fund	Total
Campus area	12.20 Acres	7 Acres	Govt. Of NCT Delhi	
Class rooms	10			
Laboratories				
Seminar Halls	05	1	University Funds	

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Details attached at Annexure V			
Value of the equipment purchased during the year (Rs. in Lakhs)	232.60	11.82	Govt. Of NCT Delhi	243.42
Others				

***The matter for starting construction projects is under consideration with PWD, Govt. & NCT of Delhi.**

4.2 Computerization of administration and library

University has deployed various software for computerization of various university departments. Major software implemented is as under:

- 1.University Management System (ERP solution) of TCSiON for all academic and exams activities
- 2.Administrator Software – A centralized accounting software
- 3.Online Payment Gateway
- 4.Online admission portal
- 5.DSpace software for digitized documents
- 6.Online software viz. Hein Online, Lexis Nexis, JStore, Manupatra, West Law International and many more

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31552		2778			
Reference Books						
e-Books	11409		100			
Journals	16					
e-Journals	19					
Digital Database	15					
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	365	Library/ Language Lab	NKN Lease Line	Library	Library/ Language Lab	VC Office/ Registr ar Office	Admini stration / Library / Acade mic/ Finance	NA

							/	
Added	07	NIL	Jio WiFi Hotspot	NIL	NIL	NIL	IT Dept.	NA
Total	372	2	2	1	2	2	6	NA

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to various ERP (TCSiON) modules was provided to university staff and faculty members to get them familiar with the software and to access modules related to examination, evaluation, attendance, leave management and more.

4.6 Amount spent on maintenance in lakhs :

i) ICT	95.11 Lakh
ii) Campus Infrastructure and facilities	302.78 Lakh
iii) Equipments	22.43 Lakh
iv) Others	1979.90
Total :	2440.22

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

A number of programs have been organized to enhance online learning skills for the students. The University has two student representatives for assisting students for accessing online databases supporting education and research activities. Online Legal Research Programs have been organized for assisting the students within the campus.

5.2 Efforts made by the institution for tracking the progression

- TCS platforms and Students performances:
1. Digital Attendance
 2. Digitization of examination process and declaration of result
 3. Sharing feedback of parents and students
 4. Students feedback of teaching and curriculum

5.3 (a) Total Number of students

Year	UG	PG	Ph. D.	Others
2016	406	40		
2017	411	23		

(b) No. of students outside the state

2016	327
2017	331

(c) No. of international students

2016	22
2017	23

Men	Year	No.	%	Women	Year	No.	%
	2016	224	55.17		2016	182	44.82
2017	235	57.17	2017	176	42.82		

B.A.LLB (Hons.) Last Year						This Year					
General	SC	ST	PWD	J&K/Kashmiri /Migrants	Total	General	SC	ST	PW D	J&K/Kashmiri /Migrants	Total
288	53	27	10	06	384	287	54	27	12	08	388

LLM Last Year						This Year					
General	SC	ST	PWD	Foreign National	Total	General	SC	ST	PW D	J&K/Kashmiri /Migrants	Total
29	06	02	02	01	40	17	04			02	23

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

IDIA a student run body facilitates coaching to economically weaker sections for preparing competition test for CLAT and AILET

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NA

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	05	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

One counsellor for 1st year students and another one for other four batches of B.A.LLB

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15		28 Students in Indian Law Firms and 03 Students in International Law Firms	11

5.8 Details of gender sensitization programmes

Course for police officers from Delhi police on gender sensitization-2017

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	25000/- each
Financial support from government	15 Scholarship	1,50,640/- each
Financial support from other sources		
Number of students who received International/ National recognitions	14	Full scholarship stiffened for food & lodging (for one semester)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Please refer Annexure VI

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus updated every semester

6.3.2 Teaching and Learning

Innovative and ICT based methods are adopted

6.3.3 Examination and Evaluation

Coding system are used internally. National Academic Depository, Ministry of HRD has been implemented.

6.3.4 Research and Development

University focuses on research based programmes. University has 21 centres and support advanced legal research and development. A number of projects have also been undertaken by the University which result a number of quality research reports and publications. Death Penalty Report are one of the major outcome of Death Penalty Centre. The outcome of conferences organized by the University also contribute in Research and Development activities of the Legal Research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provides an innovative and comprehensive information environment for study and scholarship to prepare students for responsible and productive lives in the legal profession and to support national and international leadership in improving the law and legal institutions through teaching, research and public services. Library collection development policy emphasizes the acquisition of primary and secondary resources of law and allied subjects. Primarily focuses on treatises and commentaries, Reporting and Academic Journals, Reports and proceedings, legislative & constitutional material , treaties and loose-leaf, dissertations and thesis, moot memorials, encyclopaedia & digests and many more along with extensive ranges of national and international electronic resources to access digital contents 24X7 within and outside the campus through IP ranges of University and remote access services. To meet the growing challenges of internet usage and e-learning the library has established legal information resource centre. The LIRC is well equipped with 20 high end desktop with Microsoft operating system and heavy duty printer and scanners, beside this a separate bay is also provided for laptop users.

6.3.6 Human Resource Management

Training provided to staffs by University and Government

6.3.7 Faculty and Staff recruitment

Recruitment through open advertisement as per regulation of UGC and promotion as per rules

6.3.8 Industry Interaction / Collaboration

1. University encourages the participation/ collaboration with various Law firms
2. Workshop, Placement,

6.3.9 Admission of Students

- | |
|--|
| 1. Admission through AILET conducted by NLUD |
| 2. Admission strictly on merit basis |

6.4 Welfare schemes for

Teaching	EPF, Medical
Non teaching	EPF, Medical
Students	

6.5 Total corpus fund generated

No Corpus fund has been created, University received annual grants from the Govt. of NCT Delhi.

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per requirement, timely examination reforms are done.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni meet 2017

6.12 Activities and support from the Parent – Teacher Association

University organised orientation programme for New batches with Teacher, parents interactions

6.13 Development programmes for support staff

General Office Administration and Human Relations in delivering Optimum Output for Overall Institutional Development maintaining Human Synergy for Organizational Growth” by Sh. Shreenibas Chandra Prushty, Registrar, Indian Law Institute, New Delhi on **21st April 2018 at 2.00 to 4.00 p.m.** for administrative staff of NLU, Delhi under Internal Quality Assurance Cell (IQAC), NLU, Delhi at Moot Court Hall, Academic Block

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus ban on use of plastic bags by students and faculties, staffs.
2. All administrative staffs have been sensitized to switch off electrical points when not in use.
3. Reuse of plastic bottles for water.
4. More manpower employed for making and maintaining university campus area clean & green.
5. Solar geysers are in use.
6. Proposed under consideration for solar energy in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

TCS portal for admission, Biometric attendance, Cashless Payment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Start new session on August every year, declaration of results on time

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conducting research and dissemination specially created through Research Centres
2. Introduction of Moot programmes and utilization of ICT application in Legal Education.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Teaching Environmental Law
- And conducting workshop on Environmental protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Semester abroad for students
- 40 MOU with foreign Universities
- NIRF Rank
- NAAC Rank

8. Plans of institution for next year

Please refer Annexure VII

Name _____

Name _____


Signature of the Coordinator, IQAC

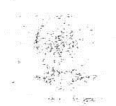

Signature of the Chairperson, IQAC

Prof. (Dr.) G.S. Bajpai
Registrar
National Law University, Delhi
Sector- 14, Dwarka, New Delhi

Prof. Kanbir Singh
Vice Chancellor
National Law University, Delhi
Sector-14, Dwarka,
New Delhi-110078

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



प्रो. राजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary

114

2964
26-4-18
✓



By Speed Post

Annexure - I

विश्वविद्यालय अनुदान आयोग
University Grants Commission

बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110062
Behادر Shoh Zafar Marg, New Delhi-110062

Ph.: 011-23236288/23239337
Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

No. F. 91-3/2018(SU-I/II)

20th April, 2018

The Vice-Chancellor
National Law University Delhi
Sector - 14, Dwarka
New Delhi - 110 078

1722
26-4-2018
DR

20 APR 2018

Subject:- Categorization of the University under UGC [Categorization of Universities (only) for Grant of Graded Autonomy] Regulations, 2018.

Sir,

As you are aware, UGC is mandated to determine, promote and maintain the standards of higher education in the country. UGC is constantly striving to create an enabling environment whereby higher educational institutions in the country can become institution of global excellence. UGC is also aware that global excellence can be achieved by extending autonomy to better performing institutions for promoting and institutionalizing excellence in higher education.

In order to grant autonomy to the better performing institutions, UGC has notified UGC [Categorization of Universities (only) for Grant of Graded Autonomy] Regulations, 2018 on 12th February, 2018 in the Gazette of India.

The proposal received from **National Law University Delhi** under the above UGC Regulations has been examined, processed and considered by the Commission in its 530th meeting held on 20.03.2018. **The Commission has decided to grade the National Law University Delhi as Category-I University as per the provisions of the above UGC Regulations.** The University shall now be eligible for all the benefits as stipulated under Clause 4 (Dimensions of Autonomy for Category-I Universities) of the above mentioned UGC Regulations.

However, the University shall inform the UGC about the benefits being implemented from the new academic session. In light of this, the university should acknowledge in writing that it shall strictly comply with all the regulations as mentioned in the provisions (Clause 4) of the University Grants Commission (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018.

It is further informed that the university shall intimate the Commission about its changed status as per Clause 6 of the said regulations.

Yours faithfully,

(Rajnish Jain)

maintain a file on this subject
copy to file
DR
26-4-18

Faculty/Subject Feedback Analysis of LL.B												
	S.No.	Subject Name	Faculty Name	Course Feedback				MANNER OF INTERACTING WITH STUDENTS			EXAMINATION AND EVALUATION	
				Relavancy of Course	Course Content	Course Delivery	Course Material	Teaching Approach	Fairness And Sensitivity	Feedback And Accessibility	Quality of Papers	Marking by the Course Instructor
Ist Year	1	Legal Method	Prof. Ranbir Singh/Dr. Amita Punj/Dr. Anup Surendranath	3.75	3.67	3.7	3.39	3.72	3.52	3.3	3.58	3.26
	2	Law of Torts - I	Dr.Sushila	2.76	2.52	1.76	2.31	1.71	2.73	2.19	2.46	1.82
	3	History of legal & Constitutional	Prof. KPS Mahaiwar/Mr. Syed Iqbal	3	3.05	3.14	3.05	3.01	3.1	3	3.19	2.94
	4	Political Science-I	Dr.Maheshwar Singh	3.25	3.13	3.19	2.83	3.23	2.95	2.91	3.16	2.92
	5	English - I	Dr.Prasannanshu	2.86	2.46	2	2.43	2.18	2	2.37	2.65	2.62
IInd Year	1	Family Law-I	Prof.(Dr.) Anju Tyagi/Dr. Diksha Munjal	3.06	2.62	2.37	2.37	2.43	2.37	2.5	2.5	2.43
	2	Law of Contracts - II	Prof.(Dr.)Prem Chand/Dr. Risham Garg	3.18	2.93	2.43	2.62	2.56	2.93	3	3.18	3.18
	3	Sociology - I	Prof.(Dr.) Ritu Sharma	2.73	2.66	2.66	2.6	2.73	2.8	2.86	2.86	3.13
	4	Economics and Law I	Mr. Suryaprakash Misra	3.5	3.37	3.18	3.37	3.18	3	3.06	2.93	2.87
	5	Criminal Law -II	Dr. Vinod Kumar/Mr. Mukul Raizada/Mr. Neeraj Tiwari	3.26	3	2.46	2.53	2.73		2.8	2.53	2.2
IIIrd Year	1	Constitutional Law I	Prof.(Dr.) Anupama Goel/Dr. Lakhwinder Singh	2.3	1.81	1.54	1.2	1.4	1.5	1.54	1.72	1.27
	2	Law of Evidence	Prof. J S Dahiya/Dr. Sarita Sangwan	2.87	2.55	2.06	2	2.25	2.18	2.25	1.87	1.25
	3	Administrative Law	Sh. Syed Iqbal	2.26	2.06	2.26	2.06	2.26	2.53	2.53	2.26	2.66
	4	Jurisprudence I	Dr. Amita Punj/Mr. Daniel Mathew	2.12	2.25	2.31	2.37	2.18	2.31	2.12	1.87	1.5
	5	CPC & Law of Limitation	Dr. Ruhi Paul/Ms. Monika Negi	3.06	2.62	2	2.18	2.06	2.37	2.31	2.25	2.31
IVth Year	1	Environmental Law	Dr.Bharti Kumar/Dr. Sophy Joseph	2.85	2.35	2.1	2.1	2.05	2.6	2.65	2.65	2.7
	2	Corporate Law I	Prof.(Dr.)Harpreet Kaur/Dr.Aparajita Bhatt	3.19	2.52	2	2.09	2.09	2.95	2.95	2.28	2.71
	3	Intellectual Property Right Law	Dr. Arul Scaria/Mr. Yogesh Pal/Dr. Vishal Mahaiwar	3.66	3.62	3.25	3.16	3.41	3.2	3.5	2.87	2.66
	4	Banking law & Negotiable Instruments	Prof. Anil Kumar Rai/Dr. Ritu Gupta	3.16	3.16	2.62	2.58	2.45	2.12	2.08	2.54	1.87

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Score Details	
Exelent	4
Verygood	3
Good	2
Average/Need Improvement	1

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NATIONAL LAW UNIVERSITY, DELHI

NLUD/REG/OO/2017/ Com-25

Date: 28.08.2017

Office Order

Subject: Constitution of Committee for Course Restructuring / Curriculum Review for the integrated five years B.A. LL.B (Hons.) Programme

The Vice-Chancellor is pleased to constitute a Committee consisting of the following members on the above mentioned subject:

1. Prof. G.S.Bajpai – Convener
2. Prof. Mrinal Satish – Member
3. Dr. Amita Punj – Member
4. Dr. Anup Surendranath – Member

The Committee will meet at regular intervals to deliberate on the following:

1. To look into the present structure of courses and to review the same in view of the fresh needs and challenges in legal education system
2. To expand the choices of students in terms of adding new courses as electives/ seminar courses.
3. To review the rationalized distribution and sequencing of courses across all the five years.
4. To review and recommend the reforms in the conduct, delivery and evaluation of projects by the students.
5. To review and recommend suitable measures for review of curriculum and pedagogy in the five years integrated B.A. LL.B (Hons.) Programme.
6. To look into any other mechanism for redesigning the curriculum and courses for meeting requirements of industry, market and academia.

This issues with the approval of the Vice-Chancellor


Registrar**Copy to:**

- Vice-Chancellor's Office
- Convener, Examinations
- Deputy Registrar
- Assistant Registrar (Coordination)
- All Committee Members

Annexure - IV

Name of Faculty (Principal Investigator)	Name of the Funding agency	Title of the Project	Sanctioned order no.	Sanctioned date	Total Amount Sanctioned (In Rupees)	Amount Received (In Rupees) during the year	Nature of the Project
1. Dr. Anup Surendranath	The Death Penalty Project, UK	A survey of retired judges on the death penalty	NA	03/08/2016	20,10,076.45	3,58,340.00	Major
2. Dr. Anup Surendranath	Foundation to Promote Open Society	To understand the phenomenon of a large number of death sentences imposed by the trial courts in India	OR2015-24947	05-Jan-16	88,41,600.00	59,95,350.00	Major
3. Prof. G S Bajpai	J & K Public Service Commission	Research Work	NA	31.03.2017		2,00,000.00	Minor
4. Prof. Harpreet Kaur	University Grants Commission	Developing Indo-Norwegian Cooperation within Law" under Indo Norwegian Cooperation Programme 2014	F.no.58-11/2014(IG)	4-Jul-15	58,88,134.00	29,44,067.00	Major
5. Prof. G S Bajpai	Power Finance Cooperation	Research Work	NA	20.03.2017	2,92,500.00	2,92,500.00	Minor
6. Prof. M P Singh	Schulze Fieflitz Stiftung, Germany	Indian Legal Systems	NA	28.02.2017	6,99,225.00	6,99,225.00	Minor
7. Prof. Jeet Singh Mann	Indian Council of Social Science Research	Empirical study to examine the Impact of the Legal Aid Services provided by the Legal Aid Counsels on the Quality of Legal aid systems in India	F.No.G/10/ICSS R/2016-17/RPS	27/12/2016	40,00,000.00	16,00,000.00	Major
8. Prof. Ranbir Singh	Ministry of Home Affairs	3rd Universal Periodic Review of India	FD/772/Dir/Fin-16	01/03/2016	22,00,000.00	4,62,000.00	Minor

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Name of Faculty (Principal Investigator)	Name of the Funding agency	Title of the Project	Sanctioned order no.	Sanctioned date	Total Amount Sanctioned (In Rupees)	Amount Received (In Rupees) during the year	Nature of the Project
9. Dr. Bharti Yadav	iit kharagpur	Clinical Legal Education	IIT /GIAN/S-16/715	08/09/2016	5,44,000.00	5,40,000.00	Minor
10. Prof. G S Bajpai	Ministry of Home Affairs	Vertical Interaction Course	61/03/2016/Trg/DC-II/BPR & D	17/10/2016	3,56,250.00	3,56,250.00	Minor
11. Prof. G S Bajpai	Ministry of Home Affairs	Vertical Interaction Course	61/05/2016/Trg/DC-II/BPR & D	07/11/2016	3,43,750.00	3,43,750.00	Minor
12. Prof. Ranbir Singh & Prof. G S Bajpai	Ministry of Finance	Legal Aspects & Legal Matters	NA	NA	6,35,000.00	6,35,000.00	Minor
13. Dr. Risham Garg	iit kharagpur	CROSS BORDER BUSINESS LAW & PRACTICE	No.IIT/GIAN/S-16/666	22/07/2016	8,16,000.00	8,16,000.00	Minor
14. Prof. G S Bajpai & Prof. G S Bajpai	University Grants Commission	Moooc's Swayam	Inf/Accts/moooc/law/01	31/08/2016	54,00,000.00	27,00,000.00	Major
15. Prof. G S Bajpai	Indian Council of Social Science Research	Status of Crime Against Women and Gender Justice in the Northern Regions of India	F.No.02-285(Gen)2014-15/ICSSR/RPR	24/11/2014	12,00,000.00	4,80,000.00	Major
16. Prof. Ranbir Singh & Prof. G S Bajpai	University Grants Commission	UGC-Pathasala (Law)	No.Inf/Accts/EP GP/19.04	30-Dec-15	1,12,00,000.00	5,00,000.00	Major
17. Chinmayi Arun (CCG)	Access Now	Program to Protect the Public Sphere	NA	19/09/2016	27,42,650.00	27,42,650.00	Major
18. Chinmayi Arun (CCG)	Freedom House	Research Analyst Country Report	NA	20/03/2017	1,33,654.00	1,33,654.00	Minor
19. Chinmayi Arun (CCG)	The William and Flora Hewlett Foundation	Cyber security Law and Policy in India: Research and Capacity Building Project	Grant #2016-4422	26/05/2016	66,79,315.00	66,79,315.00	Major

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Name of Faculty (Principal Investigator)	Name of the Funding agency	Title of the Project	Sanctioned order no.	Sanctioned date	Total Amount Sanctioned (In Rupees)	Amount Received (In Rupees) during the year	Nature of the Project
20. Chinmayi Arun (CCG)	The John D. and Catherine T. MacArthur Foundation	Building Informed Engagement: an internet Governance Research Project	16-1606-150917-HRS	16/11/2016	67,45,000.00	67,45,000.00	Major
21. Prof G S Bajpai	iit kharagpur	Comparative Contract Law & Practice	IIT/GIAN/S/16/477	27/04/2016	8,16,000.00	8,16,000.00	Minor
22. Prof. Ranbir Singh & Prof. G S Bajpai	University Grants Commission	UGC-Pathasala (Criminology)	F.1.9/2013(e-content)	25/05/2016	1,12,00,000.00	7,00,000.00	Minor
23. Dr. Arul George & Yogesh Pai	Qualcomm Incorporate	Centre for Innovation Intellectual Property	NA	12-Oct-15	7,03,34,892.00	2,34,44,964.00	Major
					14,30,78,046.45	6,01,84,065.00	

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National Law University Delhi

NLUD/Store/2018

Dated: 27.06.18

Details of Plant & Machinery items and Computer items ^{Procured} during the year 01.04.16 to 31.03.17 above 1 lac:

Sr. No.	Name of item	Date of Purchase	Amount (Rs.)
1.	Medical Equipment	31.03.17	610986
2.	Play equipment	17.03.17	339171
3.	Gym equipment	27.03.17	221550
4.	LED TV 75"	27.03.17	524900
5.	Laptop (HP)	24.03.17	435840
6.	LED TV 49"	24.03.17	119000
7.	Microsoft Laptop Surface Pro	22.03.17	217920
Total			2251447


Jr. Assistant


Consultant Purchase

Criteria - IV

A-1

Q.N.B



Objectives and Vision



“Education’s purpose is to replace an empty mind with an open one.”

Malcolm Forbes

The primary objective of the University is to evolve and impart comprehensive and interdisciplinary legal education that is socially relevant. Through this education, we aim to promote legal and ethical values and foster the rule of law and the objectives enshrined in the Constitution of India. Furthermore, the University works toward dissemination of legal knowledge and its role in national development, so that the ability to analyse and present contemporary issues of public concern and their legal implications for the benefit of the public is improved. These processes strive to promote legal awareness in the community and to achieve political, social and economic justice.

Many believe that the path of liberalization we embarked upon in the early 90s unleashed India’s potential. Undoubtedly the country has undergone vast changes in all spheres and we see a more confident India asserting itself on the global stage. However, this progress has come with very significant challenges to the country. India’s various social classes are yet to be assimilated; their participation in the process of governance remains fractured. Cumulative progress needs to be fair and equitable. And integral to that is a legal system that empowers the

marginalised, is just and fair in letter and spirit, and most importantly, does not use the law as a tool of oppression.

Our sincere endeavor is to make legal education justice education, as an instrument of social, political and economic change. Each individual who is part of this institution must be remembered for the promotion of social justice. Our students will not only be shaped as change agents as the country achieves its social and developmental goals, but will also be equipped to address the imperatives of the new millennium and uphold the Constitution of India.

National Law University, DelhiVision for Digital InitiativesAction Plan: 17-by-17**Vision**

The primary objective of National Law University, Delhi is to evolve and impart comprehensive and interdisciplinary legal education that is socially relevant. The University intend to impart knowledge to the community through various initiatives, especially through the venue of digital and e-learning initiatives. Through this education, we aim to promote legal, ethical values and foster the rule of law and the objectives enshrined in the Constitution of India. The University works toward dissemination of legal knowledge for national development, so that the ability to analyse and present contemporary issues of public concern and their legal implications for the benefit of the public is improved. These processes strive to promote legal awareness in the community and to achieve political, social and economic justice. Creation and sharing of legal knowledge through the virtual space provides wider opportunities to promote inclusive approach and grass root level awareness.

Our sincere endeavour is to make legal education as an instrument of social, political and economic change. We strongly believe that to create awareness about rights and entitlements and to eliminate oppression, exploitation of the weaker, marginalized and poorer sections of the society, reaching out to communities using new technology would be appropriate strategy and we have already started moving in the direction. The online landscape would also provide unprecedented/non-traditional avenues for faculty members to imagine new ways to disseminate their teaching and share it with the world. NLUD endeavours:

- (a) To evolve and impart comprehensive legal education through digital and distant mode to reach out to public at large.
- (b) To evolve and impart comprehensive legal education including distance and continuing legal education at all levels to achieve excellence where technology can be a real game changer.
- (c) In the undergraduate curricula, the diverse range of academic research conducted at the university will serve as a foundation to cultivate people who can acquire both fundamental as well as cutting-edge specialized knowledge, equip themselves with expert capabilities, develop the ability to conduct original research, and be successful internationally.
- (d) To organize advanced studies and promote research in law by offering e-courses on various branches of law.
- (e) To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences through e-platforms.

- (f) Experiment with new pedagogy that can improve teaching and learning for students at NLUD as well as new students who will be admitted to online educational programmes.
- (g) To improve the ability to analyse and present for the benefit of the public contemporary issues of public concern and their legal implications through e-discussion platforms.
- (h) To liaise with institutions of higher learning and research and promote sharing of knowledge and information.
- (i) To hold examinations and confer degrees and other academic distinctions.
- (j) To promote legal awareness in the community for achieving social and economic Justice.
- (k) To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India as guiding goals of this initiative, and
- (l) Continue to amplify the impact of great NLUD teaching beyond the campus.

Strategy

The strategy to achieve the objectives/goals mentioned above will include the following:

- (a) Use technology effectively to support the learning process;
- (b) Develop technology blended learning approaches;
- (c) Encourage innovative approaches to curriculum development;
- (d) Training sessions for staff and regular evaluation of resources.

Three Year Action Plan

I. *Increase in efficiency of class room teaching:* For achieving such efficiency, following are included in the action plan:

- (a) Increasing the awareness and understanding of E-Learning as well as building ICT competencies at the University.
- (b) Availability of Digital Teaching Equipment and Teaching resources on campus to enable academic staff to produce video recordings.
- (c) Faculty development programme for training of faculty members.
- (d) Development, review and evaluation of the teaching resources.

II. Development of E- Learning Courses:

- (a) High quality video lecture recordings drawing on multiple technologies to be produced.
- (b) Development of foundation courses at the initial phase.
- (c) New courses to be developed in inter-disciplinary area useful for business entities and citizens.
- (d) Publicizing the courses on different MHRD platforms.
- (e) Identification of beneficiaries and the target group.

III. Conduct and delivery of E- Learning courses:

- (a) Team to be constituted for help in delivery of course.
- (b) Creation of user support system.
- (c) Examination department for certification required.

IV. Review of courses and their conduct for further Innovation in Higher learning.

7-year strategic plan

- (a) Widening of course structures at different levels graduate, post graduate and at certificate/diploma levels.
- (b) Increase in the number of beneficiaries of the courses.
- (c) Use of emerging technologies for dissemination of knowledge through courses.
- (d) Development and introduction of supervision and control functions.
- (e) Guidance and equipping user support centres with latest technology; Development of a methodology for the user relations system which will serve as a unique support system for e-service users.
- (f) Development of an exclusive mobile app of the e-Learning Centre of the University which would facilitate flexible learning and broad dissemination of information.

A 15- year vision

- (a) Development of comparative legal courses of international quality.
- (b) Internationalization of courses: International students should be encouraged to be part of student community and reorganizing schedule of credits, curriculum and duration of the courses.
- (c) Development of Digital platform for facilitating multiple experts involving in the lecture from different parts of the world.
- (d) Alliance with world organisations and e-learning teaching institutions: It would increase international visibility and sharing of technology and resources need to be encouraged.