



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	National Law University Delhi
• Name of the Head of the institution	Prof. (Dr.) G.S. Bajpai
• Designation	Vice - Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	01128034991
• Mobile No:	8851301175
• Registered e-mail ID (Principal)	vc@nludelhi.ac.in
• Alternate Email ID	registrar@nludelhi.ac.in
• Address	Sector-14, Dwarka,
• City/Town	New Delhi
• State/UT	New Delhi
• Pin Code	110078
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Harpreet Kaur				
• Phone no. (IQAC)	01128034255				
• Mobile (IQAC)	9210080257				
• Alternate e-mail address (IQAC)	registrar@nludelhi.ac.in				
• IQAC e-mail address	iqacadmin@nludelhi.ac.in				
3.Website address	https://nludelhi.ac.in/home.aspx				
4.Website address (Web link of the AQAR (Previous Academic Year))	http://nludelhi.ac.in/nlu_IQAC/download/AQAR%202020-21.pdf				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nludelhi.ac.in/download/calendar/Academic%20Calendar%20Aug-Dec2021.pdf				
6.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.59	2016	19/01/2016	18/01/2021
Cycle 2	A	3.10	2023	21/04/2023	20/04/2028
7.Date of Establishment of IQAC	20/05/2015				
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
National Law University Delhi	Categorization of the University under UGC [Categorization of Universities (Only) For Grant of Graded Autonomy] Regulations, 2018	UGC - Category I Graded Autonomy	20/04/2018	0
9. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
10. No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 		Nil		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
12. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Panel Discussion on the Proposed Amendments to Consumer Protection (E-commerce) Rules, 2020 (July 3, 2021) A Panel				

Discussion on the Proposed Amendments to Consumer Protection (E-commerce) Rules, 2020 was organized by the Chair on Consumer Law, NLU Delhi on Saturday, 03rd July 2021. Sh. Ujjwal Kumar, Policy Analyst, CUTS International, Jaipur and Dr. Aneesh V. Pillai, Assistant Professor (Law) School of Legal Studies, CUSAT, Kerala were the panelists under the programme. External Faculty members Prof. Kiran Gupta from Faculty of Law, University of Delhi and Dr. Sheetal Kapoor (University of Delhi) amongst others participated and shared their inputs on the proposed amendments. Dr. Sushila, Associate Professor (Law), NLU Delhi was the co-ordinator & moderator under the panel discussion.

<http://nludelhi.ac.in/news2.aspx?id=40193>

2. Report of the Webinar held on 31st July 2021 (Topic: Understanding Gender Mainstreaming) On 31st July 2021, The Centre for Banking and Financial Laws (CBFL), NLU Delhi, organised a webinar on the topic, 'Understanding Gender Mainstreaming'. Dr. Sanghamitra Dhar, currently engaged as an expert in gender-responsive budgeting for the State of Manipur by UN Women was the resource person of this webinar. An adept social work practitioner and researcher with decades of experience in inter-sectional programme management, particularly in the fields of gender equality, voluntary resettlement, and displacement issues, and child rights, Dr. Dhar has worked with several international organizations. Prof. (Dr.) Srikrishna Deva Rao, Vice-Chancellor, NLUD delivered his presidential address while the Vote of Thanks was delivered by Prof. (Dr.) Anupama Goel, Registrar, NLUD.

<http://nludelhi.ac.in/news2.aspx?id=40194>

3. Programmes organised by National Law University Delhi commemorate 75 years of India's Independence (Bharat ka Amrut Mahotsav) 14th April 2021 - Celebration of Dr. B. R. Ambedkar's Birth Anniversary. Floral tributes were paid to Dr. Ambedkar by the Vice-Chancellor, Registrar, Teaching and Non-Teaching staff of the National Law University Delhi. 10th August 2021 - Talk on "Duty to cherish the noble ideals which inspired out National Struggle for Freedom" by Prof. Ishwara Bhat, Professor of Law & Vice-Chancellor, Karnataka State Law University. Prof. Bhat stressed on the importance of performance of the ideals enshrined in the Constitution to realise the goals of a just, equitable, peaceful and harmonious social order. The talk was attended by the teaching and non-teaching staff of the university. <http://nludelhi.ac.in/news2.aspx?id=40196>

4. Azaadi ka Amrit Mahotsav- FREE Master Classes on IPR Training and Awareness for Students by NLU Delhi (November 25, 2021) Under the aegis of the Ministry of Commerce and Industry, Department for Promotion of Industry and Internal Trade (DPIIT), the DPIIT- IPR

Chair and the Centre for Innovation, Intellectual Property and Competition (CIIPC) at NLU Delhi in association with the Cell for IPR Promotion and Management (CIPAM) celebrated the Azaadi ka Amrit Mahotsav from 25th November 2021 to 15th August 2022. In furtherance of the vision statement of the Honourable Minister of Commerce and Industry, Shri. Piyush Goyal, the aim of this campaign was to reach as many university/college students, particularly from technical universities/colleges/institutes, and equip them with a basic grounding in Intellectual Property. As part of the same, a series of Master Classes on Introduction to L2Pro India E-Learning Platform for IPR Training and Awareness was organized to promote IPR learning. Developed through a joint collaboration between Qualcomm Inc., CIIPC at NLU Delhi and CIPAM- DPIIT, the L2Pro India E-Learning Platform is a valuable means to impart IPR training & awareness across different proficiency levels viz., Basic, Intermediate and Advanced Levels. These levels, through their modules, their interactive lessons and assessments introduced various fundamentals and practical aspects of IPR amongst the students, innovators, startups, MSMEs and entrepreneurs.

<http://nludelhi.ac.in/news2.aspx?id=40198>

5. Covid-19 and its impact on Commercial Contracts Research Working Paper 30-Dec-2021 by CTCL-NLUD This research primarily aimed to analyse the impact of the COVID-19 on commercial contracts and suggested solutions to navigate through the pandemic induced contractual roadblocks. The paper included four sections. The first section attempted to evaluate the knock- on effects of the pandemic on international trade and contracts. It mainly focused on the effect of COVID-19 on the performance of various industries, contractual obligations, business cycles and insolvencies. Additionally, it evaluated how the pandemic has contributed to the interpretation of pre-pandemic negotiated contracts. The second section dealt with relevant doctrines and principles, including force majeure clauses, the doctrine of frustration, the doctrine of supervening illegality, etc. These are frequently invoked when the performance of a contract becomes impossible. It not only dealt with the basic content of these doctrines and principles but also relates them significantly to an event such as the pandemic. The third section analysed whether an event resembling COVID-19 has been accommodated by international conventions i.e. UPICC, CISG, and PECL. A detailed study of the provisions under the international conventions has been carried out in this section. The fourth section endeavoured to provide comprehensive solutions to the readers on how to escape the legal implications of COVID-19 in terms of mitigating risks. It dealt with addressing the possibility of losses before signing the contract, finding alternatives and suggesting ways to

execute them. Overall, the research served as a comprehensive guide for the readers on the impact of COVID-19 on businesses and commercial contracts and also serve as a point of reference for future course of action. <http://nludelhi.ac.in/news2.aspx?id=40203>

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p>1. Curriculum Development: Curriculum Development Committee is working on suggestions of students received through academic committee : An overview of course structure, restructuring if required. Value addition through interdisciplinary courses, seminar courses, active engagement of visiting/ honorary professors is being undertaken by the committee. The committee has also begun process of review of course outline through open house discussions before commencement of semesters.</p>	<p>Curriculum Development: Committee began Working on Course restructuring for both UG and PG programmes. The work is still in progress. Some of the key highlights are as under: 1) Curriculum Development Committee (CDC) Meeting (8th and 12th June 2021): The proposal from students through the academic committee of students regarding the curriculum was received by the CDC via the Registrar's Office which was then subsequently tabled at the meeting. Many meetings were conducted by the CDC members to discuss the proposal and work towards restructuring considering all relevant regulations. CDC Meeting on 29th March 2022 was held to constitute the following Sub-committees for assisting the CDC for course restructuring: Sub-committee for Compulsory Courses Sub-committee for Clinical Courses Sub-committee for Liberal Arts Courses Sub-committee for Honours Courses Sub-committee for Elective/Seminar Courses Sub-committees worked on their terms of reference and provided their opinions. 2) CDC Meeting (August 2021): CDC Reviewed the course</p>

	<p>presentations made by the faculty for the Academic Semester August-December 2021 3) CDC Meeting 28th and 29th January 2022 CDC Reviewed the course presentations made by the faculty for the Academic Semester February-January 2022</p>
<p>2. Improvement in Teaching Learning Process: The IQAC proposed to undertake the training of faculty members for the use of technology for online courses using Moodle and other platforms.</p>	<p>IQAC had conducted workshops for improving ICT skills of faculty members for the purpose of conducting online classes as well as offering new diploma or certificate programmes in online and distance learning mode. First workshop was conducted for general information of all resources and platforms available. Second workshop was conducted for Hands on Training for usage of Moodle as a platform for online classes. Besides that, few workshops were conducted by our internal IT expert for using Google classroom and Microsoft teams. Prof. K. Srinivas from NIEPA, Delhi was invited as an external expert for two workshops.</p>
<p>3. Quality Publications: The faculty members and Ph.D. scholars will be encouraged to publish in Peer reviewed, Scopus indexed and Web of Science indexed Journals. Research Advisory Committee will work for identifying appropriate journals and IQAC will accordingly arrange appropriate training programmes in this regard.</p>	<p>During faculty meetings, emphasis was placed on having quality research publications. A research incentive scheme was launched by the University. A list of identified journals was circulated for the information of faculty members. The list was prepared with the assistance of library staff and discussions by few faculty members.</p>
<p>4. Improvement in Feedback System: IQAC also undertakes to improve the feedback system including feedback of students,</p>	<p>The University regularly undertakes feedback from students semester wise. Feedback received from students is</p>

<p>employers, staff and other stakeholders.</p>	<p>discussed by VC with concerned faculty members. University also reached out to employers for feedback on student employment</p>
<p>5. Research Facilitation : It was observed by the internal audit committee that research at the university in centre oriented. Therefore, institutional strategy is required to be developed for the following: i. For systemic development of research in diverse area and involvement in policy formulation. ii. Establishing collaborative partnerships with academic and other institutions. iii. Research collaborations with corporate sector. The members were informed that the Academic and Research Planning Department has been set up by the university.</p>	<p>i. The University has overall focus on promoting research facilitation. Faculty members both in law and liberal arts area were encouraged to publish in interdisciplinary areas. The lists of such Scopus indexed, web of science journals along with Indian CARE listed journals were circulated. ii. University introduced a joint-research scheme with IIT Delhi under the MOU between the two institutions. Under the scheme proposals were invited for joint funding of Rs. 5 lakhs. by each institution. The two proposals were given funding and projects are running successfully. iii. The university undertook discussions for collaborations with many law firms who are employers of our students and with other organizations. The university conducted special course with the collaboration. • An online pilot programme on "Women and Sustainable Business Development" was conducted by the university in collaboration with Trakya University and Herme Consulting, Turkey in Jan 2022. • A Certificate programme on "Understanding corporate M&A and creating Start-Up Unicorns - A lawyer's toolkit" was conducted to provide the practical knowledge behind the growing startup business in India in association with General Council's Association of India.</p>

<p>6. Alumni Engagement : The University is required to improve the alumni engagement</p>	<p>1. Alumni are engaged in offering seminar courses in the University. 2. Some of our alumni are working in the research Centres of the University. 3. Alumni are also engaged for teaching practical aspects in online diploma course in law & practice of arbitration. 4. Alumni are engaged in judging the internal moot selection moots. 5. Alumni are invited to judge moots and ADR competitions organised by the University. 6. We invite alumni to address students how and why to choose a particular vocation after graduating. 7. Alumni are approached for internship opportunities for the current students.</p>
<p>7. Regular and Comprehensive Internal and external academic and administrative audit.</p>	<p>Internal Audit done of the Self Study Report (2017-2022), is done by Internal Audit Committee.</p>
<p>14. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name of the statutory body</p> <p>Executive Council and Academic Council</p>	<p>Date of meeting(s)</p> <p>05/08/2023</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</p>	<p>Yes</p>
<p>16. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2021-2022	12/05/2023

17. Multidisciplinary / interdisciplinary

NLUD's NEP committee consist of members from Law and Social science streams. Keeping in mind the multifaceted elements of NEP, following measures are taken:

- Innovative curriculum, teaching, and pedagogy reflecting multi-disciplinary approach.
- A range of seminar/elective courses focusing on multidisciplinary and contemporary areas are also offered to students
- The University also facilitates exposure to global concerns through international collaborations with foreign faculties.
- NLUD has established the National Academy of Law Teachers in 2011, to promote teaching-learning methodology.
- All students are offered a Clinical Course in Legal Aid which trains students in public service using law.
- The University has illustrious 23 Research Centres to cater to diverse research and training needs of the legal academia cross-cutting with other disciplines.

18. Academic bank of credits (ABC):

NLUD is registered under the ABC as proposed in NEP 2020. For the implementation of the ABC, the Curriculum Development Committee (CDC) is duly constituted for revamping the curriculum.

19. Skill development:

Legal education is a professional course that requires a considerable emphasis on both classroom and courtroom training. For instance, In-Clinic I (ADR), students must undertake a mediation exercise, which helps in learning the fundamentals and processes of ADR. In Clinic II ('Legal Drafting'), students are given fact situations and asked to draft, among other documents, complaints, bail applications, and bail orders. Clinic III ('Legal Aid'), requires students to conduct empirical research that aids marginalized communities. Clinic IV ('Trial and Appellate Advocacy'), highlights the significance of advocacy skills and professional ethics and their inculcation in students. Students are also exposed to mooting, alternative dispute resolution, and client counselling exercises.

20. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Currently, University provides the law subjects like jurisprudence, History of Legal & Constitutional Development in India (HLCD) integrating the Indian knowledge system in legal education. The University is developing a course on Ancient Legal System.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A number of new outcome-based diplomas, certificates, LLM (Pro) and other vocational programs are floated regularly for keeping pace with the dynamic business environment. NLUD also offers multiple seminar courses to students in their penultimate and final years that allows them to better understand the practical application of law while approaching different legal issues with a more advanced and nuanced approach.

22.Distance education/online education:

The University runs several programs which are delivered to learners in ODL/ Blended and on-campus modular mode. The NLUD library is supported by diverse online databases which provide ready and quick information to the students. It provides remote access that allows its students and faculty to make use of legal databases and use the library for research purposes from anywhere in the world by simply logging in. The University' Massive Open Online Courses (MOOCs), E-content on e-PG-Pathshala, SWAYAM can be easily accessed by anyone, anywhere, and at any time free of cost. It also offers online diplomas namely, (i) Diploma in Law and Practice of Arbitration (ii) Diploma course in Insolvency and Bankruptcy: Law and Practice. The university offered three month certificate course online course on Business and Commercial laws.

Extended Profile

1.Programme

1.1

4

Number of programmes offered during the year:

File Description	Documents
data template	View File

1.2

4

Number of departments offering academic programmes

1.3	60
Number of courses in all programmes during the year:	
File Description	Documents
data template	View File
1.4	60
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	
2.Student	
2.1	600
Total number of students during the year:	
File Description	Documents
data template	View File
2.2	164
Number of outgoing / final year students during the year:	
File Description	Documents
data template	View File
2.3	581
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
data template	View File
2.4	72
Number of revaluation applications during the year	
3.Institution	
4.1	118
Number of seats earmarked for reserved categories as per	

GOI/State Government during the year:		
File Description	Documents	
data template	View File	
4.2	21	
Total number of Classrooms and Seminar halls		
File Description	Documents	
data template	View File	
4.3	50	
Total number of computers on campus for academic purposes		
4.4	2233.78	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4. Teacher		
5.1	57	
Number of full-time teachers during the year:		
File Description	Documents	
data template	View File	
5.2	67	
Number of sanctioned posts for the year:		
File Description	Documents	
data template	View File	
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		

The University's primary objective is to impart a comprehensive interdisciplinary legal education which will empower students to address the various contemporary challenges of public concern. To meet this objective the University's curricula at all levels (UG, PG and Ph.D.) is designed to promote legal and ethical values, foster the rule of law and develop the skills to critically examine, analyse and apply the law. The course on Constitutional Law ensures that students have a strong grounding of the Constitutional Framework and promotes constitutional values in students. Subjects like International Law and Political Science that familiarises students with the fundamental concepts of international law and provides students with insights into the international legal system, world affairs and international relations. The Clinical Courses ensure that students are exposed to the practical workings of the Courts, develop their advocacy skills, inculcate professional ethics and reach out to society via the organisation of legal aid. Additionally, seminar courses offered to the Students of the IVth and Vth year provide students with an understanding of niche areas of law. . Besides, the university invites both national and international external experts for providing special courses as well as special lectures. The University's various initiatives to facilitate participation in international exchange programmes, and summer schools facilitate in meeting the objective of introducing students to multicultural environments.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	http://nludelhi.ac.in/download/publication/Prospectus%202022.pdf

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

100

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

4

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Any additional information	No File Uploaded
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

76

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

11

1.2.1.1 - How many new courses were introduced during the year

11

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The University envisages that the legal education being imparted should be abreast with societal needs and concerns. To this end the curriculum has integrated issues which are of relevance to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability, etc. Human and Constitutional values are promoted through courses on Constitutional Law and Political Science which introduce students to Fundamental Rights and Duties. The course on Human Rights, International Humanitarian & Refugee Law furthers the discourse on human rights which include issues on gender. The courses on Jurisprudence, Sociology and Family Law also introduce students to nuances of gender, duties and social structure of the society. The area of environment and sustainability is introduced to students through subjects like Environmental Law which provide students with an understanding and appreciation of the critical issues of global concern like climate change and

biodiversity loss. In the area of Business Law as well subjects like Company Law offers insights into Environmental Social Governance and gender dynamics. Professional Ethics is also taught to students in the Clinic Courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	View File
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

100

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

555

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View File
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits,

Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

27.73

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

137

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
institutional data in prescribed format	View File

1.4 - Feedback System
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://nludelhi.ac.in/download/agar/1/Feedback%20Report%201.4.1.pdf
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://nludelhi.ac.in/download/agar/1/Feedback%20Report%201.4.1.pdf
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

232

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

119

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

Details uploaded under below File Description : Upload any additional information

File Description	Documents
Provide link for additional information	https://nludelhi.ac.in/stu-disabled.aspx
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
600	48

File Description	Documents
Upload Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University utilizes a variety of student-centric methods as a part of the teaching-learning process through lectures, seminars and

tutorials. For instance, in order to facilitate peer learning and feedback, projects are presented by the students to the whole class. Assignments and examinations are application-based, and involve problem-solving based on hypothetical situations requiring application of the law. The four compulsory clinical courses, namely Clinic - I (Alternative Dispute Resolution), Clinic - II (Legal Drafting), Clinic - III (Legal Awareness), and Clinic - IV (Trial Advocacy) have a greater weightage in terms of credits than regular courses in order to promote experiential learning. The University offers seminar courses (two in the fourth year, and four in the fifth year of the B.A.LL.B. course) touching upon a wide range of subjects such as climate change, disability law, criminology, etc., and are taught by experts from India and abroad. The University has also created the Buddy over Batches Project, wherein each new student is assigned senior students from each of the four batches above, to facilitate advice and issue resolution during the initial stage. The University's Student Welfare Committee prepares the list of the students assigned in such a manner and shares it with the incoming batch.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The Faculty utilize tools such as power point presentations in class to facilitate better conceptual understanding, and to promote an interactive environment in class that allows for active student engagement. These presentations, along with additional reading material, articles, and judgements, are provided to the students via the Learning Management system in the TCS-ion accounts of the students (<https://www.tcsion.com/SelfServices/>). The time table, as well as the attendance of the students, is provided on this platform. Additionally, the University provides extremely sound Library and Information Digital Access Mechanism, whilst ensuring remote accessibility of digital databases by means of the Digital Access Portal at <https://nludelhi.remotexs.in/home>. Students are also provided with access to the print book catalogue via the Intranet at <http://192.168.10.30:8380/opac/>. Additionally, the University has its own digital institutional repository, VidhiGyanSangrah, which renders digital assets of the Universities accessible to the

students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	https://nludelhi.remotexs.in/home

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues**

31

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring**

276

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**

85.07

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

81.48

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

44

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

100

2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University clears applications for promotion of the faculty members under the Career Advancement Scheme (CAS) without any delay. The University supports the participation of faculty members in conferences/seminars; twice a year in case of domestic conferences/seminars, and once in two years with respect to international conferences/seminars. A maximum leave of one week may be availed in this regard per semester, although this requirement is not applicable for the vacation period. In order to incentivize research publications, the University's Executive Council, vide item No. 3.6 dated 25.09.2021

(<https://nludelhi.ac.in/download/ssr/21.pdf>), has approved a policy providing a financial incentive of Rs. 20,000 for each article published in journals that form part of the SCOPUS, Web of Science, or UGC Care list, as well as an additional list of Indian and foreign leading and reputed legal and sociolegal journals. The faculty members will be provided with such journals. The University also provides Rs.10,000/- annually to each faculty member for purchase of books. The University has approved establishment of various research centres. The University fully reimburses indoor medical expenses of the faculty and their dependent family members, whilst paying a fixed monthly medical allowance for outdoor medical expenses.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View File

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

6.66

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

4

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

18

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

14.45

2.5.2.1 - Number of complaints/grievances about evaluation during the year

72

File Description	Documents
Any additional information	View File
Number of complaints and total number of students appeared year-wise	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

As part of IT integration in the examination procedures and processes, and in order to facilitate fair and transparent examination management, the examination system of the University has been integrated by the examination department of the University with Turnitin, which is a software that detects plagiarism. On or before prescribed deadlines, students are able to upload any end-term examinations that may be based on open-book exams and upload the same on their respective Turnitin classes. Subsequently, the examination department sends the file to respective faculty members for evaluation after downloading and decoding the same, except in the case of internal assessment. The files are handed over the faculty members through a Google Drive. Thereafter, an excel sheet containing the marks is sent across by the faculty. After vetting and moderation in accordance with university policy, the marks are uploaded on TCS-ion, where they may be accessed individually by the students. From february 2022 all examinations are start conducted offline mode.

The data for revaluation was taken from students through Google form.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	View File
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Programme Outcomes (Generic): The University's central goal is to create lawyers who are not only professionally and technically competent but also are capable of meeting contemporary demands whilst upholding constitutional values.

Graduates of the University are expected to demonstrate legal and linguistic proficiency, and are expected to have the requisite research aptitude, understanding of interdisciplinary subjects, and knowledge of computer applications.

Programme-specific Outcomes:

B.A.LL.B. (Hons.): To impart five years of university education, which entails acquisition of knowledge, extra-curricular activities and professional training, that equips students with legal skills

that are relevant at the national and international level to meet the emerging challenges of the legal world.

LL.M.: To emphasise advanced legal education that can enhance skillsets in specific areas of expertise in order to prepare students for teaching and leadership roles, and engaging students in relevant sociolegal issues through research projects.

LL.M. (Professional): To heighten academic excellence and subject matter expertise in professional services by educating working professionals.

Ph.D.: To provide research scholars with training with respect to rigorous research practices, including by way of initial coursework on research methodology and ICT skills, and assigning real world problems for research.

All course outcomes are developed and shared with students at the very beginning of each course.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The curriculum for the University's academic programmes is the outcome of significant deliberation, and is reviewed at the commencement of each academic session. The learning outcomes of the academic programmes, which represent a blend of theoretical and practical perspectives, are clearly stated and shared with the students. The data on the learning outcomes is collected by the University, and subsequently analysed, through the faculty and the academic committee as well as an anonymous online survey that collects student feedback on faculty performance and fulfilment of course outcomes. This survey is conducted annually, and a review takes place at the end of each academic year.

The University monitors student performance, in order to ensure that course outcomes are met, through a process of continuous evaluation

involving internal assessment, mid-semester examinations, final examinations, projects, presentations, and viva voce. In order to incentivise outstanding performance, the University awards several medals during the convocation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	https://nludelhi.ac.in/download/ballb_curriculum.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	https://nludelhi.ac.in/download/annual-report/Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Data uploaded

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

ARPD was set up to consolidate, strategies and execute the University's vision as an institution of higher education and research. It is chaired by the Vice Chancellor, and its members include the Registrar and three faculty members. For instance, under the aegis of the ARPD, in a unique partnership, National Law University Delhi signed a Memorandum of Understanding with IIT Delhi for initiating wide-ranging research and academic collaborations in various interdisciplinary areas at the intersection of law, social sciences and technology, including artificial intelligence, forensic science, cyber laws and cybercrimes. A consistent effort is made by the university for promoting research by faculty members and students. The latest databases and books are purchased by the university for ensuring resources for research. The internationalisation policy of the university also includes research collaborations. The research incentive scheme of the university has been implemented to motivate teachers for writing. The Academic Fellowship is a flagship programme created by the University to nurture early career academics in teaching and research. The fellow began full-time work in November 2021. The university has attempted to bring about interdisciplinary learning through research centres and faculty initiatives.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research to be uploaded on website	https://nludelhi.ac.in/home.aspx

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

10 lakhs

File Description	Documents
Any additional information	View File
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	View File
3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year	
3.70	
3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year	
2	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File
3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year	
2	
File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	View File
3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum	Any 4 or more of the above

File Description	Documents
Provide the link of videos and geo-tagged photographs	https://nludelhi.ac.in/download/ssr/Moot%20Court%20Hall.jpg
Upload the list of facilities provided by the university and their year/s of establishment	View File
Upload any additional information	View File
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

20

File Description	Documents
Any additional information	View File
e-copy of the recognition award letters	View File
Provide the List (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

14

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

1401.57998

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View File
Provide the List of project and grant details (Data Template as of 3.1.6)	View File
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

5

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

19:7

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

14

File Description	Documents
Any additional information	View File
Supporting document from the Funding Agency	View File
Provide the Link for the funding agency website	http://nludelhi.ac.in/download/aqar/1/3.2.2%20%20ecopies%20of%20the%20grant,%20award%20letters%20for%20research%20projects%20sponsored%20by%20govt.%20,%20non%20gov%20agencies.pdf

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

20

File Description	Documents
Data as per data template	View File
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	View File
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

NLUD is an institution that focuses upon a collaboration of teaching learning and research. To meet this objective the University has created an ecosystem for the promotion of knowledge creation and dissemination with a focus on research that engages students in the research process, faculty development and several collaborative partnerships. In terms of research the University's faculty driven research centres have been engaged in various cutting edge and socially relevant research in a variety of fields like child rights, the death penalty, IPR, criminology etc. These research centres have also launched several new publications and journals like the Journal of Dispute Resolution, a book titled The Future of Democracy in the Shadow of Big and Emerging Tech etc. The University has also had successful collaborations with IIT Delhi for a Joint Research Seed Funding Scheme. NLUD also collaborated with SOAS, University of London and organised a Short Course on Climate Justice and Climate Change Law and Policy with the aim towards raising environmental awareness and collaborated with Trakya University, Turkey for conducting an online programme on Women and Sustainable Business Development. Throughout the year the University has organised a number of seminars, panel discussions, stakeholder consultations etc. These events and the numerous faculty research publications have paved the way for the dissemination of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/news2.aspx?id=39194

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

4

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

Any 3 of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://nludelhi.ac.in/download/ssr/6.PDF https://nludelhi.ac.in/library.aspx
Any additional information	No File Uploaded
institutional data in prescribed format	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

D. Any 1 of the above

File Description	Documents
e- copies of the letters of awards	View File
Any additional information	View File
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	View File
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

5

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

9

File Description	Documents
URL to the research page on HEI website	https://nludelhi.ac.in/download/PhD%20Existing%20Scholars%2010622.pdf
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

30

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	View File
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1.

B. Any 4 of the above

For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	http://nludelhi.ac.in/moocs.aspx
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	0

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

3

File Description	Documents
Copy of the judgment with the citation highlighted	View File
institutional data in prescribed format	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has established a process wherein when a faculty undertakes consultancy, the revenue generated is shared in the ratio of 70:30 between the faculty and university, respectively A formal policy is in the process of being prepared by the University

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	View File
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	http://nludelhi.ac.in/download/agar/1/3.5.1%20%20Consultancy%20resolution%20approved%20in%20EC,%202008.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5 lakhs

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	View File
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NLUD aims at creating lawyers who are not only competent in the art of advocacy with sound legal acumen but who are also sensitive to social issues and needs. NLUD therefore engages in various activities that will provide students with opportunities to engage with the community and develop an empathy for those who are affected by societal concerns. A Pro-Bono Club was constituted at National Law University Delhi in collaboration with the department of Justice in March 2022. The club which has a membership of both faculty and

students is dedicated towards promoting equal access to justice. The primary objective of the Pro-Bono Club is to inculcate in students a sense of social responsibility through various activities which include litigation assistance and community care legal assistance. Such activities have provided avenues to students to offer legal assistance and promote legal awareness. Clinic III provides opportunity to students to engage directly with society through different specialised clinics on consumer protection, mohalla clinics, family clinic, insolvency clinic etc. The university also has a legal aid clinic. Besides, Satya Pro- bono collaborative initiative of the university, Chairs on Consumer Law and Access to Justice provide such opportunities to students.

File Description	Documents
Provide the link for additional information	View File
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

Writeup uploaded in the additional information of 3.6.3

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

34

File Description	Documents
Reports of the event/s organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

4034

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Copies of collaboration letters	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	View File

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

National Law University Delhi has an integrated residential campus in Dwarka that has state-of-the-art infrastructure and facilities including an Academic Block with air-conditioned classrooms, wi-fi access, a whiteboard, e-Podium, and an installed overhead projector.

The University's meeting rooms and e-Moot Court Hall are equipped with the latest electronic equipment. The University has four high-end seminar/conference rooms with state-of-the-art facilities including high-quality audio-visual equipment, and recording facilities. Wi-Fi facility is available throughout for video conferencing.

National Law University Delhi, Justice TPS Chawla Library: The library is well equipped with a collection of books, ebooks, journals, e-journals, magazines, newspapers etc. It has a Reading Hall, Researchers Rooms, Moot Court Room, automated ILMS, and has digitization facility. LSmart solutions based on RFID and EM technologies are available for library automation and security. Moreover, RemoteX Technology for accessing electronic databases through cloud computing technology, and 'Digital Access Portal'(DAP), to access digital resources from anywhere in the world through 'Remote Login' are also available. The Internet Centre is supported by three servers and with high-speed bandwidth. It provides Reprographic Services. The library has JAWS screen-reader software for the aid of visually impaired members of the University. It has membership of the British Council and the American Centre for access to additional learning resources.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nludelhi.ac.in/library.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has an Auditorium with a sitting capacity of 550 persons and state-of-the-art Audio/Video equipment for the presentation and recording of various programs.

Sports Facilities: The University has an on-campus Badminton Court, a Basketball Court, a Tennis Court and a Volleyball court. Students are often found playing in these courts, which is good for their fitness, health, and entertainment. There is a children's playground for small kids of the faculties and threewell-equipped Gymnasiums.

The University has separate Halls of Residence for both Boys and Girls. The rooms are fully furnished with special care for the differently-abled. Both premises are fully air-conditioned and have a power backup facility through high-powered generators. Every floor and block has water purifier systems attached with a water cooler and solar energy fuelled geysers. Both premises have 24-hour Wi-fi connections and a Common Room with Television, Indoor Games facilities, and Lounge seating arrangements. They also have a spacious Dining Hall and well-equipped Gymnasiums. As per Covid Protocol, they have Sanitizer Dispensing Machines at the entrance. Both premises are maintained by the Housekeeping Staff coordinated by a Supervisor and guarded by Security Guards.

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	View File
Provide the link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103906/4.1.2_1660286190_8983.pdf

4.1.3 - Availability of general campus facilities and overall ambience

Administrative Block: Faculty lounge is wifi enable and installed

with the TV set, Coffee machine, microwave etc.

Guest House: Guest house with 24 fully furnished suits with centrally air conditioning facility. It also contains conference rooms, dining rooms and well equipped Gymn.

Legal Aid Clinic: Legal aid facilities are available near cafeteria.

Bank: There are ATMs of HDFC and UCO Bank installed on the campus.

Utility Shops: A Book Shop which sells stationery items along with Text Books, Law Books, and Bare Act.

The University has on-campus facilities of photocopying and eating joints such as an Amul Parlour.

Cafeteria: The University has a fully furnished and air-conditioned cafeteria.

Postal Services: The University has engaged M/S Blue Dart Ltd. for providing quality courier service.

Two Electrical Sub Sections with generator backup, sewerage and water treatment plant (STP), water harvesting through Water Recharge Wells, etc are the important installations.

Transport Facilities: The University also has two Innova Cars and a bus.

Medical Centre and Ambulance: the campus has 24x7 medical facilities with a nurse, and a doctor who visits the campus every day. An ambulance is also

Studio: Studio for recording of classes on second floor, Total three gymnasiums Boys hostel/Girl Hostal and one Guest house for teachers and guest.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

3.90

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

87.24

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is automated using Integrated Library Management System (ILMS) and has a digitization facility. LSmart solutions are based on RFID and EM technologies for library automation and security. A dropbox is installed at the entrance of the library 24/7. RemoteX Technology for accessing electronic databases through cloud computing technology and 'Digital Access Portal' (DAP), is designed to access all the digital resources, from anywhere through 'Remote Login'. The library has established a legal information resource center equipped with 20 high-end desktops with Microsoft operating system, heavy duty printers, and scanners. Being completely automated its resources can be searched through the 'Online Public Access Catalogue', often referred to as OPAC. Besides this, a separate bay is also provided for laptop users. Internet Centre is supported by three servers and with high-speed bandwidth. Print Facility, Reprographic Services, facilitating photocopy, scanning, JAWS screen-reader software for the aid of visually impaired members of the University are also available. The library is equipped with compactors for storing rare and expensive documents. The Institutional Repository of NLUD is called VIDHIGYANSANGRAH for accessing digital assets and research outcomes of the University on a single platform. Recently, the library introduced a guide to online resources @NLUD and a guide to open online resources for the law fraternity: <https://nludelhi.ac.in/library.aspx>

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	https://nludelhi.ac.in/library.aspx

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

1478400

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

7392000.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File

4.2.4 - Legal Databases made available to the students

5

4.2.4.1 - Number of Legal Databases made available to the students during the year

5

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	View File
Any additional information (links of database)	http://nludelhi.ac.in/download/agar/1/Databases%20Bills.pdf
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

1.86

4.2.4.1 - Number of teachers and students using library per day over last one year

186

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The campus is wi-fi (wireless friendly) enabled. The internet center is located in the library with 50 high-end desktops running on Microsoft operating systems and optical drives. A separate bay is provided for laptop users. The internet center is supported by three servers and with a high-speed bandwidth, a print facility is also available. Our classrooms are well equipped with digital podiums, LCD Projector & display screen, and internet access. The students are required to purchase Laptops for making the best use of internet connectivity for research purposes. The University has IGPS connectivity for its campus through MTNL under NMEIET project of MHRD, Government of India. Available internet bandwidth is 1GBPS (NKN) 200MBPS (Jio backup lease line). The Auditorium has a LCD Projector, Audio Visual, WIFI-LAN, CCTV, and Video Recording facilities. The Class Rooms have LCD Projectors, Smart e-Podium, Audio Visual, WIFI -LAN, and Video Recording facilities. The Meeting Rooms and Moot Court Halls have LED Screens, Audio Visual, WIFI-LAN, and Video Recording facilities. The Conference Rooms have LCD Projector, Audio Visual, Wi-Fi-LAN, Video Recording facilities. A new Zoom license for conducting online classes and integrated with TCSION LMS Portal is also available.

The University's IT Policy is under process-
<https://nludelhi.ac.in/ab-fac-inc.aspx>

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/ab-fac-inc.aspx

4.3.3 - Student – Computer ratio during the academic year

600:50

File Description	Documents
Copies of stock entries of PCs and Laptops	View File
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	https://nludelhi.ac.in/download/ssr/studio.jpg
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	View File
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical

and academic support facilities) excluding salary component during the year(INR in Lakhs)

51.01

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

1139.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	View File
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The university has an integrated residential campus with infrastructure facilities including an academic, administrative block, faculty house, girls/ boys hostel, guest house, conference rooms, dining rooms, ATM of HDFC and UCO Bank, Utility Shops, Postal Services, Cafeteria, Amul Kiosk, two Electrical Sub Sections with generator backup, sewerage and water treatment plant (STP) water harvesting through Water Recharge Wells, Medical Centre.

Sports: There is a Badminton Court and Volleyball court on the premises, including threewell-equipped Gymnasiums.

Library: the library is automated using ILMS and has digitization, LSmart solutions based on RFID and EM technologies, RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal' (DAP). The library has established a legal information resource center equipped with 20 high-end desktops with Microsoft operating system, printer, and scanners, OPAC, Reprographic Services, facilitating photocopy,

scanning, and printing services, JAWS screen-reader software, compactors, Repository VIDHIGYANSANGRAH for accessing digital assets and research outcomes of the University at a single platform. Introduced guide to online resources @ NLUD and guide to open online resources for law fraternity.

Computer: IGPS connectivity through MTNL under NMEIET project of MHRD, GOI. The University has a new Zoom license for conducting online classes and integrated it with TCSION LMS Portal.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nludelhi.ac.in/library.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

10.62

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

22

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter	View File
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year**89.15****5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year****148**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**A. All of the above**

File Description	Documents
Provide Link to Institutional website	https://nludelhi.ac.in/home.aspx
Any additional information	View File
Details of capacity development and skills enhancement schemes (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**• All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

15

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

51.94

5.2.2.1 - Number of outgoing students placed during the year

40

File Description	Documents
Placement offer letters	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

62.33

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

48

File Description	Documents
State Bar Council Enrollment number	View File
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	View File

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

5.19

5.2.4.1 - Number of outgoing students progressing to higher education

4

File Description	Documents
Proof of progression to Higher Education	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling

competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The NLUD Student Bar Council consists of B.A. LLB and LL.M students. The SBC comprises 14 committees which are as follows: Academics, Sports, Moot Court, Alternate Dispute Resolution, Infrastructure and Environment, Student Welfare, Mess, Literary, Debating & Quiz, Cultural and Dramatics, Library, Audit & Accounts, Secretariat, Treasurer, and Social Inclusion and Equity.

The Academic Committee expresses student concerns to the administration. The Library Committee coordinates with the Accounts and Audit Committee and Faculty Library Committee to procure the latest editions of books, journals, and databases and develop policies.

Co-curricular support, the MCC, ADR, and the LQD committees inculcate a culture of public discourse and advocacy through training programs and by facilitating student participation in national and international competitions funded by the University.

The Cultural Committee provides opportunities to pursue extracurricular interests on campus through art and drama workshops, cultural events, and festivals.

The Sports Committee helps procure equipment for in-house student gyms and competitive sports. It also facilitates student participation in external tournaments.

The Student Welfare Committee provides a platform for students to communicate their struggles regarding campus life.

The Mess Committee and the Infrastructure & Environment Committee ensure clean and safe living conditions on campus.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

10

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of NLUD has been contributing immensely to the lives of the students of NLUD. After practicing in various fields of law for years in different forums for different litigants, the Alumni have offered versatile, tailor-made and core Seminar Courses to the students of NLUD, which are both, market-based and social justice based, so as to bridge the gap between the law and society and also to have social justice lawyers in the society. The Alumni are the resource persons for various workshops and conferences, both at the National and International levels. They are seen as the best coaches, who help in building budding lawyers at the Campus with their enriching experiences. They help the students of NLUD in preparing for the reputed Moots both at the International and National levels. They are also responsible for building a robust environment for promoting internships and aid in accessing better

placement opportunities. In November, 2021, the 'NLUD Delhi Alumni Association' was registered for fostering stronger ties between the institution and the Alumni community.

File Description	Documents
Provide the link for additional information	https://alumni.nationallawuniversitydelhi.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Globalization is both a challenge and an opportunity in today's world. Convergence of Economics, Technology, and Law is required to harness its true potential. This ambition necessitates the use of a compass known as the Rule of Law. Assimilation of the divided social strata has been a difficult issue in participation. To construct a fair and equitable development index, cumulative economic advancement must reach many layers. Most essential is an open and efficient judicial administration system that strengthens public confidence in the rule of law. Our true goal will be to transform legal education into a tool for social, political, and economic change, and to train lawyers at both the trial and appellate levels, as well as in judicial administration. As the government strives to fulfill its developmental goals for future generations, students at the National Law University of Delhi will be formed as change agents. The University's primary goal will be to produce lawyers who are professionally competent, technically sound, and socially relevant, and who will be prepared to not only practice law at the Bar and on the Bench but also to address the challenges of the new millennium and uphold the Indian Constitution.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/gov.aspx
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

National Law University has chosen a cooperative and inclusive governance model that enables diverse stakeholders to participate in the university. Various committees, including student committees, allow stakeholders to participate in the decision-making process. These committees deal with a variety of educational and extracurricular issues, including cultural activities, sports, and so on. The University also provides additional support to groups that focus on social justice concerns (such as the Legal Aid Cell). All committees have been given considerable leeway in deciding what initiatives and activities they can pursue. Various Faculty-Student committees, notably the Monitoring Committee, were formed during the Covid pandemic lockdown to ensure seamless operation of online classes and timely settlement of any complaints or grievances that arose in that regard. These committees acted as a conduit for crucial information to move between the administration, faculty, and students. Inauguration of the Enabling Unit - the Enabling Unit's mission is to make life at the university more accessible for students with disabilities by removing impediments to their growth and development. Its functions include: (a) assisting the entrance of persons with disabilities; (b) offering guidance to persons with disabilities; and (c) raising awareness about the needs of disabled people, and disability-related issues. All the committees in the university are created to assist in decision making and are the examples of participating management.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://nludelhi.ac.in/stu-commt.aspx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has worked towards strengthening the research profile

of its faculty members. A research incentive scheme has been implemented in this regard. Faculty members have been encouraged to undertake research projects, and publish in SCOPUS indexed and Web of Science indexed journals. The library of the university has prepared a list of journals where research publications can be sent by faculty members. The university's strategic plan is derived from the university's objectives. Teaching, training, research, and extension activities are all important aspects of the prospective plan. All of these elements have been recognized and are attainable

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Provide the link for additional information	https://nludelhi.ac.in/download/aqar/NLUD%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Meetings of all institutional bodies are regularly conducted and all policies of the university are formulated and approved by institutional bodies. The university has successfully implemented all service rules and procedures as approved by such bodies. The university has been consulting different committees as and when required for formulation of any laws and regulations that benefit faculty members as well as students.

University has administration setup which includes General Council, Executive Council-Academic Council, Finance Committee, Building Committee, Planning Board and 23 Research Centres headed by faculty members.

<https://nludelhi.ac.in/gov.aspx>

The University councils (UG Council, CPGLS) and other committees like Research Advisory Committee and Doctoral Committee work in tandem to govern its functions. A number of committees assist the University in its day-to-day administration. The constitution of these committees is a statutory requirement and promotes academic purpose. They are run by convenors and members who take care of functions and activities.

Moreover, the university has twenty-three research centres and all of these centres are run by a faculty in charge along with a director and staff members. These research centres undertake different independent projects and research activities in their relevant areas.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/download/Planning%20Board%20Notification.pdf
Provide the Link to the Organogram of the University webpage	https://nludelhi.ac.in/gov.aspx
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

NLUD has adopted a performance appraisal system and promotional avenues as per UGC Regulations for the promotion of faculty members under CAS. UGC Regulations require a self-appraisal report by the

faculty members. APAR is written for non-teaching employees every year. Promotions to the non-teaching staff are allowed on the recommendations of the Departmental Promotion Committee subject to the availability of vacant posts. Further, the University has adopted the Modified Assured Career Progression (MACP) Scheme of the Government.

Medical Reimbursement: The teaching and non-teaching staff members are covered under the Medical Regulations under which full reimbursement of the medical expenses for treatment of the employee and their dependent family members is provided by the University. In addition to it, the University is also paying the Medical Allowance of Rs.2000/- per month along with a salary for outdoor treatment.

Leave Travel Concession, Earned Leave/Medical Leave, Maternity Leave, Child Care Leave, EPF are availed as per rules/regulations of the University/Government of India.

Bonus: Non-productivity linked bonus paid to employees as per the policy of the Government of NCT of Delhi.

EPF: University has adopted EPF Scheme for its employees. Children Education Allowances as per rules/regulations of the University/Government of India can also be availed. Academic leave for conferences and seminar given to faculty. The University has Crèche facility for teaching and non-teaching members. Gymnasium and counselling facility is also available in the campus.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/download/regulation%20manual%20updated%20upto%2031.07.2022.pdf
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

2

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the FDPs organized by the institution	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

48 : 3

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the institution.	View File
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prescribes rules to regulate the financial management and resource mobilization regarding the maintenance of records, receipts and expenditures, budgets, etc. Proper budget estimates are approved by the Finance Committee, Executive Council and Governing Council to help the University plan its financial resources; avail Financial Mobilization by way of grants from State Government/UGC; and generation of income from its own resources.

The NLU Act defines the functions of the Finance Committee and the Executive Council. Annual Budget proposals are made by the Finance committee and Executive Council to the Governing Council. The Governing Council considers these financial statements/budget estimates and gives its approval. The expenditure is incurred according to the approved budget. The University has always tried to mobilize the financial resources mainly from the following:

University has established the five chairs and generated an endowment of more than 3.50 Crores. The funds kept in the FDR's and interest generated thereon were utilized for the purpose of fulfilment of the objective of establishment of the chair. Research Centres, Training Programmes, and Student fees are various ways to generate funds. The University has obtained a registration certificate from the Ministry of Corporate Affairs for availing funds under Corporate Social Responsibility from companies.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	View File

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University's accounts are audited by the following organizations: I) Chartered Accountants: The University's accounts are audited by professional Chartered Accountants who have been appointed by the University's Executive Council. Chartered Accountants audited the accounts up to 2018-19. II) Office of the Local Fund Examiner Accounts, Directorate of Audit, Government of

NCT of Delhi: The University's accounts are audited every year/periodically by the Office of the Local Fund Examiner Accounts, Directorate of Audit, Government of NCT of Delhi. They completed the audit from 2018 to 2019. III) Office of the Accountant General (Audit) Delhi: The University's accounts are audited on a regular basis by the Office of the Accountant General (Delhi). They conducted the audit from 2017 to 2018.

File Description	Documents
Provide the link for additional information	https://nludelhi.ac.in/download/rti/Manual11.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC initiated various quality assurance measures for improving various aspects of University functioning. In the IQAC meeting held on 12 June 2021 and 25th April 2022, recommended the following for adopting best practices in academic and research for enhancing standards of the University and initiated some plan of action.

1. Improvement in Curriculum, Teaching Learning and Feedback system:

The CDC received suggestions from various students' committee and conducted open house discussions to review the course structure, value addition through interdisciplinary courses, seminar courses. The Under Graduate curriculum course restructuring has been done by CDC through various sub-committees including UG examination reform. The IQAC has conducted online training sessions for faculty members to enhance teaching and learning experiences.

2. Research Facilitation and Institutional Repository: IQAC has adopted various policies for supporting faculty participation in research and their retention. The faculty members contributed written works in UGC care list journals, Scopus and Web of Science. The University research centres have made significant contribution through research report and international projects. To support quality measures, the IQAC also proposed appointment of Dean in various sections Academic affair, Student affair, Alumni Relations, Research, Planning and Strategic Development, and International

Affairs. University also initiated Institutional Repository Committee to keep records of the faculty achievement and publications.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

B. Any4 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC of NLUD ensures the maintenance and enhancement of quality standards in the University. After accreditation the following measures have been taken to develop conscious and consistent performance of university.

- **IQAC developed and reviewed and made reforms in curriculum of UG (B.A.LL.B (Hons.) to ensure that the curriculum is relevant and aligned with industry requirements and emerging trends. As per NEP (2020) university has also focuses on**

multidisciplinary courses, value based courses and skilled development and enhancement courses.

- IQAC developed and revised quality initiatives by establishment of following boards /cell/labs and aligning them with the overall vision and mission of the institution.
 - Planning Board including external members
 - Academic Research Planning Department (ARPD)
 - Under Graduate Cell (UG Council)
 - Online and Distance education Cell
 - International Relation Office
 - Institutional Repository Committee (Centralized Collection of All records)
 - Ph. D Cell
 - Forensic Labs

- NLUD establishes mechanisms for systematically collection and analyzing feedback from various stakeholders, including students and faculty.
- NLUD set up social inclusion committee for addressing issues related to diversity, equity, and inclusion within the University.
- NLUD established and register Alumna Association and organized alumni events, reunions, and networking opportunities to bring former students together
- IQAC organized quality and awareness programmes on various topics for students, faculty and non-teaching staffs of university.

As per guideline Annual Quality Assurance Report (AQAR) are submitted to NAAC through online portal every year.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's commitment towards gender equity, by fostering gender-sensitive environment on campus, is reflected through its

constant endeavours. The approximately equal gender ratio of the University and a zero-tolerance policy towards discrimination are a testament to the same. Some of the activities undertaken by the University to bolster gender equity include a webinar on Gender Mainstreaming, conducted by Dr. Sanghamitra Dhar, an expert on gender-responsive budgeting for the state of Manipur and regular visits to medical facility on campus by a gynaecologist, etc. The University provides creche facility for the children of working women on campus, and also engages the services of a full-time counsellor for the benefit of the students and staff. The University has an Annual Gender Sensitization Plan, which also sets out the functions and constitution of the 9-member Internal Complaints Committee, which has been constituted for the purpose of resolving any disputes.

- Courses of the university are initiated towards promoting constitutional values.
- 30% horizontal reservations for girls students in AILET examination.
- Representation of girl students in the all student committee.

File Description	Documents
Annual constitutional values gender sensitization action plan	http://nludelhi.ac.in/download/aqar/1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	https://nludelhi.ac.in/download/OO/EOC_18042023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Waste Management

Dustbins

In order to maintain cleanliness and hygiene, and facilitate processing waste, dustbins of blue and green colour have been set up across the University with clear instruction on segregation of wet and dry waste. The colour-coded dustbins have been placed at regular intervals to ensure ease of accessibility.

Dry waste management system

The contractor of any construction related activity carried out on campus of NLUD is contractually responsible to manage the dry waste generated from the activities. Other than dry construction waste, all other waste is disposed locally by housekeeping staff.

1 Facilities for management of waste - NA

2 Facilities for management of waste - NA

3 Recycling disposal of metal rubber plastic paper and e-waste- NA

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo-tagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

C. Any 2 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of any awards received	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>

The University's is committed towards providing socially relevant legal education that seeks to promote the constitutional ideals of political, social, and economic justice, and advance the rule of law by fostering legal and ethical values in students. To that end, the University has constituted the Equal Opportunities Cell (EOC), the SC/ST Cell and the Social Inclusion Committee. The EOC, comprising of both students and faculty members, acts as a counselling-cum guidance centre for students belonging to marginalized communities, providing information and seeking to address financial, academic and other related concerns. The UGC-mandated SC/ST Cell acts as a Grievance Redressal Cell for SC/ST students and university employees, and also resolves administrative and academic issues. The Social Inclusion Committee, which is a student body and also has a faculty advisor, also seeks to address issues faced by different communities, with half its membership being reserved for students belonging to marginalized communities. Additionally, the student-initiated Ambedkar Periyar Phule Study Circle also seeks to bolster seeks to address inclusivity-related concerns. The University seeks to eliminate barriers posed by structural discrimination and eliminating prejudice and stereotypes through sensitization workshops, talks and discussions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103906/7.1.8_1659434897_8983.pdf
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University's goal of advancing constitutional values, and fostering the rule of law, informs the legal education that it imparts. This goal, embodied in Section 4(d) of the National Law University Act 2007, the statute establishing the university, has been sought to be accomplished through its courses and activities. For instance, socially relevant courses such as Law and Poverty are part of the curriculum in addition to constitutional law, which is a mandatory subject for students in the fifth and sixth semesters. The constitutional law course seeks to provide students with thorough and in-depth knowledge on theoretical and practical perspectives on constitutional law in a manner that seeks to advance the values of

political, economic and social justice. The University has also organized events such as the celebration of Constitution Day in order to inculcate constitutional values amongst students. The organization of such events seeks to foster a sense of appreciation for the values enshrined in the Constitution of India amongst the student body. We also organise international women day, Independence and Republic days.

File Description	Documents
Any other relevant information	https://nludelhi.ac.in/news2.aspx?id=40206
Details of activities that inculcate values necessary to nurture students to become responsible citizens	https://nludelhi.ac.in/news2.aspx?id=40198

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively participates in observing national and international days. Here are a few events that the University celebrated in the past year:

International Day of Yoga (June 21, 2021): The University commemorated the International Day of Yoga by hosting activities that highlighted the benefits of yoga for physical and mental well-being. Prime Minister Narendra Modi emphasized the importance of yoga for peace, harmony, and progress, emphasizing the government's commitment to integrating yoga into preventive healthcare and wellness initiatives.

[Link - <https://www.youtube.com/watch?v=1SrnkTnzJjo>]

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://nludelhi.ac.in/download/annual-report/Annual%20Report%202020-21.pdf
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	http://nludelhi.ac.in/download/aqar/1/YOGA%20POSES.pdf
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Note: Two best practices can be accessed through link given below under the file discription.

File Description	Documents
Best practices as hosted on the Institutional website	http://nludelhi.ac.in/download/aqar/1/2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 2008 by Act No.1 of 2008, the National Law University, Delhi aims to provide comprehensive and socially relevant legal education. The university emphasizes the synergy between teaching and research, encouraging faculty members to conduct high-quality research and deliver exemplary education. To facilitate groundbreaking legal research, the university has established 23 research centers and 5 endowment funds, equipped with extensive paper and digital resources. Centers focus on various areas such as death penalty, crimes against women, gender justice, marginalized communities' access to justice, corporate governance, and open access to resources. The outcomes of these research efforts include the release of death row inmates, contributions to the discussion on open access to resources, highlighting mental health concerns, integrating victim jurisprudence into criminal law, securing access to justice through the right to information, and collaborating with marginalized communities to ensure their access to government programs. Through their involvement in research and affirmative action initiatives, students become aware of social, legal, and national issues, motivating them to actively reduce barriers to justice and work towards an equitable society. These initiatives have garnered national and international recognition for National Law University, Delhi, as research-driven institution with conducive learning environment for legal education.

File Description	Documents
Appropriate webpage in the Institutional website	https://nludelhi.ac.in/home.aspx
Any other relevant information	Nil