



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	National Law University Delhi
• Name of the Head of the institution	Prof.(Dr.) Srikrishna Deva Rao
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01128034991
• Mobile no	8851301175
• Registered e-mail	vc@nludelhi.ac.in
• Alternate e-mail address	registrar@nludelhi.ac.in
• City/Town	New Delhi
• State/UT	New Delhi
• Pin Code	110078
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof.(Dr.) Ritu Gupta

• Phone no./Alternate phone no	01128034255
• Mobile	9818345009
• IQAC e-mail address	iqacadmin@nludelhi.ac.in
• Alternate Email address	ritu.gupta@nludelhi.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nludelhi.ac.in/download/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nludelhi.ac.in/download/calendar/Academic%20Calendar%20Feb-Jun2021.pdf https://nludelhi.ac.in/download/calendar/Academic%20Calendar%20Sep-Dec2020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.59	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC

20/05/2015

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
National Law University Delhi	Categorization of the University under UGC [Categorization Of Universities (Only) For Grant of Graded Autonomy] Regulations, 2018	UGC - Category I Graded Autonomy	20/04/2018	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	0	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Webinar on 'Tackling Plastic Pollution' On the occasion of 'World Consumer Rights Day' (March 15, 2021) [Link - https://nludelhi.ac.in/news2.aspx?id=38194]		
2. Webinar on Understanding Gender Mainstreaming (July 31, 2021) [Link - https://nludelhi.ac.in/news2.aspx?id=40194]		
3. Panel Discussion on the Proposed Amendments to Consumer Protection (E-commerce) Rules, 2020 (July 3, 2021) [Link - https://nludelhi.ac.in/news2.aspx?id=40193]		
4. 10th Webinar on Ethical Challenges in Digital Research: Issues & Concern in Academia (July 04, 2020) [Link - https://nludelhi.ac.in/news2.aspx?id=37185]		
5. Panel Discussion on Data Protection Bill 2019 (January 30, 2021) [Link - https://nludelhi.ac.in/news2.aspx?id=37194]		
6. Multiple programs organized by National Law University Delhi commemorate 75 years of India's Independence (Bharat Ka Amrut		

Mahotsav) [Link - <http://nludelhi.ac.in/news2.aspx?id=40196>]

7. 17th ASLI Virtual Conference on 'Law & Justice in Asia' (7-9 November, 2020) [Link - <http://nludelhi.ac.in/news2.aspx?id=37191>]

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Plan of Action involved reconstitution of IQAC and constitution of its planning board. It also envisioned setting up of a research, planning and development department; reconstituting Online Distance Education Committee for offering course in Online Distance Learning modes, undertake curriculum development through Curriculum Development Committee; continue organising extra-curricular activities in online mode to ensure accessibility and participation; and widen alumni engagement.	The IQAC was duly reconstituted. It also established the Academic and Research Planning Development; undertook curriculum development through the Curriculum Development Committee for the upcoming academic session; reconstituted Online Distance Education Committee and organised Online Distance Learning courses; organised extra-curricular activities in online mode; and progressed with registration of alumni for building an active Alumni Network.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
NA	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	27/07/2020

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	7
1.2 Number of departments offering academic programmes	5
2.Student	
2.1 Number of students during the year	201
2.2 Number of outgoing / final year students during the year:	158
2.3 Number of students appeared in the University examination during the year	458
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	260
3.2 Number of full time teachers during the year	55
3.3 Number of sanctioned posts during the year	67
4.Institution	
4.1 Number of eligible applications received for admissions to all the	20289

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	126
4.3 Total number of classrooms and seminar halls	21
4.4 Total number of computers in the campus for academic purpose	50
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2325.23 in Lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is designed to educate and train students in local, national, regional, and global developmental needs. To this end, the University adopts an inter-disciplinary approach in designing and teaching courses. It also enables exposure to global concerns through international collaborations with foreign faculties. Participation in international extracurricular activities and summer schools also aids this process.

Courses like Law and Poverty provide a national and global understanding of universal challenges like poverty and inequality. Similarly, Constitutional Law and Comparative Constitutional Law focus on the national constitution framework, while also enabling an understanding of other constitutional systems. Clinical Courses on Legal Aid and Trial and Appellate Advocacy focus on local and national public internet concerns such as health issues. They train students in advocacy skills to undertake public interest litigation and organise legal aid.

In years IV and V, students are offered seminar courses in niche legal areas covering new developments and interdisciplinary areas

like Climate Change and Sustainable Development.

The Courses provided in LLM and Ph.D. also follow a pedagogical style focused on current developmental needs. Students are trained to understand and apply law critically, identify its shortcomings and undertake efforts to improve it through professional endeavors.

Brochure

-<https://nludelhi.ac.in/download/publication/Prospectus%202020-21.pdf>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates cross-cutting issues involving Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability, etc. into its Curriculum through various mandatory seminar courses. Students are taught Professional Ethics, Legal Methods, English and Political Science during the first year. Human values are further promoted through a course in Sociology in the second year. Constitutional Law is taught in the third year where they are introduced to constitutional values of fundamental rights and duties, federalism, etc. In the fourth year, students are taught the values of environmentalism and sustainability through the Environment Law course.

Further, in the seminar courses, students are offered a wide selection of courses to improve their engagement with the given themes. Courses such as Advanced Criminal Process, Constitutionalism, Law and Philosophy teach students constitutional and social values. The University also offers courses such as Feminist Legal Theory to introduce gender values to students. Seminar courses are also offered in subjects such as Biodiversity Law, Law and Social Justice, Law of sexual Offences among many others.

<http://nludelhi.ac.in/acd-osc.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

224

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University is committed to creating a space of growth and holistic development for its students. In doing so, it identifies the learning abilities of its students and adopts pedagogical styles

suitable to all of them. Additionally, it also takes care of learners who may have special needs.

The University has a Social Inclusion and Equity Committee to address concerns about inclusion and access. The Committee launched an initiative titled 'Peer Tutoring' in November 2020 for academic assistance. This aims to assist students with disabilities and those living in remote areas with internet connectivity problems, by looking into their academic needs and providing additional attention and training.

For differently-abled students, an enabling Unit has been established which provides them with guidance, facilitates their admission, and creates awareness about their needs and general issues concerning disability. For students with visual impairment, the University is equipped with JAWS screen-reader software and provides them with writers during examinations.

Student Academic Assistance Programme (SAAP)- Students from Year IV and V can volunteer to assist junior students with academic challenges in subjects through remedial classes and discussion sessions. This also includes assisting them with their language skills to become proficient in English.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://nludelhi.ac.in/stu-disabled.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
522	55

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University uses student-centric methods in the teaching-learning process through its lectures, seminars, and tutorials. Study material is distributed for each course to facilitate discussion. Students are encouraged to share their thoughts in class, creating an environment of collaborative learning.

Each course also includes a project assignment to develop research, analysis, and writing skills. The diversity of projects ensures that students are exposed to a wide range of legal concerns relevant to understanding the role of law in society.

Students are asked to present cases, and their projects before the whole class to enable peer learning and feedback. Assignments and examinations also revolve around application and problem-solving. Clinical Courses, in particular, assess practical skills through the problem-solving methodology. In-Clinic I (ADR), students must undertake a mediation exercise, which helps in learning the fundamentals and processes of ADR. In-Clinic II ('Legal Drafting'), students are given fact situations and asked to draft, among other documents, complaints, bail applications, and bail orders. Clinic III ('Legal Aid'), requires students to conduct empirical research that aids marginalized communities. Clinic IV ('Trial and Appellate Advocacy'), assessed them on their advocacy skills and understanding of professional ethics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All course instruction during the pandemic took place in online mode. The University uses the TCS-ion Online Portal (<https://www.tcsion.com/SelfServices/>) which provides a student-friendly online forum that facilitates resource sharing. Class timetable and attendance are provided on TCS. It also has a Learning Management System where faculty members can upload reading material, PowerPoint presentations, judgments, and other learning aids for students.

Teachers use power point presentations to clearly present information to students and facilitate better engagement with the contents of a lecture. They often also use audio-visual materials such as videos to depict concepts or events, creating an interactive space for students to study in.

Additionally, the University has a sound library and Information Digital Access Mechanism. Digital Databases are accessible remotely through Digital Access Portal at <https://nludelhi.remotexs.in/homealong> with online access to the print book catalog on Intranet at <http://192.168.10.30:8380/opac/> . The University has its digital institutional repository, VidhiGyanSangrah visualizing digital assets of the Universities accessible at <http://14.139.58.147:8080/jspui/>. All teachers and students are trained in using these technologies smoothly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University's examination department has integrated the examination system with Turnitin, which is plagiarism detecting software. Students can individually upload their end-term examination (based on open-book exams) and upload it in their respective online Turnitin classes on or before a given deadline. The examination department downloads the file and decodes it (except for internal assessment) and sends it to respective faculty members for correction through a Google drive. Subsequently, faculty members send in their marks in excel sheets, which are vetted and moderated (as per university policy) and the marks are uploaded on TCS-ion. Students can individually access their marks on TCS. CPGLS in its meeting revised the pattern for internal assessment in LL.M and coursework in Ph.D. and introduced online examination/open-book assessments in both of them.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program Outcomes (Generic): To create professionally competent, technically sound, and socially relevant lawyers.

Expectations from graduates: Proficient in knowledge, the language of the law, and fundamental understanding of interdisciplinary subjects. Possesresearch skills, knowledge of computer applications, and professional skills.

Program-specific Outcomes: BA.LLB(H): Build future assets for the nation and social building, and impart legal education with the help of extracurricular activities and practical training exercises to develop high-end legal skills comparable to the international level. Teach international comparative laws for enhancing knowledge and skills globally.

LLM: Focus on advanced legal education and practices, and develop the expertise of students in specific areas to prepare them for teaching and service at leadership positions in all sectors. Enable skills of research in socio-legal problems through the preparation of project reports and research articles.

Ph.D.: Train research scholars for rigorous research practices. Assign contemporary legal and social challenges for researchers to evaluate existing policies and their skills in research methodology and ICT applications.

Course outcomes: Developed and shared with the students at the beginning of each course

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has clearly stated learning outcomes for its academic programs, the curriculum for which is formulated following a lot of deliberation. The curriculum is reviewed at the commencement of each academic session. All this is facilitated and monitored during the course by combining theoretical knowledge with professional training. The University felicitates the outstanding performance of the students by awarding various medals at the Convocation.

To meet course outcomes, the University monitors students' performance through continuous internal assessment, mid-semester and final examinations, projects, presentations, and viva voce examinations. If remedial measures are required, special classes are conducted and senior students are appointed as mentors.

The University collects and analyses data on learning outcomes through the concerned faculty and the student academic committee. Moreover, the University also conducts a mandatory anonymous online feedback survey of all the students regarding faculty performance

and whether course outcomes were fulfilled. This survey is conducted and reviewed thoroughly at the end of each academic year.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://nludelhi.ac.in/download/aqar/sss%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has constituted an Academic and Research Planning Department which promotes research and identifies long-term research objectives for the institute. The University intends to institute a policy whereby publications in Scopus, web of science or UGC care list journals will be incentivised monetarily. This policy aims to encourage and motivate high-quality research activities in the University.

Additionally, as a research-driven University, it promotes research through specialised centres such as the Centre for Justice, Law and Development, Centre on Innovation, Intellectual Property and Competition, the Centre on Communication Governance, and Project 39A.

The University has a well-equipped, modern library. The resources

and interface were updated during Covid to ensure that research activities are carried out unhindered in online mode. To this end, the University library is a remote database which can be accessed by all staff and students. Its resources are constantly updated to meet the needs of evolving legal developments and new research endeavours.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab

A. Any 4 or more of the above

Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
2	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
24532943.00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
109773655.00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
18	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NLUD has established itself in public discourse through its high-quality research aimed at social development, initiating legal reform and recommending sound policy measures. The University has established an Academic and Research Planning Department headed by the Vice-Chancellor. The ARPD makes recommendations, advices, identifies, consolidates and develops long-term institutional research goals, and identifies external partners, collaborators, donors and funding organisations to facilitate general or specific research projects, both domestically and internationally. The University incubates research centres such as the Centre on Innovation, Intellectual Property and Competition, the Centre on Communication Governance, and Project 39A. The University intends to institute the Academic Fellowship programme in November 2021. There are three types of institutional level engagements of collaborations with other institutions:

Research (Doctrinal and Field-Based): Deep qualitative research through fieldwork and doctrinal studies.

Training and Capacity Building: The University trains government officials by organising consultations, workshops, round tables, conferences, lectures and seminars with experts, other research organisations, members of the legal profession and industry partners.

Outreach & Engagement: Part of its outreach is to leverage traditional print and digital media, as well as use other data visualization technology to communicate to a broad audience across different platforms

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
31	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
13	5

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has established a process wherein when a faculty undertakes consultancy, the revenue generated is shared in the ratio of 70:30 between the faculty and university, respectively

A formal policy is in the process of being prepared by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

822500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NLU Delhi through its activities undertakes sensitising students to

social issues enabling their holistic development. Students are encouraged to actively participate in various legal aid initiatives, para-legal training workshops, writing petitions, and providing legal assistance in collaboration with institutes like the national Human Rights Commission. The University also has a Pro Bono Panel through which students assist lawyers in court cases and client counselling. Some of the major legal aid initiatives are as follows:

Legal Aid Clinic: A centre through which students undertake clinical work by assisting people seeking legal counsel.

Clinic for Assistance in Labour Laws: A network of volunteers responsible for liaising with trade unions and workers and 'CALL Points' to ensure implementation of labour laws and the dissemination of workers' rights.

Project on Compensation for Sewerage Deaths: Project to find families who have lost their family members due to manual scavenging in Delhi, and assist in procuring relevant documents for claiming compensation.

Pro-Bono Panel; CRY Club: Identify students not enrolled in school and encourage their families to educate them.

Pro-Bono Week: Pro-bono lawyering week allowed students to develop practice lawyering skills through participation in multiple activities.

Legal awareness and community outreach programme: To spread awareness about public rights.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has an integrated residential campus that has state-of-the-art infrastructure and facilities including an Academic Block with air-conditioned classrooms, wi-fi access, a whiteboard, e-Podium, and an installed overhead projector. Meeting Rooms and E-Moot Court Hall with the latest electronic equipment. Language Lab with 40 HP computers having the latest configuration and high-speed internet facility and 20 Samsung Tablets. The lab is equipped with the latest Windows and Microsoft Office (HP) and all have academic software. Four High-End Seminars/Conference Rooms with state-of-the-art facilities including high-quality audio-visual equipment including recording facilities. Wi-Fi facility is available for video conferencing. Library: Well equipped with a collection of books, ebooks, journals, e-journals, magazines newspapers etc. It has a Reading Hall, Researchers Rooms, Moot Court Room, automated ILMS, and has digitization facility. LSmart solutions based on RFID and EM technologies for library automation and security, RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal'(DAP), to access digital resources, from anywhere in the world through 'Remote Login'. The Internet Centre is supported by three servers and with high-speed bandwidth. It provides Reprographic Services. JAWS screen-reader software for the aid of visually impaired members. Membership of the British Council and the American Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

NLUD has an Auditorium with a sitting capacity of 550 persons and state-of-the-art Audio/Video equipment for the presentation and recording of various programs.

Sports: There is a Badminton Court and Volleyball court on the premises of NLUD, students often play, which is good for their fitness, health, and entertainment. There is a children's playground for small kids of the faculties and a well-equipped Gymnasium.

The University has separate Halls of Residence for both Boys and Girls. The rooms are fully furnished with special care for the differently-abled. Both premises are fully air-conditioned and have a power backup facility through high-powered generators. Every floor and block has water purifier systems attached with a water cooler and solar energy fuelled geysers. Both premises have 24-hour Wi-fi connections and a Common Room with Television, Indoor Games facilities, and Lounge seating arrangements. They also have a spacious Dining Hall and well-equipped Gymnasiums. As per Covid Protocol, it has Sanitizer Dispensing Machines at the entrance. Both premises are maintained by House Keeping Staff coordinated by a Supervisor and guarded by Security Guards. There is a big Basketball court and a Tennis Court on the premises of the campus

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

There are various facilities available at the campus:

Bank: There are ATMs of HDFC and UCO Bank installed on the campus.

Utility Shops: There is the provision of the Book Shop which comprises the stationery items along with Text Books, Law Books, and Bare Act which is useful and easily available. There are facilities of photocopy shop and eatable joint Amul Parlour.

Cafeteria: The University has a fully furnished and air-conditioned cafeteria.

Postal Services: The University has engaged M/S Blue Dart Ltd. for providing quality courier service.

Two Electrical Sub Sections with generator backup, sewerage and water treatment plant (STP), water harvesting through Water Recharge Wells, etc are the important installations.

Sports: There is a Badminton Court and Volleyball court on the premises of NLUD.

Hostel- The University is fully residential and maintains separate residences along with a mess for boys and girls each. Common room facilities, indoor games, like TT, Pool Table, Television, and a state-of-the-art gymnasium.

Transport Facilities: The University also has two Innova Cars and a bus.

Medical Centre and Ambulance: 24x7 medical facilities with a nurse, and a doctor who visits the campus every day. An ambulance is also available round the clock.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

23.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is automated using Integrated Library Management System (ILMS) and has a digitization facility. Smart solutions are based on RFID and EM technologies for library automation and security. A dropbox is installed at the entrance of the library 24/7. RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal' (DAP), is designed to access all the digital resources, from anywhere through 'Remote Login'. The library has established a legal information resource center equipped

with 20 high-end desktops with Microsoft operating system, heavy-duty printers, and scanners. Being completely automated its resources can be searched through the 'Online Public Access Catalogue', often referred to as OPAC. Besides this, a separate bay is also provided for laptop users. Internet Centre is supported by three servers and with high-speed bandwidth. Print Facility, Reprographic Services, facilitating photocopy, scanning, and printing services. JAWS screen-reader software for the aid of visually impaired members. It is also equipped with compactors for storing rare and expensive documents. The Institutional Repository of NLUD is called VIDHIGYANSANGRAH for accessing digital assets and research outcomes of the University on a single platform. Recently, introduced a guide to online resources @ NLUD and a guide to open online resources for the law fraternity.
<https://nludelhi.ac.in/library.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1051131.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

9857

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The campus is wi-fi (wireless friendly) enabled. Internet center located in the library with 50 high-end desktops with Microsoft operating system and equipped with optical drives. A separate bay is provided for laptop users. The internet center is supported by three servers and with a high-speed bandwidth, a print facility is also available. Our classrooms are well equipped with digital podiums, LCD Projector & display screen, and internet access. The students are required to purchase Laptops for making the best use of internet connectivity for research purposes.

The University has IGPS connectivity for its campus through MTNL under NMEIET project of MHRD, Government of India. Available internet bandwidth: 1GBPS (NKN) 200MBPS (Jio backup lease line)

The Auditorium has LCD Projector, Audio Visual, WIFI-LAN, CCTV, and Video Recording facilities. The Class Rooms have LCD Projectors, Smart e-Podium, Audio Visual, WIFI -Lan, and Video Recording facilities. The Meeting Rooms and Moot Court Halls have LED Screens, Audio Visual, WIFI-LAN, and Video Recording facilities. And the Conference Rooms have LCD Projector, Audio Visual, Wi-Fi-LAN, Video Recording facilities. A new Zoom license for conducting online classes and integrated it with TCSION LMS Portal

IT POLICY IS UNDER PROCESS

<https://nludelhi.ac.in/ab-fac-inc.aspx>

<https://nludelhi.ac.in/ab-fac-dc.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
583	50

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

795.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has an integrated residential campus with infrastructure facilities including an academic, administrative block, faculty house, girls/ boys hostel, guest house, conference rooms, dining rooms, ATM of HDFC and UCO Bank, Utility Shops, Postal Services, Cafeteria, Amul Kiosk, Two Electrical Sub Sections with generator back up, sewerage and water treatment plant (STP) water harvesting through Water Recharge Wells, Medical Centre.

Sports: There is a Badminton Court and Volleyball court on the premises of NLUD, a well-equipped Gymnasium

Library: Is automated using ILMS and has digitization, LSmart solutions based on RFID and EM technologies, RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal' (DAP). The library has established a legal information resource center equipped with 20 high-end desktops with Microsoft operating system, printer, and scanners, OPAC, Reprographic Services, facilitating photocopy, scanning, and printing services, JAWS screen-reader software, compactors, Repository VIDHIGYANSANGRAH for accessing digital assets and research outcomes of the University at a single platform. Introduced guide to online resources @ NLUD and guide to open online resources for law fraternity

Computer: IGPS connectivity through MTNL under NMEIET project of MHRD, GOI. The University has a new Zoom license for conducting online classes and integrated it with TCSION LMS Portal.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The NLUD Student Bar Council consists of BA LLB and LLM students. The SBC comprises 14 committees which are as follows: Academics, Sports, Moot Court, Alternate Dispute Resolution, Infrastructure and Environment, Student Welfare, Mess, Literary, Debating & Quiz, Cultural and Dramatics, Library, Audit & Accounts, Secretariat, Treasurer, and Social Inclusion and Equity

The Academic Committee expresses student concerns to the administration. The Library Committee coordinates with the Accounts and Audit Committee and Faculty Library Committee to procure the latest editions of books, journals, and databases and develop policies.

Co-curricular support, the MCC, ADR, and the LQD committees inculcate a culture of public discourse and advocacy through training programs and by facilitating student participation in national and international competitions funded by the University.

The Cultural Committee provides opportunities to pursue extra-curricular interests on campus through art and drama workshops, cultural events, and fests. The Sports Committee helps procure equipment for in-house student gyms and competitive sports. It also facilitates student participation in external tournaments.

The Student Welfare Committee provides a platform for students to communicate their struggles regarding campus life. Mess committee and the Infrastructure & Environment Committee ensure clean and safe living conditions on campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of NLUD has been contributing immensely to the lives of the students of NLUD. After practicing in various fields of law for years in different forums for different litigants, the Alumni have offered versatile, tailor-made and core Seminar Courses to the students of NLUD, which are both, market-based and social justice based, so as to bridge the gap between the law and society and also to have social justice lawyers in the society

The Alumni students are the resource persons in various workshops and conferences, both at the National and International levels, covering almost all the fields.

The alumni students are seen as the best coaches, who help in building budding lawyers at the Campus with their enriching experiences. They help the students of NLUD in preparing for the reputed Moots both at the International and National levels.

The alumni students are also responsible for building a robust environment for promoting internships.

Alumni students in different leading law firms in India and abroad, also helps NLUD students in accessing better placement opportunities. In November, 2021, the 'NLUD Delhi Alumni Association' has been registered, which certainly would help the NLUD students in excel further on the legal platform

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Globalization is both a challenge and an opportunity in today's world. Convergence of Economics, Technology, and Law is required. Smooth sailing necessitates the use of a compass known as the Rule of Law. Critical internal considerations to consider:

- Assimilation of the divided social strata has been a difficult issue in such participation.
- To construct a fair and equitable development index, cumulative economic advancement must reach many layers.
- Most essential is an open and efficient judicial administration system that strengthens public confidence in the rule of law.

Our true goal will be to transform legal education into a tool for social, political, and economic change, and to train lawyers at both the trial and appellate levels, as well as in judicial administration. As the government strives to fulfill its developmental goals for future generations, students at the National Law University of Delhi will be formed as change agents. The University's primary goal will be to produce lawyers who are professionally competent, technically sound, and socially relevant, and who will be prepared to not only practice law at the Bar and on the Bench but also to address the challenges of the new millennium and uphold the Indian Constitution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

National Law University has chosen a cooperative and inclusive governance model that enables diverse stakeholders to participate in the university. Various committees, including student committees,

allow many stakeholders to participate in the decision-making process. These committees deal with a variety of educational and extracurricular issues, including cultural activities, sports, and so on. The University also provides additional support to groups that focus on social justice concerns (such as the Legal Aid Cell). All committees have been given considerable leeway in deciding what initiatives and activities they can pursue. Various Faculty-Student committees, notably the Monitoring Committee, were formed during the Covid pandemic lockdown to ensure seamless operation of online classes and timely settlement of any complaints or grievances that arose in that regard. These committees acted as a conduit for crucial information to move between the administration, faculty, and students. Inauguration of the Enabling Unit - the Enabling Unit's mission is to make life at the university more accessible for students with disabilities by removing impediments to their growth and development. Its functions include: (a) assisting the entrance of persons with disabilities; (b) offering guidance to persons with disabilities; and raising awareness about the needs of disabled people, and disability-related issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has worked towards strengthening the research profile of its faculty members. A research incentive scheme has been implemented an effort in this regard. Faculty members have been encouraged to undertake project projects, and publish in Scopus indexed and Web of Science indexed journals. The library of the university has prepared to list of journals where research publications can be sent by faculty members.

The university's strategic plan is derived from the university's objectives. Teaching, training, research, and extension activities are all important aspects of the prospective plan. All of these elements have been recognized and are attainable

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Meetings of all institutional bodies are regularly conducted and all policies of the university are formulated and approved by institutional bodies. The university has successfully implemented all service rules and procedures as approved by such bodies. The university has been consulting different committees as and when required any laws and regulations for providing all benefits to faculty members as well as students.

<https://nludelhi.ac.in/gov.aspx>

The following councils and committees work in tandem to govern the functions of the university.

University in the administration of day-to-day activities appoints numbers of different committees which are statutory required and for academic purposes. These committees are run by respective convenors and members who take care of related activities.

The university has twenty-one research centres and all of these centres are run by faculty in charge and director and staff members. These research centres undertake different independent projects and research activities in their relevant areas.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance appraised system and promotional avenues

NLUD has adopted UGC Regulations for the promotion of faculty members under CAS. UGC Regulations require a self-appraisal report by the faculty members. APAR is written for non-teaching employees every year. Promotions to the non-teaching staff are allowed on the recommendations of the Departmental Promotion Committee subject to the availability of vacant posts. Further, the University has adopted the Modified Assured Career Progression (MACP) Scheme of the Govt.

Medical Reimbursement

The teaching and non-teaching staff members are covered under the Medical Regulations under which full reimbursement of the medical expenses for treatment of the employees and their dependent family members is provided by the University. In addition to it, the University is also paying the Medical Allowance of Rs.2000/- per month along with a salary for outdoor treatment.

Leave/Travel Concession, Earned Leave/Medical Leave, Maternity Leave, Child Care Leave, EPF are availed as per rules/regulations of the University/Govt. of India. Bonus: Non-productivity linked bonus is allowed to its employees as per the policy of the Govt. of NCT of Delhi.

EPF: University has adopted EPF Scheme for its employees. Children Education Allowances per rules/regulations of the University/Govt. of India.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prescribes rules to regulate the financial management and Resource Mobilization regarding the maintenance of records, receipts and expenditures, budgets, etc.

Proper budget estimates are approved by the Finance Committee, Executive Council and Governing Council to help the University to plan its financial resources and go for Financial Mobilization through receiving grants from State Government/UGC and also for the generation of income from its own resources. The NLU Act defines the functions of the Finance Committee and the Executive Council. Annual Budget proposals are made by the Finance committee and Executive Council to the Governing Council. The Governing Council considers these financial statement/budget estimates and gives its approval. The expenditure is incurred according to the approved budget.

The University has always tried to mobilize the financial resource mainly from the following:

University has established the five chairs and generated an endowment of more than 3.50 Crores. The funds kept in the FDR's and interest generated thereon were utilized for the purpose of fulfillment of the objective of establishment of the chair. Research Centers, Training Programmes, and Student fees are various ways to generate funds. The University has obtained a registration certificate from the Ministry of Corporate Affairs for the funds under the Corporate Social Responsibility from the companies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University's accounts are audited by the following organizations:

I) Chartered Accountants: The University's accounts are audited by professional Chartered Accountants who have been appointed by the University's Executive Council. Chartered Accountants audited the

accounts up to 2018-19. ii) Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi: The University's accounts are audited every year/periodically by the Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi.

They completed the audit from 2018 to 2019. iii) Office of the Accountant General (Audit) Delhi: The University's accounts are audited on a regular basis by the Office of the Accountant General (Delhi). They conducted the audit from 2017 to 2018

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The NLUD IQAC has taken a number of quality enhancement initiatives and has regularly made available minutes of its meeting on the University website. Programs and activities on professional ethics, human values, and constitutional obligations are prominently highlighted in the IQAC.

2.2.1 Institutional Values

The University has established two crucial committees -EOCand SC/ST Cell, Social Inclusion Committee (SIC) as part of its commitment to create an inclusive campus and foster a holistic and social. The University was ranked as the third cleanest higher education institution in the category of Governmental Residential Universities in India.

2.2.2 Best Practices

NLUD has invested heavily in creating and sustaining an innovative, self-sustaining learning and research ecosystem. CIIPC is expected to contribute innovation landscape in India of IP for startups in India and the development of the IP learning platform- L2Pro. NLUD has received substantial research funding including under the prestigious SPRAC scheme of the MHRD, GoI. NLUD has high-quality open-access legal learning resources through the use of information technology under the ePGPathshala and MOOCs initiatives pursuant to

the National Mission on Education through ICT, Government of India. Various outreach programs conducted

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since quality enhancement is a continuous process, the IQAC will become part of the institution's system. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of institutions. IQAC members conduct meetings every year to assess the activities of the previous year. Many training programs were organized under the agies of IQAC for faculty and students. Many new value-added courses e.g. Equity, sex Discrimination and Sexual Harassment, L2PRO India-E-Learning Platform are introduced. Workshops and seminars were conducted on intellectual property rights and industry-academia innovative practices during the year 2020- 2021. Legal Services Committee, Clinic for Assistance in Labour Laws (CALL) was established. NLUD is a well-known institution for corporate training and many institutions of national and international sign MoUs for this purpose. A number of extension and outreach activities were conducted by NLUD in collaboration with the industry, community, and NGOs in different areas of law. Chair on Consumer Laws (Ministry of Consumer Affairs)and DPIIT IPR Chair has been instituted to support

and bolster research efforts at NLUD by focussing on the generation of relevant and impactful research

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is committed to creating and fostering a gender-sensitive environment on campus. It boasts of a 50/50 (approx.) gender ratio and strives to achieve a zero-gender discrimination space, with equal opportunity and access for all.

Several activities and events are organised to create awareness and sensitization on gender-related concerns amongst students and faculty. Some of these events organized in the recent years include, a webinar on 'Understanding Gender Mainstreaming' held on 31st July 2021. The University also has a Gender Circle that engages in discussions of gender parity, equality, and justice. A workshop on Sexual Harassment at Workplace was also organised at the University for all its staff members.

Additionally, the University has a Gender Sensitization Annual Plan which includes constitution and functioning of the internal Complaints Committee. It also has a creche facility on campus for kids of working women of the University. A gynecologist visits the Medical facility of the campus regularly, along with a full-time counselor whose services can be used for the mental health and well-being of the students and staff.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

Dry waste management system: Dry waste generated through any construction activity carried out by contractors is disposed of by them as instructed in the contract agreement. Other day-to-day wastes generated through housekeeping activities are disposed of locally through housekeeping staff.

Dustbins: In pursuance of its policy of being a pollution-free institution, the University employs the use of colored dustbin bins. Blue and Green Dustbins are used to segregate wet and dry waste, respectively. They are placed at regular intervals throughout the University.

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university aims at providing an education that promotes legal and ethical values, fostering objectives of peace and harmony in a diverse society, as enshrined in the Constitution of India. The University has constituted various committees including the Equal Opportunities Cell (EOC), SC/ST Cell, and Social Inclusion Committee. They all work towards ensuring that the University is an inclusive space where all feel welcomed and belonged. They aim to extend assistance and support to the students to overcome obstacles and barriers resulting from structural discrimination.

The SC/ST Cell mandated by the UGC Guidelines also functions as a Grievances Redressal Cell for the grievances of SC/ST students and employees of the university. It provides the necessary help in solving academic and administrative problems. The social Inclusion Committee is a student body committee with a faculty advisor, which works toward addressing issues faced by different communities within the campus. 50% of the strength of the committee is reserved for the students belonging to the marginalized communities.

Cognisant of the deep-rooted prejudices and stereotypes that exist in society, instilling class and caste sensitivity on campus is a

foremost priority of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The ethos of legal education undertaken in the University is driven by constitutional values. Besides teaching extensive courses on Indian Constitutional Law and other courses such as Law and Poverty, and Legal Aid which promote constitutional values of becoming dutiful and responsible citizens, constitutional values are also promoted through other means.

The following events have been organized in the past year for this purpose:

1. 70th Constitution Day National Moot Court Competition - The Ministry of Education along with the UGC charted a year-long program in commemoration of the 70th Constitution Day, (26th November 2020) and nominated the National Law University Delhi as the National Coordinating University. [Link -<https://nludelhi.ac.in/news2.aspx?id=37189>]
2. Constitution Day Celebrations - A talk on 'Duty to cherish the noble ideals which inspired our National Struggle for Freedom aspart of events leading to India's 75th Independence Day, Bharat kaAmrutMahotsav on 10th August 2021. [Link -<https://nludelhi.ac.in/news2.aspx?id=40196>]
3. Essay Competition - Students were encouraged to register for the Essay Competition and visit the official UGC Portal called Kartavya
4. Celebration of Dr. B.R. Ambedkar's birthday on 14th April 2021
5. Exhibition of books on revolutionary heroes of 11th August 2021
6. Talk on " Laws and Dharama " on 13th August, 2021

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

All of the above

administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University takes a proactive approach to celebrate national and international days. A list of the few events celebrated by the University in the past year is as follows -

1. International Day of Yoga (21 June 2021) - The celebrations for the International Day of Yoga began with an introduction to Yoga and its several benefits on physical and mental health. Mr. Narendra Modi, Prime Minister of India, stressed 'Yoga for peace, harmony, and progress, and that 'the government would be working to make Yoga a pillar of the preventive healthcare and wellness system'. [Link - <https://www.youtube.com/watch?v=1SrnkTnzJjo>]

2. Celebration of Constitution Day (26 November 2020) - A welcome address was given by the Vice-Chancellor which was followed by a reading of the Preamble of the Constitution of India and a talk on the importance of India's Preamble and Fundamental Duties. Since the University was also the National Co-ordinating University for the celebration of the 70th Constitution Day, a report was presented highlighting all the celebrations coordinated by the University.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University's best practice is that of promoting research.

NLU Delhi has emerged as the first research law university in India. Since its inception, one of its objectives was to grow into a research institution. This is clearly discernable from the research outcome of the University and its faculty members.

The University has 21 research centres which are engaged in doing research in different areas of law. Project 39A, inspired by Article 39-A of the Indian Constitution, works to further the values of equal justice and equal opportunity. It emerged as one of the most prominent research centres of the University and has acquired national and international acclaim.

Similarly, the Centre for Communication Governance is engaged in research in niche areas of law, technology and communication governance. It has also been recognised both nationally and internationally.

The Centre for Innovation, Intellectual Property and Competition engages in advanced research in the intellectual property and innovation landscape in the country.

Many other research centres such as The Centre for Law, Justice and Development and Centre for Corporate Law and Governance undertake inter-disciplinary research and publish widely.

University faculty members also undertake individual research and have national and international publications to their acclaim.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The NLUD was established in 2008 by Act No. 1 of 2008 with the goal of advancing and disseminating, multidisciplinary, and socially relevant legal education. NLUD identifies itself as a research-oriented university. It encourages faculty members to engage in active and high-quality research. This is facilitated by a strong research environment with modern facilities and resources. The University has also established Endowment chairs and numerous research centers that promote creative research across a spectrum of legal problems. All these endeavors of the University directly contribute to the development of law and policy in various fields, both nationally and internationally. Students also benefit greatly from this research-driven environment by getting first-hand insight into contemporary legal and social challenges.

NLUD has also strengthened its academic, research, and industry collaborations consistently over the years. These collaborations have resulted in cutting-edge research and innovative outcomes such as the IP Startups project. This project is expected to significantly contribute to the innovation landscape in India by

highlighting the relevance of IP for startups and the development of the L2Pro IP e-learning Platform. NLUDhas also entered into MoUs with international and national academic institutions to facilitate the exchange of faculty and students.

7.3.2 - Plan of action for the next academic year

In furtherance of the National Education Policy 2020, the University intends to internationalize its course curriculum, and introduce new online and distance learning courses. Earlier courses offered under SWAYAM will be restructured keeping in mind current developments, while new, contemporary courses on data protection, artificial intelligence, ethics, etc will be launched. An inter-disciplinary and multi-disciplinary approach will be adopted both in curriculum and pedagogy. The University is also in discussions with institutions abroad to introduce dual degree/joint degree courses.

With respect to student intake, NLUD will continue to prioritize diversity and inclusion. Its entrance exam, AILET allows 35% horizontal reservation for women candidates at the time of admission.

Additionally, the University will continue to liaison with the government and its bodies as a valued partner by advising them on important questions of public law. The University seeks to cement its position as the top law school in India, by diversifying its talent pool through students and teachers alike. It also intends on strengthening its research capacity by launching a flagship Academic Fellowship to train young scholars in research and teaching, as well as widen its legal aid endeavors by collaborating with Satya Law Offices.