



**ICSSR New Delhi Sponsored**

**National Seminar on Reforms in Legal Education  
and Research: Challenges & Remedies**

**[13-14 April 2019; NLU Delhi]**

**Organised By**

**National Academy for Law Teachers, NLUD**

**Centre for Transparency and Accountability in Governance,  
NLUD**

**&**

**The Indian Law Institute, New Delhi**



**National Law University Delhi, India  
Sector 14 Dwarka New Delhi-110078**

## The Organizers:

### National Academy of Law Teachers (NALT), NLUD

NLUD has established National Academy of Law Teachers (NALT) to improve the quality of teaching and research in Law and other areas of social science. The NALT, since its inception, has been promoting and protecting teaching-learning methodology for the purposes of training/grooming faculty members for the quality teaching, research and curriculum development across the nation. Keeping in view, the Charter of objectives of the NALT sought to be achieved; the NALT has been organising orientation, refresher and capacity building programmes for teachers on law and social sciences courses involving professionals/ experts from India and abroad.

### Centre for Transparency and Accountability in Governance (CTAG), NLUD:

The National Law University Delhi, (NLUD) established in 2008 by Act No.1 of 2008 of National Capital Territory of Delhi, is one of the premier law universities in India. The CTAG, has been established to uphold the commitment to the rule of law and good governance. The Centre focuses on sensitizing people on transparency and accountability in governance; empowering professionals/functionaries such as students, lawyers, and public officials to contribute effectively to ensure transparency and accountability in governance. It also works towards creating and promoting quality research in the area of transparency and accountability in governance.

### Indian Law Institute (ILI), New Delhi

The Institute was founded in 1956 primarily with the objective of promoting and conducting legal research. The objectives of the Institute as laid down in its Memorandum of Association are to cultivate the science of law, to promote advanced studies and research in law so as to meet the social, economic and other needs of the Indian people, to promote systematization of law, to encourage and conduct investigations in legal and allied fields, to improve legal education, to impart instructions in law, and to publish studies, books, periodicals, etc.

The Institute is an autonomous body registered under the Societies Registration Act, 1860. The Indian Law Institute has the requisite independence and academic freedom to carry out its objectives. The membership of the Institute is now nearly three thousand representing the persons interested in the study and advancement of law.

## About the Seminar:

The legal profession in the era of liberalization, globalization, and privatization has global dimensions. Therefore our UG/PG/Ph.D. courses in law must be reformed and revised as per the mandate of the profession. Teachers involved in the legal profession who are one of the main flag bearers of legal education and research must also be equipped and empowered to teach the latest laws and with practical implications of laws to facilitate the creation of competent and independent legal professionals who can excel anywhere across the globe.

In order to facilitate and empower all the stakeholders, such as teachers, students, administrators, advocates, judges, and policy-making authorities, of legal education and research for promoting quality

legal education and research in India, the National Academy for Law Teachers, & Centre for Transparency and Accountability (CTAG), National Law University Delhi (NLU) in collaboration with ILI, New Delhi are organising organize a two day ICSSR New Delhi Sponsored National Seminar on Reforms in Legal Education and Research: Contemporary Challenges and Remedies on **13-14 April 2019**.

The Seminar has been designed to deliberate upon the contemporary challenges arising out of outdated course curriculums, traditional teaching-learning methodology in the form of lecture method, low quality research publications, etc, by involving all the stakeholders of legal education and research in India. The deliberations during technical sessions in the Seminar would focus on the following broad parameters of reforms in legal education and research in India:

- 1. Reforms in Course curriculums for LLB, LLM, and PhD**
- 2. Reforms in Examination Process**
- 3. Reforms in the Admission Process**
- 4. Reforms in the Capacity Development of Teachers**
- 5. Reforms in Teaching Learning Pedagogy for LLB, LLM, PhD**
- 6. Reforms in Governance of legal education and research**
- 7. Impact of unjust westernisation of legal education and research on the quality of legal education and research in India**
- 8. Promotion and Funding of Research Centres**
- 9. Reforms in LLM Courses: One year or two years with specialisation**
- 10. Feasibility of integrated LLM-Ph.D. in Law**
- 11. Reforms in conducting refresher courses for Teachers**
- 12. Empowering teachers through internship, etc**
- 13. Grievance redressal mechanism for teachers**
- 14. Reforms on Review of the functioning Law Universities, colleges, etc**
- 15. Transparency and Accountability in the operations of Legal Institutions**
- 16. Independent regulating authority for monitoring legal education & research in India**
- 17. Misc. matters incidental or ancillary connected to reforms in legal education and research.**

### **Objectives of the Programme:**

The following are the key objectives of the national Seminar on reforms in legal education and research:-

1. To identify the priority areas for improvements in legal education and research.
2. To identify the thrust areas in reforms in the teaching and research of the Law Teaching and Legal Research.
3. To critically assess the existing status of the course curriculums, examination Processes, admission, and other important parameters affecting governance in legal education and research
4. To discuss and analyse the viability of the introduction of reforms in Legal education and research
5. To sensitize teachers/legal professionals on reforms in legal education and research.
6. To evaluate the impact assessment of reforms in legal education and research.

## **Possible contribution/outcome of the Workshop cum Seminar**

The legal profession is not confined to domestic parameters, but it has transnational jurisdictions. The legal professionals in the era of liberalisation, globalization, and privatization must be equipped with the quality education and research coupled with technological advancement to compete anywhere across the globe. Therefore the course curriculums and teaching learning methodology must empower the legal professionals to have assimilation of transnationals jurisdictional issues. The introduction of reforms in legal education and research to facilitate the creation of competent and independent legal professionals, who can contribute to the social, economic and political development of the society, would certainly augment the quality of legal professionals in India.

This Seminar is an endeavour to inquire into the existing hindrances in the governance of legal education and research by involving all the stakeholders of the legal profession. The proposed seminar will also adopt an integrated inter-disciplinary approach in the proceedings. The seminar would focus on the following contemporary challenges in legal education and research:

- a) What are the factors that have affected the quality of legal education and research?
- b) What is the nature and scope of reforms in legal education and research in India?
- c) How to introduce reforms in legal education and research for capacity building of the legal profession

The Declaration of the Seminar/recommendations of the event would also be communicated to the policy makers such as academic and research bodies, Ministry of Law and Justice, Government of India, Bar Council of India, the Supreme Court and High Courts., for making appropriate changes in the existing framework of course curriculum, examination, teaching-learning pedagogy, revival of research culture in legal education and research.

## **Conference Venue:**

National Law University - Delhi, Sector 14, Dwarka, (Near Metro Station Sector 14 Dwarka), New Delhi 110078, INDIA, Web site [www.nludelhi.ac.in](http://www.nludelhi.ac.in)

## **Organising Committee**

### **Chairperson:**

Professor (Dr.) Ranbir Singh, Vice-Chancellor, National Law University Delhi, India

### **Our Mentors:**

1. Prof. Upendera Baxi, Eminent Professor of Law, NLU Delhi, & Former VC DU
2. Mr. Fali S Nariman, Eminent Lawyer, New Delhi
3. Prof. NR Madhav Menon, Eminent Professor of Law, & Former VC NLUs
4. Prof. NL Mitra, Eminent Professor of Law, & Former VC NLUs
5. Prof. AK Kaul, Former Professor of Law & Former VC NLUs

6. **Prof. BB Pande, Eminent Professor of Law NLU Delhi**
7. **Prof. M P Singh, Visiting Professor of Law, NLU Delhi, & Former VC NUJS**
8. **Prof. V Vijaykumar, Professor of Law, Vice Chancellor, NLSIU Bhopal MP**

### **Organising Team:**

**Director: Prof. (Dr.) Jeet Singh Mann, Director, CTAG, NLU Delhi Co-  
Director: Dr. Anurag Deep Associate Professor of Law, ILI New Delhi**

### **Call for Papers:**

Research papers, including field studies, from scholars, researchers, bar & bench, law firms, teachers, and NGOs/civil societies are invited. **One co-author is permitted.** Research papers, for inclusion in the conference proceedings, shall be subject to the approval of the Programme Committee. All research papers will be subject to the scrutiny of anti-plagiarism software. **Selected research papers** may be published in the form of a special book with ISBN Number **after the completion of the Seminar.** The author of the published article would receive a copy of the publication free of cost.

**The Authors of high quality research papers may be nominated as panelists for the relevant panels**

### **Guidelines for Conference Papers:**

An abstract of minimum 500 words should be submitted first. The abstract must also indicate methodology adopted, hypothesis, outcome and the contribution to the existing literature. The authors should apply the analytical skills instead of describing the research issues. The length of a research paper should not be more than 10000 words. It must be typed in Times New Roman, Font Size 12 on A4 size paper with 1" margin on all sides with 1.5 line spacing using MS Word application. References should follow the Standard Indian Legal Citation (SILC) standard of footnoting. Endnotes are not allowed.

At the end of the paper, there should be a brief profile of the author with E-mail ID, contact number, and address.

### **Important Deadlines:**

<b>Abstract Submission: (500 words)</b>	<b>20<sup>th</sup> Feb 2019</b>
<b>Approved Abstract notification:</b>	<b>25<sup>th</sup> Feb 2019</b>
<b>Submission of complete papers:</b>	<b>15<sup>th</sup> March 2019</b>
<b>Approved Papers Notification for the participation in the programme:</b>	<b>20<sup>th</sup> March 2019</b>

The research paper should be submitted to the Convener of the conference at [ctag@nludelhi.ac.in](mailto:ctag@nludelhi.ac.in). Articles received after the stipulated deadline will not be entertained for inclusion in the conference. **Professionals/Teachers/Students, without, submitting any research paper, may participate in the Seminar by paying the requisite charges.**

All the participants including co-authors shall have to pay the requisite registration charges. ***There shall be “No refund of registration charges at any stage of the Programme”.*** NO certificate will be issued in absentia. Attendance of the participants would be recorded for all the sessions including inaugural programme. ***Physical presence for both the days including inaugural session, is a must for getting the relevant benefits including certificates, arising out of the Programme.***

## **Participation and Registration Fee**

1. Registration without accommodation Teachers/ Professionals/Students: **Rs. 2000**
  2. Registration with shared accommodation: Teachers/Professionals/Students: **Rs. 3000**
- Submission of registration form & charges: 22 March 2019**

**[Click here for Online Payment...](#)**

## **Accommodation:**

Limited accommodation is available on first come first serve basis, with additional charges, for outstation participants only. Preference will be given to paper presenters.

# **Reforms in Legal Education and Research**

## **Registration Form**

### **Details of the Participant**

Name .....

Designation .....

Organization .....

Cell Phone .....

Email ID .....

Mailing Address .....

Details of the Accommodation Charges **Paid/ N/A:** .....

### **Payment Details:**

Online payment Reference ..... Rs        paid on (date)        .

Date and Place ..... Signature .....

**Send a Scanned copy of the Registration Form to Centre for Transparency and Accountability in Governance, National Law University - Delhi, Sector 14, Dwarka, New Delhi 110078, India,**  
Email ID: [ctag@nludelhi.ac.in](mailto:ctag@nludelhi.ac.in)