



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--------------------------------|
| 1. Name of the Institution | | NATIONAL LAW UNIVERSITY, DELHI |
| Name of the head of the Institution | | Prof. Srikrishna Deva Rao |
| Designation | | Vice Chancellor |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01128034991 |
| Mobile no. | | 9871504622 |
| Registered Email | | vc@nludelhi.ac.in |
| Alternate Email | | registrar@nludelhi.ac.in |
| Address | | Sector-14, Dwarka |
| City/Town | | New Delhi |
| State/UT | | Delhi |
| Pincode | | 110078 |
| 2. Institutional Status | | |

| | |
|--|--------------------------|
| University | State |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Prof.(Dr.) G.S. Bajpai |
| Phone no/Alternate Phone no. | 01128034225 |
| Mobile no. | 9810604279 |
| Registered Email | registrar@nludelhi.ac.in |
| Alternate Email | iqac@nludelhi.ac.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://nludelhi.ac.in/download/AQAR%202018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://nludelhi.ac.in/download/calendar/BA%20LLB%20Academic%20Calendar%20Aug-Dec%202019.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | A | 3.59 | 2016 | 19-Oct-2016 | 18-Jan-2021 |

6. Date of Establishment of IQAC

20-May-2015

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| It is a norm that the IQAC must meet at least | 09-Apr-2019 03 | 34 |

| | | |
|--|-------------------|---|
| once in every quarter a year. | | |
| The University makes it a priority to timely submit the AQAR every year to NAAC since the last three years from 2016 onwards. | 13-Aug-2018 03 | 0 |
| Participation in NIRF since 2018. National Law University Delhi has been ranked 2nd in the Category-Law for three consecutive years 2018, 2019 and 2020. (http://nludelhi.ac.in/UploadedImages/2685936f-3816-42ef-b680-fbd55e29d55c.pdf) | 11-Jun-2020 01 | 0 |
| Academic and Administrative Audit (AAA)- Internal Audit completed and External Audit under process | 12-Nov-2020 30 | 7 |
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|----------|----------------|-----------------------------|--------|
| University Grants Commission [Categorization Of Universities (Only) For Grant of Graded Autonomy] Regulations, 2018 | Autonomy | UGC | 2018 01 | 0 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |

| | |
|--|---------------------------|
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 75000 |
| Year | 2019 |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One day Seminar on "Gender Sensitization" under the Aegis of IQAC, NLUD (November 26, 2019)

One Day National Seminar on Bridging Education Divides through MOOCs and OERS (November 23, 2019)

National Workshop on Qualitative Empirical Methods in Legal Research under the aegis of National Academy of Law Teachers IQAC Centre for Criminology Victimology (CCV), (December 12/14, 2019)

Webinar on Innovative Ways for Integration of ELearning in Higher Education (June 10, 2020)

10th Webinar on Ethical Challenges in Digital Research: Issues Concern in Academia (July 04, 2020)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Need to assign Codes for the Programmes offered at NLUD | Programme Codes were assigned as follows: BALLB 001, LLM002, PhD003, LLM Professional004 It was also decided that Admission department will maintain the Register of Programme Code for assessing and maintaining the Assignment Programme book. |
| Centre Co-ordinators and Heads to submit the future plan of actions for the period of 2019-2020 | Most of the Centre Co-ordinators and Heads planned their future plan of action and accordingly many events were organized. (For details see - https://nludelhi.ac.in/NewsAll.aspx) |
| To organize various programmes relating to academic research and environment-based activities throughout the year | Many academic events, faculty development and research based programmes were organized as per the |

| | |
|---|--|
| | mandate of IQAC and under the banner of NLUD (For details see - https://nludelhi.ac.in/NewsAll.aspx) |
| Best practices for various activities such as Solid Waste Management, Water harvesting, legal aid and other academic activities like projects, training, consultancy and research-based programmes were planned to be organized | Many programmes were suggested and organized as per the mandate of IQAC and under the banner of NLUD (For details see - https://nludelhi.ac.in/NewsAll.aspx) |
| To set-up Social Inclusion Committee and to chalk out its Plan of Action | Social Inclusion Committee was established on 10.10.2019. Many events were planned and organized under its banner. |
| To set-up the Committee for ISO Certification for NLUD | The Committee for ISO Certification for NLUD was set-up and it has initiated the procedure for getting ISO Certification for NLUD. |
| To create Feed-back System as the mandate of AQAR | The Committee was constituted to structure and deal with all the queries from different sections to receive feed-back. Course-wise feed-back for BA LLB, LLM, Ph.D & LLM-Professional will be taken and also from various stakeholders, which will be compiled and maintained. |
| To register Alumni-Association for NLUD as per the guidelines of AQAR | An independent Committee was constituted which is in the process to registering all the alumni into Alumni-Association |
| Under the Criteria VI Governance, Leadership Management Academic audit is required to be done on yearly basis by the Internal as well as External Audit Committee and its report to be uploaded on the portal | Both Internal and External Audit Committees are constituted and the Report is under preparation which will be duly uploaded on the portal after getting approval from statutory bodies of NLUD. |
| Extra-Curricular Activities Calendar to be prepared and submitted | Committee for preparing Extra-Curricular Activities Calendar was set-up, under which various sub-committees were formed viz. Sports Committee, Cultural Committee etc. whose activities are regularly uploaded on the NLUD portal. |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Executive Committee | 11-May-2021 |

| | |
|--|---|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 19-Jan-2016 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 24-Jul-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The TCSiON Digital Campus Solution comprises a suite of offerings, which are distinct yet cohesive, catering to seasonal academic events and mapped to specific departments of NLUD. It facilitates the entire student lifecycle management from enquiry to alumni and provides the option to select specific offerings to meet current requirement. The key features of Digital Campus Solution at NLUD:</p> <p>Student Dashboard: This is an easy to use, single page, real time user interface, which is an easy to comprehend visual display of the most important information needed to meet the objectives of the processes. Manage Student Details facilitates management of student information, which can be updated and tracked by various means and helps to view the details corresponding to various student processes. NLUD can generate various reports using the reports screen: Student Complete Details, Discipline Details and Separation Details. Time Table also known as the class schedule, provides an overview of the activities planned for a class on a daily basis for the duration of the academic year/session, due to which synchronization between: Students, Teachers, Faculty, Rooms, Subjects, Time slots or Periods can be done. Exam and Grading are used to assess the students' knowledge, understanding, and application of the concepts in the various subjects taught as part of the</p> |

course/ programme. There are different ways of capturing scores and evaluating a student's performance. Feedback allows for capturing the feedback at session, course, and general (periodic survey) levels. EForms are a highly configurable and flexible product based solution with features that are consistently enriched to match the contemporary scenarios and requirements of NLUD. The EForms interface for the administrator provides features to manage and process application data while auditing. It also offers offline support in the form of spreadsheets. Fee module enables to define various fees, fee heads, and a structure/programme around the process of notification and collection of fees for an educational institution. Admin user can also map the Cost Centre and apply GST configurations in Digital Campus. NLUD Fee module has an absolute relevance on Admission, Student details, Payments and Dues, Time Table, and Exam Grading modules. Digital Learning platform integrates with Learning Management System (LMS), Collaboration, and Communication to facilitate experiential learning for improved learner outcomes. It supports a collaborative pedagogical model to enrich participatory learning by offering course delivery, assessment, reports and other learning opportunities in a secure, community delivery mode.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BA LLB | 001 | Law | 20/07/2019 |
| LLM | 002 | Law | 01/08/2019 |
| PhD or DPhil | 003 | Law | 15/08/2019 |
| PG Diploma | 005 | Law | 01/08/2019 |
| PG Diploma | 006 | Law | 01/08/2019 |
| PG Diploma | 007 | Law | 01/08/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------------|--------------------------|----------------------|------------------|----------------------|
| BA LLB | Law | 05/08/2019 | 001 | 13/08/2019 |
| LLM | Law | 14/08/2019 | 002 | 14/08/2019 |
| PhD or DPhil | Law | 18/08/2019 | 003 | 18/08/2019 |
| LLM | Law Professional | 01/09/2019 | 004 | 01/09/2019 |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BA LLB | Law | 26/08/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA LLB | Law | 01/08/2019 |
| LLM | Law | 01/08/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Equality, Sex Discrimination and Sexual Harassment | 12/08/2019 | 25 |
| Legal Aspects and Legal Matters | 23/08/2019 | 17 |
| L2PRO India - E-Learning Platform | 14/10/2019 | 50 |
| Qualitative Empirical Methods in Legal Research | 12/12/2019 | 38 |
| Law, Justice and Sustainable Development | 15/01/2020 | 45 |
| Victimological Application to Police and Criminal Justice Administration | 07/02/2020 | 7 |
| Envisioning Advanced Law Enforcement Challenges for Newly Inducted Police Officers | 05/03/2020 | 41 |
| Course in Consumer Law | 27/05/2020 | 32 |
| Governing Data and Information on the Internet | 02/03/2020 | 25 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------------------|---|
| BA LLB | Internships | 99 |
| BA LLB | Field Work as part of clinic courses | 160 |
| BA LLB | Field Projects/Research with Centres | 37 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken from the students from all the batches at the end of each semester. The same is intended to capture their overall experience including course content, method of delivery, course materials, manner of conducting the class, examination, evaluation, accessibility of instructors, their encouragement to critical reflections, etc. This has been in place for a number of years. Currently the University is in the process of revisiting the same in order to widen it further. Over the years the feedback had been collated and shared with the teachers intermittently. The university has a system of sharing attendance and examination results regularly with the parents of students through registered emails. The attendance section and the examination department maintain records of all such communications. The faculty in charge of examination department informs parents if students have to undertake repeat or improvement examinations. Physical meetings are held for this purpose by the examination department. The university receives the feedback of employers through the recruitment and coordination committee of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| LLM | LLM Professional (Law) | 160 | 130 | 71 |
| BA LLB | Bridge Course (Law) | 13 | 13 | 13 |
| PhD or DPhil | Law | 8 | 228 | 8 |

| | | | | |
|---------------------------|-----|----|-------|----|
| LLM | Law | 81 | 1540 | 81 |
| BA LLB | Law | 83 | 19888 | 83 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 83 | 81 | 61 | 12 | 49 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 61 | 61 | 6 | 10 | 10 | 25 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bonding over Batches- This is an informal system where the students of same roll no. are BOB to the 1st year student. This system helps in encouraging conversation across batches and also helps the fresher with other problems that a student would be/could be facing irrespective of it being academic or non- academic. Teaching Assistant- Each subject has a minimum of 2 teaching assistants. These teaching assistants are appointed by the subject teacher and they help in all academic related issues related to the subject they are the assistant of. Teaching Assistants can only be the 4th-5th year students. Moot Mentor- Each student who had signed up for open selection, was allotted a moot mentor who would guide them through, on how research for a memorial has to be done. The students who would be mentor can only be 4th and 5th students, who are experienced in mooting. Student Academic Assistance Programme (SAAP)- Students from the senior batches (4th-5th Year) can opt to be a SAAP to help students in junior batches to make them understand the difficult subjects by way of remedial classes and discussion sessions. APPSC project mentor- APPSC is a student organisation which allot senior students as mentors to guide the 1st year students in their project submissions. Projects in law schools are very different than the ones which the students used to do in their schools or pre-graduate degrees. The students are provided the constant help and assistance to find material from various legal databases required for projects writing. Remedial Classes- Remedial classes are organised by the university specially for providing assistance to students in subjects where it is felt that students are unable to cope up with the syllabus and need extra support of the teacher. Teachers also assist learners with special needs in such extra classes. The university through recruitment and coordination committee of student also provides assistance in placement of such students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 172 | 61 | 1:3 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| | | | | |

| | | | | |
|----|----|----|-----|----|
| 60 | 29 | 31 | Nil | 25 |
|----|----|----|-----|----|

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|---|
| 2019 | Chinmayi Arun | Assistant Professor | Resident Fellow Information Society Project, Yale Law School Affiliate, Berkman Klein Centre at Harvard University Fellow, Berkman Klein Centre at Harvard University Appointment to the UN Global Pulse, Expert Group on the Governance of Data and AI |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA LLB | 001 | 9th and 5th | 09/12/2019 | 26/12/2019 |
| BA LLB | 001 | 10th and 5th | 22/06/2020 | 22/07/2020 |
| LLM | 002 | 2nd | 01/08/2020 | 26/08/2020 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| Nil | 80 | 00 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nludelhi.ac.in/download/ballb_curriculum.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|

| | | | | | |
|-------------------|--------|-----|-------------|----|-------|
| | | | examination | | |
| 002 | LLM | Law | 80 | 78 | 97.57 |
| 001 | BA LLB | Law | 800 | 78 | 97.5 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nludelhi.ac.in/download/agar/sss@nlud_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--|--------------------------|---------------|-------------------------------|
| International | Dr. Sophy K. J. | Post-Doctoral Fellowship | 15/10/2019 | The European Research Council |
| No file uploaded. | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|-----------------------------|----------------------------|----------------|
| JRF | 1095 | UGC |
| SRF | 730 | MANF-UGC |
| Research Associates | 365 | NLUD |
| Research Associates | 365 | ICSSR |
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Major Projects | 1095 | Lal Family Foundation | 7500000 | 2500000 |
| Major Projects | 365 | Humlab Private Limited | 1500000 | 1500000 |
| Major Projects | 1095 | University Grants Commission | 11200000 | 19000 |
| Major Projects | 730 | Scheme for Promotion of Academic and Research Collaboration (SPARC), Ministry of Human Resource | 7073787 | 2949985 |

| | | | | |
|---------------------------|-----|---|---------|---------|
| | | and Development, Government of India | | |
| Major Projects | 730 | Scheme for Promotion of Academic and Research Collaboration (SPARC), Ministry of Human Resource and Development, Government of India | 4001340 | 1999985 |
| Major Projects | 730 | INFLIBNET | 5800000 | 2160000 |
| Major Projects | 730 | Ministry of Law Justice | 2500000 | 750000 |
| Major Projects | 730 | Scheme for Promotion of Academic and Research Collaboration (SPARC), Ministry of Human Resource and Development, Government of India | 3839500 | 1669750 |
| Major Projects | 730 | Ministry of Law Justice | 2500000 | 1000000 |
| Major Projects | 730 | Ministry of Law Justice | 2500000 | 750000 |
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|--|------------|
| Learn to Protect, Secure and Maximize Your Innovation | CIIPC, NLU Delhi in collaboration with CIPAM, DPIIT Ministry of Commerce and Industry and Qualcomm Inc., USA | 16/09/2019 |
| Launch of L2Pro India IP e-learning Platform by Centre for Innovation, Intellectual Property and Competition (CIIPC), NLU Delhi in association with | CIIPC, NLU Delhi | 14/10/2019 |

| | | |
|---|---|------------|
| Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry, Govt. of I | | |
| Insolvency Bankruptcy Symposium, 10th November, 2019. "3 Years of IBC: Tracing its journey, challenges for building the road ahead". In Memory of Late Shri Arun Jaitley, former Union Finance and Minister for Corporate Affairs, who spearheaded the en | Centre for Transnational Commercial Law | 10/11/2019 |
| Researchers and Academics Roundtable | Centre for Transnational Commercial Law | 11/11/2019 |
| International Moot Competition on Corporate Insolvency Bankruptcy | Centre for Transnational Commercial Law | 11/11/2019 |
| Delhi Lecture by Prof. Susan Carle and Prof. Christine Farley, American University, Washington College of Law, organized by Centre for Innovation, Intellectual Property and Competition, NLU | CIIPC, NLU Delhi | 19/11/2019 |
| Colloquium on Select IP Issues - Talk on the 'Role of Standardisation and Licensing in a Successful Digital Single Market: A European Perspective' by Dr. Claudia Tapia, Director IPR Policy and Legal Research, Ericsson | CIIPC, NLU Delhi | 27/08/2019 |
| Lecture on Bangladesh's Compliance with the WTO TRIPS Agreement: Reconciling IP Owners Rights and Users Development Needs by Prof. Towhidul Islam, Department of Law, University of Dhaka organized by Centre for Innovation, Intellectual Property and C | CIIPC, NLU Delhi | 11/11/2019 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-------------------------------------|---------------------------------|---------------|---|
| Pad2Go | Jesselina Rana (NLU Student) | Forbes 30 under 30 Asia List | 02/04/2020 | Social Entrepreneur for Registered Social Business Pad2Go |
| Clinic for Assistance in Labour Laws (CALL) | Legal Services Committee, NLU Delhi | HSF Community Engagement Awards | 29/07/2019 | This video was submitted as a part of the HSF Community Engagement Awards where NLU Delhi's LSC's initiative Clinic for Assistance in Labour Laws (CALL) was shortlisted as one of the five best initiatives in India |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------|-----------|--|------------------------|---|----------------------|
| Computer Forensics Lab | NLU Delhi | National e governance division, Ministry of electronics and information technology | Computer Forensics lab | NLUD has been identified as the centre to impart practical training to the officials engaged in computer forensics. To this end, state of the art computer forensics lab , which will have most modern technology and software to deal with cyber forensics | 26/09/2019 |

| | | | | | |
|---|-----------|------------------------------------|-------------|---|------------|
| Legal Services Committee, Clinic for Assistance in Labour Laws (CALL) | NLU Delhi | Legal Services Committee NLU Delhi | CALL Points | The primary objective is to establish and run 'CALL Points' around Dwarka to organise awareness drives, associating with unions, taking up their grievances and following up on such cases along with the panel lawyers or faculty experts. | 16/04/2019 |
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Law | 6 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | Law | 13 | 1 |
| International | Law | 7 | 1 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|----------------------------------|-----------------------|
| International (Chapters in Book) | 14 |
| National (Chapters in Book) | 9 |
| International (Books Published) | 7 |
| National (Books Published) | 14 |
| Law | 44 |
| No file uploaded. | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|----------------|---------------|---------------|---------------|
|----------------|---------------|---------------|---------------|

| | | | |
|-------------------|-----------|----|-----|
| NIL | Published | 00 | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|--------------------------------|--------------------------------------|---------------------|---------|---|---|
| Conference report, International conference on digital transformation - 2019 | Bakhshi S.I., Rai P., Singh A. | Library Hi Tech News | 2019 | Nil | Nil | NLU Delhi |
| On Whatsapp, Rumours, and Lynchings | Arun C. | Economic and Political Weekly 55(6) | 2019 | 1 | 13 | NLU Delhi |
| Mental illness, sentencing and the death penalty: In search of doctrinal clarity | Misra M., Vishwanath N. | Economic and Political Weekly 55(22) | 2019 | Nil | Nil | NLU Delhi |
| The Supreme Courts death penalty focus: Reflections on sentencing developments | Vishwanath N., Thomas N.S. | Economic and Political Weekly 55(3) | 2019 | 1 | Nil | NLU Delhi |
| The | Gupta R. | Nation- | 2019 | Nil | Nil | NLU |

| | | | | |
|--|--|--|--|-------|
| inclusion of competition clauses in bilateral trade agreements between India and Canada: Issues and challenges | Building, Education and Culture in India and Canada: Advances in Indo-Canadian Humanities and Social Sciences Research | | | Delhi |
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 28 | 40 | 5 | Nil |
| Presented papers | 16 | 15 | 1 | Nil |
| Resource persons | 9 | 51 | 8 | Nil |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultant(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|--------------------------------------|--|--|--------------------------------------|
| Dr. Risham Garg | Developing a Framework for Cross-Border and Individual Insolvency in India | British High Commission | 100000 |
| Dr. Risham Garg | Case Studies in Insolvency Bankruptcy (Nov 2020) | Insolvency and Bankruptcy Board of India | 30000 |
| Prof. (Dr.) G. S. Bajpai | Expert advice to National Security Council Secretariat (NSCS) on the issue of possible legal measures to be adopted with regard to the issue of radicalization | National Security Council Secretariat | 0 |
| Dr. Mukul Raizada | BPRD Formulation of Indian Standards in the field of police services (Jan 2020- till Date) | Bureau of Police Research and Development (BPRD) | 0 |

| | | | |
|------------------------------|--|------------------------------------|---|
| Prof. (Dr.) Harpreet Kaur | Developing standards for legal services -BIS | Bureau of Indian Standard (BIS) | 0 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|--|---|--------------------------------------|--------------------|
| CRPF, Govt. of India | Law Training for the newly appointed Asst. Commandments of CRPF | CRPF Academy Gurugram | 250000 | 32 |
| Central Economic Intelligence Bureau, Ministry of Finance, Govt. of India | Legal aspects/court matters | Central Economic Intelligence Bureau, Ministry of Finance, Govt. of India | 1059177 | 37 |
| Madhya Pradesh Police Academy Bhopal, Govt. of Madhya Pradesh | Advance Course in Law Enforcement - M.P. Police Directly Recruited DSP Officers. | Madhya Pradesh Police Academy Bhopal | 3875474 | 76 |
| National Company Law Tribunal, Ministry of Corporate Affairs, Govt. of India | Induction Programme for Judges of National Company Law Tribunal | National Company Law Tribunal, Ministry of Corporate Affairs, Govt. of India | 1678210 | 32 |
| Bureau of Police Research Development, Ministry of Home Affairs, Govt. of India | Vertical Interaction Course for IPS | Bureau of Police Research Development, Ministry of Home Affairs, Govt. of India | 175526 | 8 |
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Consumer Awareness Camp at Rajkiya Pratibha Vikas Vidyalaya, Sector 10 Dwarka, | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | 1 | 20 |

| | | | |
|--|---|---|-----|
| New Delhi on November 16, 2019 | | | |
| Consumer Awareness Camp at District Park, Pochanpur Delhi, 110075 on November 10, 2019 | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | 1 | 20 |
| Legal Aid | Legal Aid Centre, DLSA | 2 | 20 |
| Conquest Quiz Contest on Constitution, Law, Policy and History (North Regional Rounds) | Centre for Law, Policy and Research, Bangalore in collaboration with Centre for Law, Justice and Development, NLU Delhi | 2 | 250 |
| Sub-committee for Standardisation of legal services | BIS, New Delhi | 1 | 4 |
| Dissemination of Information Relating to Dengue Fever Polio in Schools | NLUD and National Rural Health Mission | 1 | 5 |
| Access to Healthcare Facilities and Medicines For The Pregnant Women/ Antenatal Care | NLUD and National Rural Health Mission | 1 | 6 |
| Mohalla Clinics: Essential Medicines and Essential Lab Tests | NLUD | 1 | 5 |
| The Covid-19 Pandemic Evaluating its Impact in Delhi | NLUD | 1 | 5 |
| An awareness programme on menstrual health | NLUD | 1 | 5 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|----------------------------|--|------------------------------|
| Law University Raking by NIRF | 2nd Best University - Law | Ministry of Human Resources Development, GOI | 500 |
| Celebration of 70th Anniversary of | NLUD was designated as the | MHRD, UGC | 500 |

| | | | |
|--|--|---|-----|
| Indian Constitution 2019-2020 | All-India Co-ordinator | | |
| Swachh Bharat | Swachh Campus Ranking 2019 of Higher Educational Institutions (December 3, 2019) Ranked as No. 3 | Ministry of Human Resources Development, GOI | 500 |
| Global Manual on Counter Terrorism by the United Nations | Appointment to the UN Expert Committee | United Nations Office on Drug and Crime (UNODC) | 500 |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|---|--|--|
| Project on Consumer Awareness and Outreach | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | On 8th November, 2019, a Free Legal Aid camp was organized by the Chair on Consumer Law in collaboration with the Legal Aid Committee at District Park, Dwarka, Sector 15, Delhi. | 1 | 20 |
| Project on Consumer Awareness and Outreach | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | Consumer Awareness Camp at Government Sarvodaya Vidyalaya, Sector 17, Dwarka on November 19, 2019 | 1 | 20 |
| Project on Consumer Awareness and Outreach | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | Consumer Awareness Camp at Chhath Pooja Ground in Manglapuri, Phase II, New Delhi - 110045 on November 17, 2019 | 1 | 20 |
| Project on Consumer Awareness and Outreach | Chair on Consumer Law, NLU Delhi / Ministry of Consumer | Consumer Awareness Camp at Rajkiya Pratibha Vikas Vidyalaya, | 1 | 20 |

| | | | | |
|--|--|---|---|-----|
| | Affairs | Sector 10 Dwarka, New Delhi on November 16, 2019 | | |
| Project on Consumer Awareness and Outreach | Chair on Consumer Law, NLU Delhi / Ministry of Consumer Affairs | Consumer Awareness Camp at District Park, Pochanpur Delhi, 110075 on November 10, 2019 | 1 | 20 |
| Open Science | Department of Science and Technology, Government of Rajasthan-Centre for Innovation, Intellectual Property and Competition (CIIPC) and Department of Science and Technology, Government of Rajasthan | Preparation of a report titled 'Evolving an Open Science and Open Innovation Policy Framework for Rajasthan | 1 | 3 |
| IQAC Programme | IQAC, NLUD | One Day seminar on "Gender Sensitization" on 26th Nov. 2019 | 4 | 80 |
| 70th Constitution Day Celebration | UGC, MHRD (NLUD was designated as the All-India Co-ordinator) | Essay Competition, Experts Lectures, Moot Competition | 5 | 500 |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|---|-----------------------------|----------|
| Taught Seminar course on Comparative Corporate Governance in India and PRC with Prof. Dr. Chao Xi of Chinese University of Hong Kong | Prof. (Dr.) Harpreet Kaur and Prof. Dr. Chao Xi | SPARC Project, MHRD | 30 |
| Co-taught a | Prof. (Dr.) | Erasmus Plus | 7 |

| | | | |
|--|--|--|------|
| course on Comparative Private Law as a Visiting faculty at the Faculty of Law, University of Bergen, Norway | Harpreet Kaur and Prof Gian Maria Ajani, Faculty of Law, University of Turin Italy | | |
| Project on 'Indo-Norwegian Cooperation within Law' (2015-18) with University of Bergen, Norway, under Indo-Norwegian Cooperation Programme 2015-2018 | Prof. (Dr.) Harpreet Kaur | UGC and SIU Norway | 1460 |
| Joint research work with Prof. (Dr.) Chao Xi Chinese University of Hong Kong, SPARC 2019-2020 | Prof. (Dr.) Harpreet Kaur (Research team of students) | SPARC Project, MHRD | 730 |
| Offered a course titled Copyright X, in collaboration with Prof. William Fisher and Prof. Ruth Okediji, Harvard Law School | Dr Arul George Scaria | Harvard Law School waived fees for NLUD Students | 180 |
| Offered a course titled Comparative Patent Law, in collaboration with Prof. William Fisher and Prof. Ruth Okediji, Harvard Law School | Dr Arul George Scaria | NA | 210 |
| Delivered lectures in the Competition Law Course (JUS258-2-B) at Faculty of Law, University of Bergen- offered by Faculty of Law, University of Bergen | Dr. Arul George Scaria | Erasmus grant agreement for teaching and training 09/09/2019 -13/09/2019 | 5 |
| Co-taught and participated in a workshop on European Human Rights Course at University of Bergan, Norway with Prof. BorvikBjornar | Mr. Daniel Mathew | Erasmus grant agreement for teaching and training | 7 |

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|--|---|---------------|-------------|-------------|
| Developing and offering a new course in the area of patent law | Comparative Patent Law Course | Harvard Law School (Prof. William Fisher and Prof. Ruth Okediji) | 03/02/2020 | 31/08/2020 | 80 |
| Legal Aspects of Business (Lectures and workshops) | Legal Aspects of Business (Lectures and workshops) | Department of Management Studies, IIT Roorkee (jointly with Prof. Mukesh Barua) | 01/08/2019 | 30/11/2019 | 50 |
| Project Work | Re-examining Shareholder Voting and Engagement in Emerging Economies of PR China and India | Chinese University of Hong Kong | 01/04/2019 | 31/12/2020 | 10 |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Harvard Law School | 21/01/2020 | Copyright-X Affiliation Agreement for offering the Copyright-X course at NLU Delhi in collaboration with Harvard Law School | 9 |
| School of Law, Universidad Austral, Buenos Aires, Argentina | 23/09/2019 | Flexible framework for academic, research and other | Nil |

| | | | |
|--|------------|---|-----|
| | | collaborations. | |
| Queens University at Kingston (Canada) on behalf of the Faculty of Law | 10/10/2019 | Exchange Students | Nil |
| Competition Commission of India | 11/10/2019 | Competition assessment of existing laws/policies/rules/guidelines | 4 |
| Lal Bahadur Shastri National Academy of Administration, Mussoorie, Uttarakhand | 22/11/2019 | IAS Training | 2 |
| Indian Institute of Corporate Affairs (IICA), Manesar | 28/11/2019 | Strategic partnership for the development of independent directors | 1 |
| CBI Academy | 28/08/2019 | Flexible framework for academic, research and other collaborations. | 2 |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 28500000 | 25300000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LIBSYS | Fully | 7.0 | 2010 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|----------|-------------|-----|-------|----------|
| e-Books | 11409 | 37183462 | Nil | Nil | 11409 | 37183462 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|-----------------------|---------------------------------------|-----------------------------|
| Prof. (Dr.) Harpreet Kaur | Corporate Law | MooCs | 01/08/2019 |
| Prof. (Dr.) Anupama Goel | Constitutional Law- 1 | MooCs | 01/08/2019 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 430 | 2 | 2 | 1 | 2 | 2 | 6 | 1 | 0 |
| Added | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 445 | 2 | 2 | 1 | 2 | 2 | 6 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|-----------------|
| 1200 MBPS/ GBPS |
|-----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Studio and IT Department NLU Delhi | https://www.youtube.com/channel/UCEpPHomfpORLUgWq22_tVtA/videos |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
|--|--|--|--|

31000000

27259170

84000000

80947234

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has its various facilities overseen collectively by the administration, faculty, student, house keeping and committees. These look at Internet/Computer Centre, Digital Classrooms with E-station, Auditorium, Seminar Rooms, Y. K. Sabharwal Moot Court Hall, Halls of Residence, Transport, Medical Centre and Ambulance (A medical room with a nurse, along with a visiting Doctor every day), Banking, Sports/Games/Fitness, Cafeteria and Mess (a student driven mess, separately for both boys and girls), Printing, Counselling Psychologist (University regularly hires a professionally trained psychologist for counselling, advising, and guiding students on various issues, personal, academic, or professional). The university has constituted various student bodies and student-run committees by which they govern their daily academic and personal life at the university. These each have 9-10 members, two from each batch, representing a wide span of different issues and concerns. Through these committees they look into various matters spanning Academics Legal Aid Moot Court Cultural and Dramatics Literary, Debating, and Quiz Sports Library Student Welfare Mess Hostel Welfare Social Inclusion ADR and Disciplinary. Being a fully residential University, all the students are required to stay in the University's Halls of Residence, which are separate for girls and boys. The collegium of Resident Wardens is directly responsible for its administration. Various support services for students have been created to aid them with their grievances, which are managed by the experienced faculty and experts' councils like: Anti-Ragging issues are taken care of by the authorities. Internal Complaints Committee deals with sexual harassment complaints whose members include faculty, employees, and students. An Advisory Committee of the Equal Opportunity Cell has been constituted so that all students can benefit from a wide range of opportunities. A Dispute Redressal Committee has been constituted which redresses disputes that may arise between the management and staff, management and students, teachers and students, and teachers and management or disputes related to complaints of sexual harassment. Various committees and administration work towards facilitating comfort and ease of normality for the specially-abled students. The University follows a strict adherence for providing the entire milieu to be equal for all, which includes the infrastructure and facilities to be friendly, accessible, and sensitize towards individuals with any disabilities or special needs. Students have formed groups with the aid of faculty advisors which target varied socially relevant issues pertaining to their needs or their contributions to the society like the: IDIA (which makes learning accessible to various ecosocio strata and involves mentoring to potential law aspirants), Gender Circle (engages in issues and discussions of gender parity, equality and justice), Cinema Club (shows movies discussing contemporary issues), Engage (delves into various socio, economic, politico, and cultural issues pertaining to students and life), Enable (makes life accessible to people with disabilities), Ambedkar Periyar Phule Study Circle (extends support to students from marginalised communities), Queer Collective (deals with LGBTQIA issues and debates), RCC (deals with the process of graduating students recruitment coordination), Student Welfare (handles general and all spanning concerns and welfare of students).

<https://nludelhi.ac.in/home.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Need-Cum-Merit Financial Assistant (Academic Year 2019-20) | 17 | 710000 |
| Financial Support from Other Sources | | | |
| a) National | Ministry of Social Justice and Empowerment Govt. of India "Central Sector Scholarship Scheme of "Top Class Education for SC Students | 4 | 800560 |
| b) International | Student Exchange (Aug.-Dec. 2019) | 9 | 420381 |
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| International Day of Yoga | 21/06/2019 | 480 | Faculty Members, Administrative staff members and the Students |
| Training Workshop for the student Facilitators, ICC | 17/05/2019 | 480 | IQAC in collaboration with the office of policy adviser |
| Talk on Disability rights and accessibility on campus | 26/09/2019 | 480 | Ambedkar Periyar Phule Study Circle NLUD |
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019 | NA | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| | | |

Null

Null

Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Herbert Smith Freehills | 4 | 2 | Cyril Amarchand Mangaldas | 4 | 4 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|---|
| 2020 | 1 | B.A., LL.B (Hons.) | Law | Columbia Law School, USA | LLM |
| 2019 | 1 | B.A., LL.B (Hons.) | Law | United Nations International Crime and Justice Research Institute | LL.M |
| 2019 | 2 | B.A., LL.B (Hons.) | Law | University of Oxford, United Kingdom | "D.Phil. in Law M.Sc. in Law and Finance (MLF)" |
| 2019 | 1 | B.A., LL.B (Hons.) | Law | Columbia Law School, USA | LL.M |
| 2019 | 1 | B.A., LL.B (Hons.) | Law | Stanford Graduate School of Business, Stanford University, US | Two-year MBA Programme |
| 2019 | 1 | B.A., LL.B (Hons.) | Law | The American Society of International Law, Washington DC | International Law Fellowship |
| 2019 | 2 | B.A., LL.B (Hons.) | Law | University of Cambridge | LL.M |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| NET | 7 |
| Civil Services | 2 |
| Any Other | 5 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|------------------|------------------------|
| Battle of Batches (a multi-sport inter-batch tournament) | University Level | 251 |
| Frisbee League (Season 3) | University Level | 78 |
| Strong Alone, Stronger United | University Level | 94 |
| Sovereign Cup 5th Edition | University Level | 22 |
| Football League 2019 | University Level | 68 |
| NLUD Cricket League 3 | University Level | 84 |
| Farewell Matches | University Level | 52 |
| Students sports activities | University Level | 62 |

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an extensive Student Council with representation of students on the Academic and Administrative Bodies. There are 13 Student Committees that form the Student Bar Council. The committees are - Library, Legal Aid, Student Welfare, Hostel Welfare, Literary, Quizzing and Debating, Moot Court, Sports, Cultural, Mess, Academic, Disciplinary, ADR and Social Inclusion. Each committee has 10 members, two members from each batch are elected from within the batch. There is a provision for nomination of female members if there is less than 40 representation of the female members in the committee. In particular, these committees assist the University in the organisation of a range of extra-curricular activities including annual cultural and sports festivals, debating competition, and moot court competitions, including the CCI-

NLUD Competition Law Moot Court Competition, Herbert Smith International Negotiation Competition, Insolvency and Bankruptcy Moot Court Competition and Y.K. Sabharwal Constitutional Law Moot Court Competition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two alumni meets have been organised till now, viz., on 27 Nov. 2016 and 15 September 2018. The next alumni meet scheduled for early 2020 had to be postponed due to the pandemic. Alumni Magazine is being published, and an alumni directory is also available.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

National Law University has adopted a cooperative and inclusive model of governance, enabling involvement of various stakeholders in both the overall and day-to-day functioning of the University. 1. University Committees - Involvement in the decision-making process of various stakeholders is achieved through numerous committees, including the student committees. These committees deal with a range of concerns both curricular and co-curricular activities such as cultural activities, sports, etc. Additionally, committees focusing on social justice issues (such as Legal Aid Cell) receive additional support from the University. All committees have been granted substantial discretion in determining initiatives and activities they can undertake. During the Covid pandemic lockdown, various Faculty-Student committees, including the Monitoring Committee, were constituted to ensure smooth functioning of online classes and prompt redressal of any concerns or grievances that arose in that regard. These committees served as a conduit for flow of important information between the University administration, faculty and students. 2. Establishment of the Enabling Unit - the purpose of the Enabling Unit is to make life at the University more accessible for students with disabilities by working toward removing barriers that impede growth and development. The functions of Enabling Unit include: (a) facilitating the admission of persons with disabilities in the university (b) providing guidance to persons with disabilities in the university and (c) creating awareness about the needs of disabled persons, and about other general issues concerning disability. The noted initiatives are among the many that National Law University has undertaken over the years. These initiatives both secure an access to the University authorities and ensures voicing of opinions of various stakeholders, which in turn facilitates a more meaningful deliberation on relevant concerns. Such an approach has enabled a culture of participative management by securing involvement of faculty, non-teaching staff, and students in various aspects of decision-making process in the University

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | Admission to NLUD is done through the All-India Law Entrance Test (AILET) in pen and paper mode. This was conducted by the National Testing Agency in 2020 across all India in a transparent and smooth manner through the Remote Proctored Test (RPT) mode. All information concerning admission and the entrance exam are clearly notified on the University website. |
| Industry Interaction / Collaboration | University encourages the participation and collaboration with various Law firms and also organises various Workshop for legal drafting, gender sensitization, legal aid, workshops, and placement drive with various Law firms and Public Sector entities like SAIL, etc. Distinguished persons are regularly invited to participate in University programmes including capacity building and extension programmes offered by the University. University conducts regular training programmes for officials of Central and State government. Recently NLUD collaborated with Department of Justice, Ministry of Law and Justice, to offer a three-month online certificate programme in Business and Commercial laws (BCL). |
| Human Resource Management | NLUD focuses on attracting, training, developing, and retaining quality human resources. Periodic assessment is undertaken to assess requirements of teaching and non-teaching staff at the University and relevant programmes addressing specific requirements are organised on a regular basis. HRM solution by TCS has been adopted to more effectively manage human resources within the University. |
| Library, ICT and Physical Infrastructure / Instrumentation | An integral part of the National Law University Delhi, Justice T. P. S. Chawla Library is renowned for its state-of-the-art infrastructure and facilities. The Library amalgamates an expansive and diverse collection of print as well as digital resources, to support the various teaching and |

research activities of students, research scholars and faculty members. RFID software along with treatises and commentaries, reporting and academic journals, reports and proceedings, legislative and constitutional material and loose-leaf, dissertations and thesis, moot memorials, encyclopaedia, digests and many more are available. There is an extensive range of national and international electronic resources to access digital contents 24x7 within and outside the campus through IP ranges of University and remote access services. To meet the growing challenges of internet usage and e-learning, the library has established Legal Information Resource Centre. The LIRC is well equipped with 20 high end desktops having Microsoft operating system, heavy-duty printer and scanners. There is also a separate bay provided for laptop users.

Research and Development

National Law University Delhi aims at fostering and nurturing a vibrant and multidisciplinary research ecosystem. The University has established 20 Research Centres focussing on advanced legal research on contemporary and multidisciplinary areas. Numerous research projects have been undertaken by the university and these centres resulting in quality research reports and publication. The outcomes of various events like conferences and seminars organised by the University also contribute to research and development activities of Legal Research. Research efforts and output of various faculty members have been acknowledged and appreciated both nationally and internationally. University has also strengthened research culture in the University by organising regular faculty development programmes focussing on development of research competencies. Financial support is also provided to faculty members for participating in research activities including attending workshops/seminars at the national and international law.

Examination and Evaluation

At NLUD the focus is on continuous evaluation which is conducted over the course of the academic year. Numerous initiatives have been undertaken to secure reliable, effective and

transparent assessment protocols. Some of the quality initiatives include digitisation of question papers with provision of model answer keys use of random coding of answer scripts for internal evaluation academic freedom to utilise a range of assessment methodologies etc. Additionally, the National Academy Depository by the MHRD has also been implemented. During the COVID times online open book exams were successfully conducted in July 2020 for the strength of approximately 500 B.A. LL.B. (Hons) students. Information pertaining to examinations and assessment, including evaluation criteria and grading systems is regularly provided to students.

Teaching and Learning

Learning is an incremental and continuous process therefore at NLUD the focus is on making learning holistic, engaging and goal oriented. At NLUD the focus is on a holistic development of Students' personality, therefore equal emphasis is given to curricular and co-curricular aspects of learning. Further, to achieve a wholesome learning ecosystem, faculty is encouraged to adopt innovative pedagogical techniques including increased incorporation of information and communication technology within their teaching methodologies. The entire campus is wi-fi enabled and all classroom are equipped with ICT equipment. In the COVID times, online classes in each subject were/are carried out through Google Classroom and Google Meet. The facility of recording the lectures is also provided so that the students can access the lectures from anywhere anytime. To ensure access to online lectures and resources (such as E-Pathshala, MOOCs, and other library services) during the lockdown, financial assistance to secure internet connectivity was provided to the students.

Curriculum Development

NLUD seeks to impart quality legal education that is both socially and industry relevant. In securing that mandate, it has focussed on securing a curriculum that is more applied, innovative and synchronous with developments in the field of law. To assist in this endeavour, faculty members are accorded a high level of

autonomy in devising of the teaching plan, preparation of reading materials and selection of pedagogical approaches. During these COVID times the various faculties are modulating and composing the curriculum keeping in mind the best interest of the students. A range of elective and seminar courses focussing on multidisciplinary and contemporary areas are also offered to students. These courses are offered by experts from the academia, legal fraternity, corporate sector and government, ensuring cutting edge knowledge and on field experience to the students. The University has also constituted a Curriculum Review Committee that is responsible for periodic review and assessment of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | NLUD adopts a data driven approach to decision making. Various ICT mechanisms are utilised to coordinate efforts among a diverse set of stakeholders involved in the planning and development process of the University. Procurement of the University is done through Government of India E-procurement portal. Tenders of infrastructural and other requirements of the University are regularly advertised on the University website. |
| Administration | University data and records are maintained in electronic form to streamline University functioning. NLUD has adopted e-governance policies to improve education delivery (use of technology for conduct of online classes and exam), encourage collaborative research, provide ready access to student information through its website and TCSiON platform, and make the overall working of the University and its bodies more effective and transparent. |
| Finance and Accounts | All information pertaining to the University, staff and students, including information relating to student fees, salary of teaching, non-teaching staff, research staff, etc., are digitised and made available on the University website. The University has also adopted the Public Fund Management System. Accounts of the University are |

regularly audited by relevant authorities and audited financial statements are duly uploaded on the University website.

Student Admission and Support

Admission to the University is done through an All-India online entrance examination (AILET). The admission notice for academic session is uploaded online on the University Website with complete and relevant details for the benefit of the student community. Information for AILET 2020 is available online here. Frequent and timely updates relating to the admission process and modalities of the online examination are also provided on the University website. Results and the merit list of the students qualifying the AILET examination are also made available on the University website. Queries regarding admission process are promptly responded to by appropriate authority.

Examination

NLUD adopted the online open book examination system in view of the COVID 19 pandemic lockdown. Examination schedule and instructions were circulated through email to all the faculty and students. Similarly, examination duty schedule was notified through email among the faculty members. All questions papers were circulated electronically and students were required to submit their responses through the Turnitin platform, which provided a check against plagiarism. Internal assessment schedule and records were also intimated to the faculty electronically. Information relating to attendance and internal assessment records were electronically communicated to all students and their parents and also made on the TCSiON platform. To assist in examination preparation, all previous years questions papers were digitised and made available on the University Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| | | | | |

| | | | | |
|---------------------------|------------------------------|---|----|--------|
| 2019 | Prof. (Dr.) Ranbir Singh | Council Member- ACU Meeting (13-16 July 2019) | 00 | 32628 |
| 2019 | Prof. (Dr.) Ranbir Singh | Vice- Chancellors Forum, Mexico | 00 | 394467 |
| 2019 | Prof. (Dr.) Ranbir Singh | IALS 2019 at Gdansk, Poland | 00 | 303786 |
| 2019 | Prof. (Dr.) Ranbir Singh | ASLI BoG (Board of Director) and 16th ASLI Conference 2019, National University, Singapore | 00 | 116329 |
| 2019 | Prof. (Dr.) G.S. Bajpai | 16th Asian Law Institute (ASLI) Conference 2019 | 00 | 180343 |
| 2019 | Prof. (Dr.) G.S. Bajpai | Victim Support in Asia - Foundation for the future in Seoul, South Korea | 00 | 6615 |
| 2019 | Prof. (Dr.) Harpreet Kaur | 10th Conference on Governance, Fraud, Ethics and Social Responsibility (April 22-27, 2019), University of Trakya, Turkey | 00 | 50201 |
| 2019 | Prof. (Dr.) Ritu Gupta | 16th Asian Law Institute (ASLI) Conference 2019 | 00 | 106070 |
| 2019 | Prof. (Dr.) Ritu Gupta | IALS 2019 at Gdansk, Poland | 00 | 154457 |
| 2019 | Dr. Amita Punj | 16th Asian Law Institute (ASLI) Conference 2019 | 00 | 129845 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional | Title of the administrative | From date | To Date | Number of participants | Number of participants |
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|

| | development programme organised for teaching staff | training programme organised for non-teaching staff | | | (Teaching staff) | (non-teaching staff) |
|------|---|---|------------|------------|------------------|----------------------|
| 2019 | Five weeks Faculty Development Programme on Law and Technology , organised by Centre for Corporate Law and Governance, National Law University, Delhi. | NIL | 11/05/2019 | 12/06/2019 | 12 | Nil |
| 2019 | Three Days National Workshop on "Qualitative Empirical Methods in Legal Research"-organised by Centre for Criminology and Victimology (CCV) and Theodore Eisenberg Centre for Empirical Legal Research under the aegis of IQAC (Internal Quality Assurance) | NIL | 12/12/2019 | 14/12/2019 | 50 | Nil |
| 2020 | Faculty Development Programme on 'Compet | NIL | 10/10/2020 | 01/12/2020 | 32 | Nil |

| | | | | | | |
|---------------------------|--|-----|------------|------------|----|-----|
| | ency Development for Online Teaching' organised by National Law University | | | | | |
| 2020 | Faculty Development Programme on 'Competency Development for Online Teaching' organised by National Law University | NIL | 15/01/2020 | 30/01/2020 | 45 | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Faculty Development Programme on Design, Development and Deliver Online Classes, organized by National Institute of Education Planning and Administration [NIEPA], New Delhi | 1 | 22/06/2020 | 26/06/2020 | 05 |
| Workshop on Contemporary Issues in Law, organised by School of Legal Studies, Cochin University of Science and Technology (CUSAT) | 1 | 17/06/2020 | 24/06/2020 | 08 |

| | | | | |
|--|---|------------|------------|----|
| Faculty Development Programme - Managing Online Classes and Co-creating MOOC's 2.0 organised by Teaching Learning Centre, Ramanujan College sponsored by the Ministry of Human Resource Development, Pandit Madan Mohan Malaviya National Mission on Teach | 3 | 18/05/2020 | 01/07/2020 | 15 |
| Design and Development of MOOCs and e-learning Technologies, organised by University School of Education, GGSIPU, New Delhi | 1 | 10/05/2020 | 16/05/2020 | 07 |
| Short Term Course on Gandhi- Theory and Practices organized by Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT), Mahatma Gandhi Fuji Guruji School of Social Work, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, War | 1 | 17/12/2019 | 23/12/2019 | 07 |
| 115th Orientation Programme conducted by UGC-Human | 1 | 18/11/2019 | 07/12/2019 | 20 |

| | | | | |
|--|---|------------|------------|----|
| Resource Development Centre, Jawaharlal Nehru University, Delhi. | | | | |
| Faculty Development Programme on Data Analysis for Research in Social Sciences, organised by TLC, Ramanujan College and Indian Accounting Association, NCR, Chapter sponsored by the Ministry of Human Resource Development, Pandit Madan Mohan Malaviya N | 4 | 17/06/2020 | 30/06/2020 | 14 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| EPF, Medical Allowance, Creche Facility and Leave Travel Concession | EPF, Medical Allowance, Creche Facility and Leave Travel Concession | Fee waiver, Need cum Merit Financial Assistance Scheme, Full sponsorship for participation in Moot Court Competitions Sponsorship to attend sports and cultural competitions Provision of internet data packs to attend online classes. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the University are audited by the following agencies:
i) Chartered Accountants: University accounts are audited by the practicing Chartered Accountants appointed by the Executive Council of the University. The accounts upto 2018-19 have been audited by Chartered Accounts. ii) Local Fund

Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi: The Accounts of the University are also audited by the Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi every year/periodically. They have conducted the audit upto 2018-19. iii) Office of the Accountant General (Audit) Delhi: The Accounts of the University also audited by the Office of the Accountant General (Delhi) periodically. They have conducted the Audit up to 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | BCI, External Audit Committee (NAAC) appointed by the Vice Chancellor, NLUD | Yes | Academic Council, Academic and Administrative Audit Committee |
| Administrative | Yes | CAs and Directorate of Audit Delhi Government, AAG Delhi | Yes | Executive Council, Academic and Administrative Audit Committee |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| |
|----|
| NA |
|----|

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is an informal parent teacher association which provides various opportunities provided for parent- faculty and parent -administration interaction. Through counseling at the time of admission and through orientation programme with the whole university before admissions, we facilitate parent and student interactions with the university staff, teaching and non-teaching. This enhances familiarity and comfort between both the sides, parents-students and university. The offices of VC and Registrar are open for student interaction and feedback. The students can meet either of the authority by going to their offices and requesting a meeting. Even parents can access the authorities and the faculty through these offices for interaction through phone, or meeting through appointments, or over mail. The Parents are regularly informed of their ward's attendance and academic performance. The attendance of students is marked on the TCS-ion platform. Regular reports are generated and provided to the students and their parents for the perusal. The semester

examination results are also declared online which the parents can view on the NLUD website. Special counselling for academically weak students and their parents is provided by the Under-Graduate Council with the intention of identifying and addressing specific concerns of the student.

6.5.4 – Development programmes for support staff (at least three)

One-day Seminar on 'Gender Sensitization' under the Aegis of Internal Quality Assessment Cell (IQAC), National Law University Delhi, on November 26, 2019.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Academic Research Planning Department-The Academic and Research Planning Department has been established to consolidate, strategize and execute the mission of NLU Delhi as an institution of higher education and research. The ARPD was established in March 2021. Research and Development Committee-Acknowledging the importance of research in legal education and to strengthen research culture in the University, the Research and Development Committee was constituted in December 2020. Curriculum Development Committee - It was constituted to review and update on a regular basis curriculum offered in the undergraduate and post graduate programmes. The committee was constituted in November 2020. Online and Distance Learning Committee- It was constituted in November 2020 to strengthen access to world class legal education and training provided by National Law University Delhi.

6.5.6 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Capacity Development Programme on Applied Research Methodology for Teachers and Researchers organised by Centre for Transparency and Accountability (CTAG), National Law University Delhi (NLUD) in collaboration the NALT IQAC | 18/05/2019 | 18/05/2019 | 24/05/2019 | 65 |
| 2019 | One Day National | 23/11/2019 | 23/11/2019 | 23/11/2019 | 60 |

| | | | | | |
|------|---|------------|------------|------------|----|
| | Seminar on Bridging Education Divides through MOOCs and OERS | | | | |
| 2019 | One-day Seminar on 'Gender Sensitization' Seminar on "Sensitization on Sexual Harassment at Workplace" organised by National Law University Delhi under the aegis of IQAC | 29/11/2019 | 29/11/2019 | 29/11/2019 | 43 |
| 2019 | Three Days National Workshop on "Qualitative Empirical Methods in Legal Research"-organised by Centre for Criminology and Victimology (CCV) and Theodore Eisenberg Centre for Empirical Legal Research under the aegis of IQAC (Internal Quality Assurance) | 12/12/2019 | 12/12/2019 | 14/12/2019 | 50 |
| 2020 | Webinar on Innovative Ways for Integration of E-Learning in Higher Education | 10/06/2020 | 10/06/2020 | 10/06/2020 | 80 |

| | | | | | |
|------|---|------------|------------|------------|---|
| 2020 | Participation in NIRF since 2018. National Law University Delhi has been ranked 2nd in the Category-Law for three consecutive years 2018, 2019 and 2020 | 11/06/2020 | 11/06/2020 | 11/06/2020 | 4 |
|------|---|------------|------------|------------|---|

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender Orientation programme conducted in association with several student-committees at the beginning of the academic year | 20/11/2019 | 20/11/2019 | 55 | 45 |
| One-day Seminar on Gender Sensitization conducted under the aegis of IQAC, NLUD | 26/11/2019 | 26/11/2019 | 39 | 47 |
| Sensitization Workshop on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 conducted by The Centre for Comparative Studies in Personal Laws, | 18/02/2020 | 18/02/2020 | 38 | 43 |

| | | | | |
|---|------------|------------|----|----|
| NLU Delhi | | | | |
| National Conference on Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013: Issues and Challenges conducted in collaboration with National Human Rights Commission | 29/02/2020 | 29/02/2020 | 65 | 60 |
| Regional Consultation on Female Labour Force Participation Rate in India (FLFPR) conducted by National Commission for Women in collaboration with NLUD | 09/07/2020 | 09/07/2020 | 58 | 67 |
| Regional Consultation on Reviewing Laws Relating to Interstate Women Migrant Workers by National Commission for Women in collaboration with NLUD | 14/08/2020 | 14/08/2020 | 70 | 80 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources: <10 The University has adopted several environment-conscious measures such as installing solar panels to utilize solar energy and using LED bulbs and power efficient equipment. University hostel use solar geysers to provide hot water in kitchen and washrooms. NLUD has recently registered with BEE, which shall be conducting an energy audit of the University and its facilities.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 8 |
| Provision for lift | Yes | 8 |

| | | |
|--|-----|---|
| Ramp/Rails | Yes | 8 |
| Braille Software/facilities | Yes | 4 |
| Rest Rooms | Yes | 8 |
| Scribes for examination | Yes | 5 |
| Special skill development for differently abled students | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--|--------------------------------------|--|
| 2020 | 1 | 1 | 21/02/2020 | 2 | Volunteering for Door-to-Door Campaign | Admission of EWS conducted SWDLSA | 10 |
| 2019 | 1 | 1 | 08/11/2019 | 1 | Free Legal Aid camp organized by the Chair on Consumer Law in collaboration with the Legal Aid Committee at District Park, Dwarka, Sector 15, Delhi (8th November, 2019) | Concerns relating to consumer rights | 20 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------|---------------------|--|
| Students Handbook 2019 | 10/07/2019 | The 'Handbook for Students' imparts information about the University, specifically |

catering towards students' needs, like services, rules and regulations, day to day activities, support, and personal assistance facilities provided by and within the University. The rules and regulations included in the Handbook are applicable for and on all students' who are going to enrol or are already enrolled in the University. All students are expected to familiarize themselves with the rules laid down in the Handbook, for which they are abide to follow during their course of duration with National Law University Delhi. The handbook is thoroughly revised before the commencement of a new academic year. All students are provided with a hard copy of the Handbook at the start of every academic year. A soft copy of the handbook has been uploaded on the University website. <https://nludelhi.ac.in/download/publication/NLU20Students20Handbook202019.pdf>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Short Course and Talk on Equality, Sexual Harassment and Anti-Discrimination Law | 12/09/2019 | 18/09/2019 | 90 |
| Art of Livings - Breath-Water-Sound-Workshop for NLU Delhi Support Staff | 03/10/2019 | 07/10/2019 | 45 |
| One-day Webinar titled Contemporary Issues and Challenges faced by the Legal Education System and Research in India and China | 21/11/2019 | 21/11/2019 | 85 |

| | | | |
|---|------------|------------|-----|
| Lecture on the topic Constitutional Status and Importance of Fundamental Duties in our Liberal Constitution | 17/02/2020 | 17/02/2020 | 70 |
| Webinar on innovative ways for integration of e-learning in higher education | 10/06/2020 | 10/06/2020 | 80 |
| Discussion on A Right in Search of Protection: Privacy and Data Security in India | 17/10/2020 | 17/10/2020 | 100 |
| Conversation on Courting the Dalit Vote in Uttar Pradesh | 04/11/2020 | 04/11/2020 | 95 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Upkeep of plantation, potted plants and maintenance of a green atmosphere on campus 2. Dedicated and designated staff and resources to ensure cleanliness of the campus 3. Use of eco-friendly mechanisms and modes of energy. Solar panels have been installed in hostels to ensure supply of hot water to students during winter months. 4. Installation of colour coded waste bins at various places on the campus to facilitate waste segregation (biodegradable and non-biodegradable wastes). 5. Everyone on campus is encouraged to use bicycles to commute inside the campus. 6. A concerted effort to move towards paperless working including paperless assignment submission.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Creating a peaceful and inclusive campus environment National Law University Delhi values a comprehensive, holistic, socially relevant and interdisciplinary legal education which prepares the students for the ground realities of the world. The University is a residential campus wherein students and faculty from various parts of the country as well as the world study and live together. It becomes essential to promote harmony and make the campus an inclusive space.

Apart from the usual dynamics, there are several different cultural, linguistic, regional, communal, socio-economic diversities at play on the campus that needs to be addressed. Through this type of education, we aim to promote legal and ethical values and foster the rule of law and the objectives enshrined in the Constitution of India, striving to achieve political, social and economic justice. We strongly believe that we must create awareness about rights and entitlements and eliminate oppression, exploitation of the weaker, marginalized and poorer sections of the society, and thereby we reach out to such communities through various measures and initiatives. The Practice: The University has constituted various committees including the Equal Opportunities Cell (EOC), SC/ST Cell and Social Inclusion Committee - all working towards ensuring creation of an inclusive space within the University. The EOC provides

information and acts as a counselling-cum-guidance centre for students belonging to the marginalized sections, especially with regard to academic, financial and other matters. Thereby, creating and fostering a holistic and socially conducive atmosphere for the growth of healthy interpersonal relations among students from the marginalized sections and from various social backgrounds. This is to help them in developing cordial interpersonal relationships between teachers and students for academic interaction and extra-curricular activities. It aims to extend help/ support to the students from marginalized sections to overcome problems and barriers emanating from discrimination at any level within its mandate. The committee comprises of both faculty members and students. The SC/ST Cell mandated by the UGC Guidelines among many things also function as a Grievances Redressal Cell for the grievances of SC/ST students and employees of the university and render them necessary help in solving their academic as well as administrative problems. The Social Inclusion Committee is a student body committee with a faculty advisor, which work towards addressing various issues faced by different communities within the campus. Evidence of Success: With the induction of new batches every academic year, a set of students with a different demographic join with various interests and identities. Recently the University has been able to increase the number of enrolment of students in the B.A.LL.B. course due to this increasing co-ordination and co-operation among the student fraternity as well as the faculty and staff. Further, this practice of encouraging inclusivity led various student-initiated bodies like APPSC and Social Inclusion Committee, composed by the students themselves. These committees in place have been able to address several areas of concern as well as have raised awareness regarding the same. Problems Encountered and Resources Required: Instilling caste and class sensitivity is an area that these practices tend to focus on the most, considering the deep-rooted prejudices and stereotypes the society has perpetuated among individuals. Thereby emphasis is given to sensitization workshops, talks and discussion.

<https://nludelhi.ac.in/qick-notification.aspx> 2. Clean and Green Campus Objectives of the Practice: The objectives the University endeavours to achieve through this practice are: a) create an eco-friendly environment in campus b) to increase the overall health of students c) to instil community sense/skills and environment-friendly behaviour among the students d) to reduce pollution by minimizing waste within the campus e) to improve air quality, and reduce energy and water use f) to achieve environmental and economic sustainability g) for overall improved quality of life on campus. The Context: In National Law University Delhi, we believe that development can go hand in hand with the preservation of nature. This ideology reflects almost all the measures adopted by the University. Located in a prime location of Dwarka, New Delhi, occasionally known for its high pollution levels, it becomes all the more important to take steps towards creating a healthy and safe environment for the students, faculty and staff. In addition, the University believes adopting eco-friendly practices can set an example to higher education institutes around the country. The Practice: The campus has a contemporary, yet eco-friendly infrastructure and green ambience. The greenery and the well-maintained campus are a striking feature of the University from the very first sight. Simultaneously the University is equipped with both modern technologies and environmentally friendly practices. As of 2018, the campus is fully air-conditioned and yet it is pollution-free and follows a clean and green eco-friendly outlook. With its clean surroundings and green atmosphere, there is maximum coverage with greenery having over 10,000 potted plants. Upkeep of plantation, potted plants, and overall maintenance is done on a daily basis. There is dedicated and designated staffs who work around the clock and resources have been assigned to duties related to different types and areas of cleanliness, courtesy of the campus being residential. Due to which regular sanitation and fumigation of washrooms, kitchens, classrooms, etc. are done

with regularity. Pest control and anti-mosquito fogging are done every fortnightly to maintain the university insect-free. Everyone at the university is sensitized to environment-friendly behaviour, and the management has installed various eco-friendly preservation and conservation machinery and mechanisms. Solar power is used in the hostels to supply hot water to students during winters. The infrastructure is carefully curated by stationing plants, buildings, and pathways that push any excess rainwater away from the walking passage. Running water is available 24x7 on campus, while three rainwater harvesting systems are also in place to save water. 40 water purifiers and coolers are available at every point of the University for providing clean drinkable water. All across the campus colour coded garbage disposal bins facilitates segregation between biodegradable and non-biodegradable waste disposal. Garbage segregation and disposal is of special concern and solid waste collection and disposal has been assigned on a daily basis to the housekeeping staff and to the SDMC. Constant monitoring of the campus is done according to seasonal changes and requirements. Biodiversity is noticeable in the campus, with birds, butterflies, and stray dogs adopted by the university. Evidence of Success: One of the greatest achievements in terms of maintaining a green and clean environment within the campus for National Law University Delhi is being ranked Third (3rd) cleanest Higher Educational Institutions in the country in Swachh Campus Ranking 2019 by Ministry of Human Resource Development. The campus also observes increased productivity among students, faculty and staff due to the positive environment created due to these measures and practices. Problems Encountered and Resources Required: There are disadvantages due to the location at times, due to the increase in pollution levels during certain periods. However, the University tries its best to not contribute to the same and maintain its environment-friendly measures and practices all throughout the year.

<https://nludelhi.ac.in/UploadedImages/f83e9b35-0d83-4a98-8aa4-eb5ee5846c03.pdf>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nludelhi.ac.in/gick-notification.aspx>
<https://nludelhi.ac.in/UploadedImages/f83e9b35-0d83-4a98-8aa4-eb5ee5846c03.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National Law University Delhi was established in 2008 by Act No. 1 of 2008 with the vision to evolve and impart comprehensive, interdisciplinary and socially relevant legal education. It has attempted to do this by encouraging active and high-quality research by the faculty members, in the conviction that teaching and research are mutually reinforcing concepts. As a result, National Law University Delhi has established a robust research ecosystem that interacts with and contributes directly to development of law and policy in various areas of law both nationally and internationally. As part of this initiative four endowment chairs and various research centres have been established focusing on innovative research spanning a range of legal concerns including death penalty, mental health of prisoners, open access, education and gender, corporate governance, sustainable development, law and technology, etc. These research projects have yielded significant results in the form of release of incarcerated death row inmates, contribution to open access discussions, mainstreaming of mental health concerns of prisoners, inclusion of victim jurisprudence within criminal law and policy discussions, auditing corporate social responsibility initiatives, securing of access to justice through right to information, working closely with marginalised and vulnerable sections of the society to secure their access to governmental programmes, to name a few.

Its research capacity has also been strengthened through the receipt of research grants from a range of funders including the Ministry of Human Resource Development (SPARC), Ministry of Law and Justice, European Union, UNDP, Qualcomm Inc., etc. Student involvement in various research projects facilitates young budding lawyer-students to think critically, become well conversant with legal principles and enables them to view and practice law from a holistic perspective. All centres actively encourage and involve student participation in various stages of the research, including in field work. Such involvement provides students with an invaluable opportunity to obtain a first-hand view of the real life situations and challenges faced by various marginalised sections of the society. It further enables them to understand and engage critically with the working of the law, and provides them with a substantive means to bring about a meaningful change using law as an instrument of social transformation. NLUD encourages its students to utilise their legal knowledge and skills for community betterment. Opportunities to engage with local community to meet their legal aid needs are made available to through the University's Legal Service Committee, Clinic for Assistance in Labour Laws, Mohalla Clinics and Pro Bono Panel. NLUD has strengthened its academic, research and industry collaborations consistently over the years. These collaborations have resulted in cutting edge research and innovative outcomes such as the IP Startups project that is expected to contribute substantially to the innovation landscape in India by highlighting the relevance of IP for startups in India and the development of L2Pro IP e-learning Platform. NLUD has also entered into MoUs with international and national academic institutions to facilitate exchange of faculty and students. Currently NLUD published four high quality academic journals.

Provide the weblink of the institution

<https://nludelhi.ac.in/home.aspx>

8.Future Plans of Actions for Next Academic Year

National Law University Delhi has been adopting several initiatives to improve its academic and research activities. The developments and improvements envisaged by it over the course of the next academic year are the following: Increased efforts would be made to strengthen existing research ecosystem in the University. This would include provision of greater financial and material support to various Research Centres at NLUD to expand and upgrade their research capacities and capabilities. Establishment of research centres focusing on issues of social justice are also in the pipeline. Additionally, four endowment chairs, namely KL Arora Chair in Criminal Law, Justice Bodhraj Sawney Chair on Professional Ethics, Chair on Consumer Laws (Ministry of Consumer Affairs) and DPIIT IPR Chair have been instituted to support and bolster research efforts at NLUD by focussing on generation of relevant and impactful research. The university is endeavouring to establish more chairs to facilitate research and policy work. To assist in its efforts to review and upgrade its research endeavours NLUD has established the Academic and Research Planning Department, and the Research and Development Committee which is mandated to chart efforts and steps necessary to strengthen research culture in the University. In addition to their research mandates, all research centres are in the process of formulating and offering industry relevant courses and training programmes both to government officials and members of the general public. The university is focussing on internationalization of campus including new and innovative curriculum and bringing more foreign faculty and foreign students for its programmes. Steps in this regard have already been taken by the university by registering for students through Study In India- EDCIL Programme and Indian Council for Cultural Relations. The University has an impressive teacher-student ratio, which it would focus on maintaining even though its intake of students for both the undergraduate and post graduate programme has substantially increased. As a

residential University all students stay on campus, therefore to accommodate the growing NLUD fraternity, expansion of University infrastructure would be undertaken. In equal measure institutional plans and strategies are being deliberated upon to efficiently deploy and upgrade existing IT infrastructure and associated facilities. This is undertaken with a view of strengthening both synchronous and asynchronous teaching and learning capabilities. In the coming year the University intends to invest