National Law University, Delhi

Vision for Digital Initiatives

Action Plan: 17-by-17

Vision

The primary objective of National Law University, Delhi is to evolve and impart comprehensive and interdisciplinary legal education that is socially relevant. The University intend to impart knowledge to the community through various initiatives, especially through the venue of digital and e-learning initiatives. Through this education, we aim to promote legal, ethical values and foster the rule of law and the objectives enshrined in the Constitution of India. The University works toward dissemination of legal knowledge for national development, so that the ability to analyse and present contemporary issues of public concern and their legal implications for the benefit of the public is improved. These processes strive to promote legal awareness in the community and to achieve political, social and economic justice. Creation and sharing of legal knowledge through the virtual space provides wider opportunities to promote inclusive approach and grass root level awareness.

Our sincere endeavour is to make legal education as an instrument of social, political and economic change. We strongly believe that to create awareness about rights and entitlements and to eliminate oppression, exploitation of the weaker, marginalized and poorer sections of the society, reaching out to communities using new technology would be appropriate strategy and we have already started moving in the direction. The online landscape would also provide unprecedented/non-traditional avenues for faculty members to imagine new ways to disseminate their teaching and share it with the world. NLUD endeavours:

 (a)   To evolve and impart comprehensive legal education through digital and distant mode to reach out to public at large.

(b)   To evolve and impart comprehensive legal education including distance and continuing legal education at all levels to achieve excellence where technology can be a real game changer.

(c)   In the undergraduate curricula, the diverse range of academic research conducted at the university will serve as a foundation to cultivate people who can acquire both fundamental as well as cutting-edge specialized knowledge, equip themselves with expert capabilities, develop the ability to conduct original research, and be successful internationally.

(d)   To organize advanced studies and promote research in law by offering e-courses on various branches of law.

(e)   To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences through e-platforms.

(f)   Experiment with new pedagogy that can improve teaching and learning for students at NLUD as well as new students who will be admitted to online educational programmes.

(g)   To improve the ability to analyse and present for the benefit of the public contemporary issues of public concern and their legal implications through e-discussion platforms.

(h)   To liaise with institutions of higher learning and research and promote sharing of knowledge and information.

(i)   To hold examinations and confer degrees and other academic distinctions.

(j)   To promote legal awareness in the community for achieving social and economic Justice.

(k)   To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India as guiding goals of this initiative, and

(l)   Continue to amplify the impact of great NLUD teaching beyond the campus.

Strategy

The strategy to achieve the objectives/goals mentioned above will include the following:

   (a) Use technology effectively to support the learning process;
   (b) Develop technology blended learning approaches;
   (c) Encourage innovative approaches to curriculum development;
   (d) Training sessions for staff and regular evaluation of resources.

Three Year Action Plan

   I.   *Increase in efficiency of class room teaching:* For achieving such efficiency, following are included in the action plan:

   (a) Increasing the awareness and understanding of E-Learning as well as building ICT competencies at the University.
   (b) Availability of Digital Teaching Equipment and Teaching resources on campus to enable academic staff to produce video recordings.
   (c) Faculty development programme for training of faculty members.
   (d) Development, review and evaluation of the teaching resources.

II.   Development of E- Learning Courses:

(a) High quality video lecture recordings drawing on multiple technologies to be produced.
(b) Development of foundation courses at the initial phase.
(c) New courses to be developed in inter-disciplinary area useful for business entities and citizens.
(d) Publicizing the courses on different MHRD platforms.
(e) Identification of beneficiaries and the target group.

III.   Conduct and delivery of E- Learning courses:

(a) Team to be constituted for help in delivery of course.
(b) Creation of user support system.
(c) Examination department for certification required.

IV. *Review of courses and their conduct for further Innovation in Higher learning.*

7-year strategic plan

(a) Widening of course structures at different levels graduate, post graduate and at certificate/diploma levels.
(b) Increase in the number of beneficiaries of the courses.
(c) Use of emerging technologies for dissemination of knowledge through courses.
(d) Development and introduction of supervision and control functions.
(e) Guidance and equipping user support centres with latest technology; Development of a methodology for the user relations system which will serve as a unique support system for e-service users.
(f) Development of an exclusive mobile app of the e-Learning Centre of the University which would facilitate flexible learning and broad dissemination of information.

A 15- year vision

(a) Development of comparative legal courses of international quality.
(b) Internationalization of courses: International students should be encouraged to be part of student community and reorganizing schedule of credits, curriculum and duration of the courses.
(c) Development of Digital platform for facilitating multiple experts involving in the lecture from different parts of the world.
(d) Alliance with world organisations and e-learning teaching institutions: It would increase international visibility and sharing of technology and resources need to be encouraged.